



SUPPORTING WPI THROUGH EFFECTIVE AND EQUITABLE TEAMWORK

Tool: Asset Map

Created for the Great Problems Seminar at Worcester Polytechnic Institute

©Elisabeth (Lisa) Stoddard and Geoff Pfeifer

Targeted Learning Outcome:

- Equitable and Effective Teamwork

Goals of this assignment:

- To reflect upon your own assets and what you bring to this course, project, and/or team.
- To reflect upon what areas you want to grow in during this course and/or project.

Instructions:

Part A: Create a “map” of your assets (identities, skills, interests, experiences) that you will bring to this course, project, and/or team. Note your assets in the following categories:

- team and project skills
- personal background and culture;
- clubs, organizations, and sports
- technical expertise
- passions and interests;
- relevant experiences;
- related coursework and jobs;
- creative expression
- *Please add categories as you see fit.*

How to Create the Map

- You can use the free mapping program bubbl.us or another mapping program to create your map.

- If you prefer to draw your map on paper, that's fine. You can take a photo, and upload the photo.
- SAVE YOUR MAP, as you may be updating it in the future.
- See a sample asset map below for an example.

Part B: Create list of 3 areas you would like to grow in (e.g. skills, experiences) during this class, project, or teamwork. In 5-7 sentences, explain why you want to grow in these areas.

Consider the following growth areas:

- team and project skills
- technical skills
- written communication; evidenced-based writing
- visual communication (presentations, infographics, other graphics)
- presentation skills (verbal and visual)
- creative expression
- research skills
- *Please add categories as you see fit.*

Please put Part A and Part B on a document to share with your team.

Sample Asset Map:

