

HI 3343: Re-Engineering China

Professor Jennifer Rudolph, HUA

Tackles the pressing questions of China's Reform Era: Is China's growth sustainable and what does China's growth mean for China and the world?

4 Writing Assignments

➤ Goals:

- Content Acquisition
- Synthesis Skills
- Qualitative Analysis
- Argument Construction

➤ Structures

- Rubrics
- Paper workshops
- Hand-outs; worksheets

➤ Scaffolding

- Class discussion
- Paired discussion
- Group work on sources

Précis

- *Rise of the Red Engineers*
 - Understand China as technocracy as foundation for tackling concept of megaprojects and engineering modernity
 - Tackle argument identification and how to understand qualitative analysis
 - Build content framework for rest of term
 - Engage with historical argumentation

Analysis

- Urban Life in China
 - Qualitative Analysis
- Multiple Sources
 - 1 book
 - ✓ Concrete Dragon
 - 1 book chapter
 - ✓ Beijing Olympics
 - 2 articles
 - 4 movies
 - ✓ Young and Restless
 - ✓ China in Revolution
 - ✓ Night Girl
 - ✓ Beijing Bicycle
- Scaffolding
 - Class discussion
 - Guided viewing sheets
- Rewrite Opportunity

Mega-Project

- Group Project on engineering megaproject to determine economic, infrastructural, and societal impact
- China's approach to engineering Modernity
 - Qualitative Analysis
- China's ruling system: technocracy
 - Pros
 - Cons
- Master content; share with class via oral presentation
 - "Rough draft"
- Efficiencies of scale
- Group Paper
 - Shared resource for final papers

Sustainability

- Is China's growth sustainable?
- Synthesis and analysis of all course materials
 - 4 monographs
 - 15 articles
 - 5 films
 - 1 UN Report
 - Class Discussions
 - Megaproject Presentations
- Mastering material
- Determining best argument from qualitative materials for significant question with no clear answer