

WPI

Enrollment & Institutional Strategy

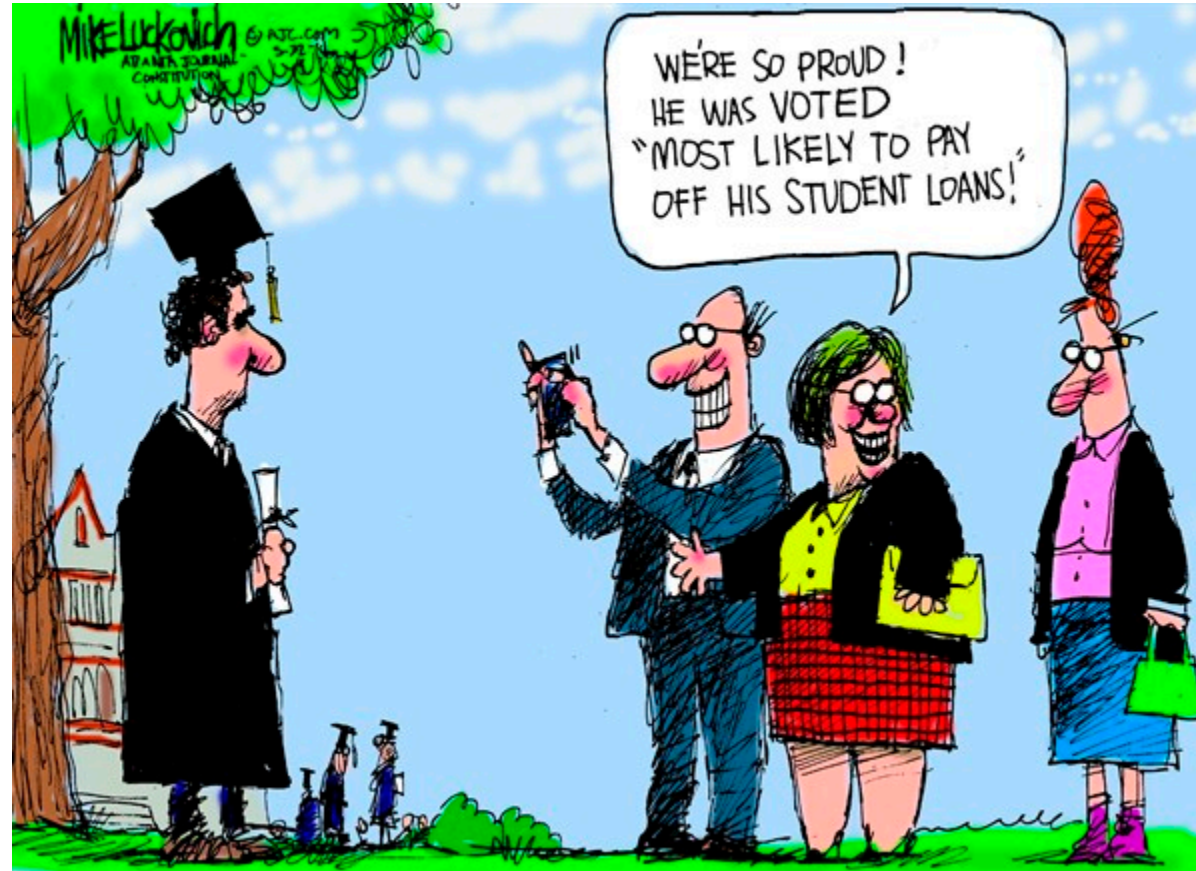
Kristin Tichenor

Faculty Meeting, February 2019



Presentation Outline

- EM 101
- Cartoons
- Questions



Core Functions & Responsibilities

Academic
Support

UG
Admissions

Grad
Admissions

STEM
Pipeline

Student
Support

IR / Data-Driven Decision-Making



Core Functions & Responsibilities

Academic
Support

UG
Admissions

Grad
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STEM
Pipeline

Student
Support

IR / Data-Driven Decision

Recruitment
Revenue
Reputation



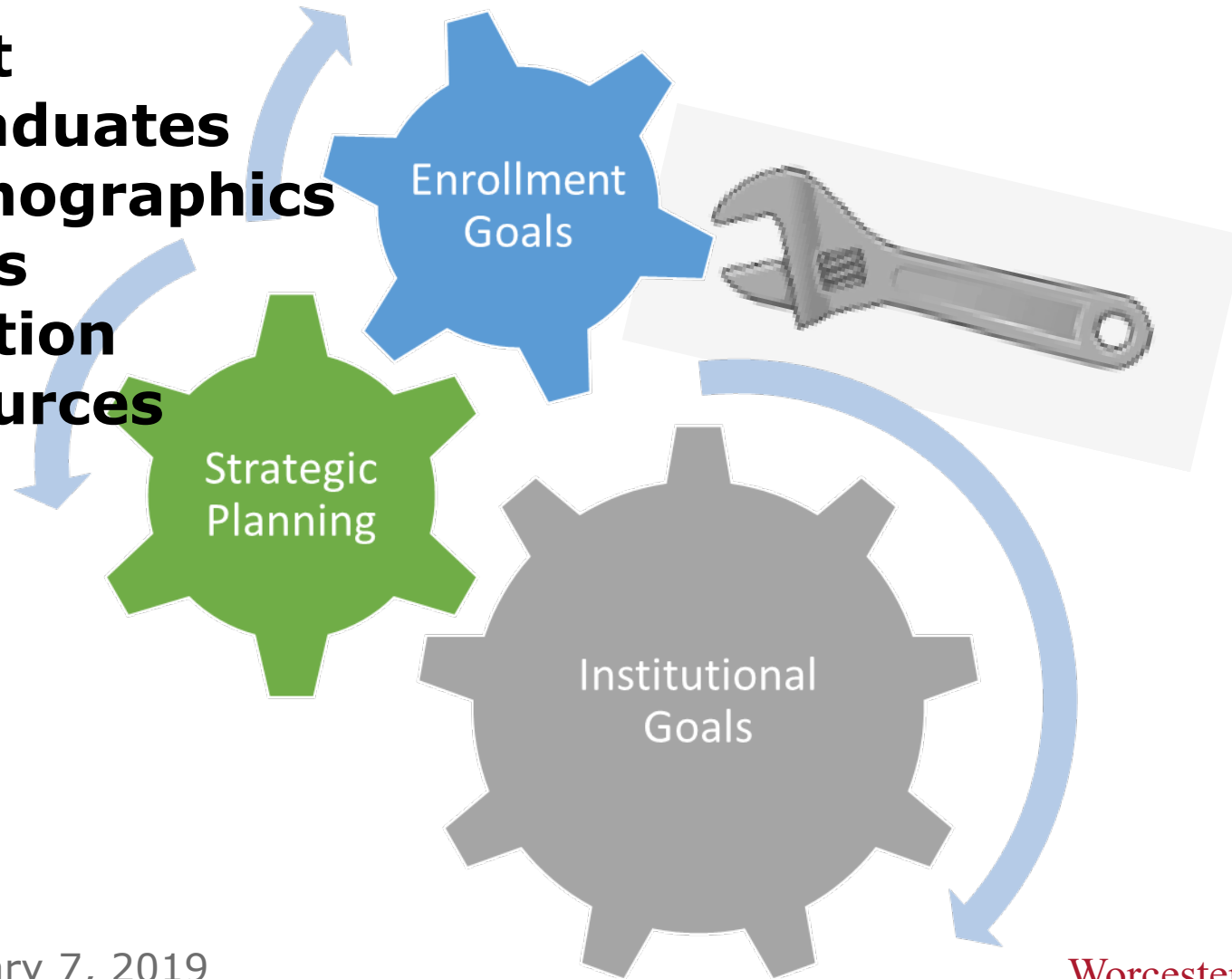
Theory...

*EM = Getting students **to** and **through** WPI*



...and Practice

- **High Net Cost**
- **Fewer HS Graduates**
- **Regional Demographics**
- **Global Politics**
- **Stiff Competition**
- **Limited Resources**



WPI faces strong competition from private peers for STEM students.



**Massachusetts
Institute of
Technology**



Northeastern



Worcester Polytechnic Institute

Top Ten Competitors

Fall 2013

1. RPI
2. NORTHEASTERN
3. UMASS-AMHERST
4. UCONN
5. RIT
6. BU
7. UMASS-LOWELL
8. U OF ROCHESTER
9. LEHIGH
10. MIT

Fall 2017

1. NORTHEASTERN
2. UMASS-AMHERST
3. RPI
4. UCONN
5. RIT
6. BU
7. UMASS-LOWELL
8. PURDUE
9. GA TECH
10. U OF ILLINOIS

Top Ten Competitors

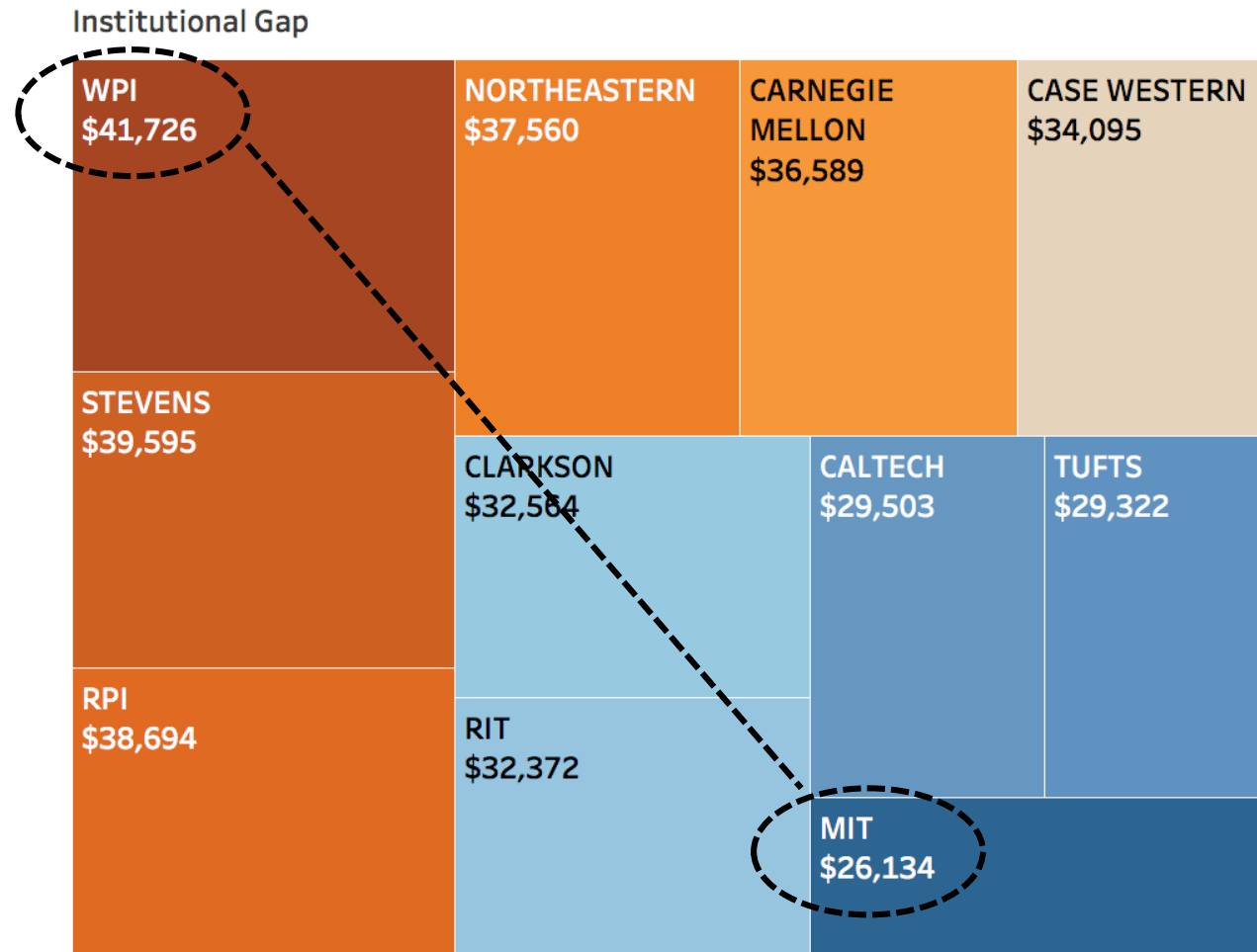
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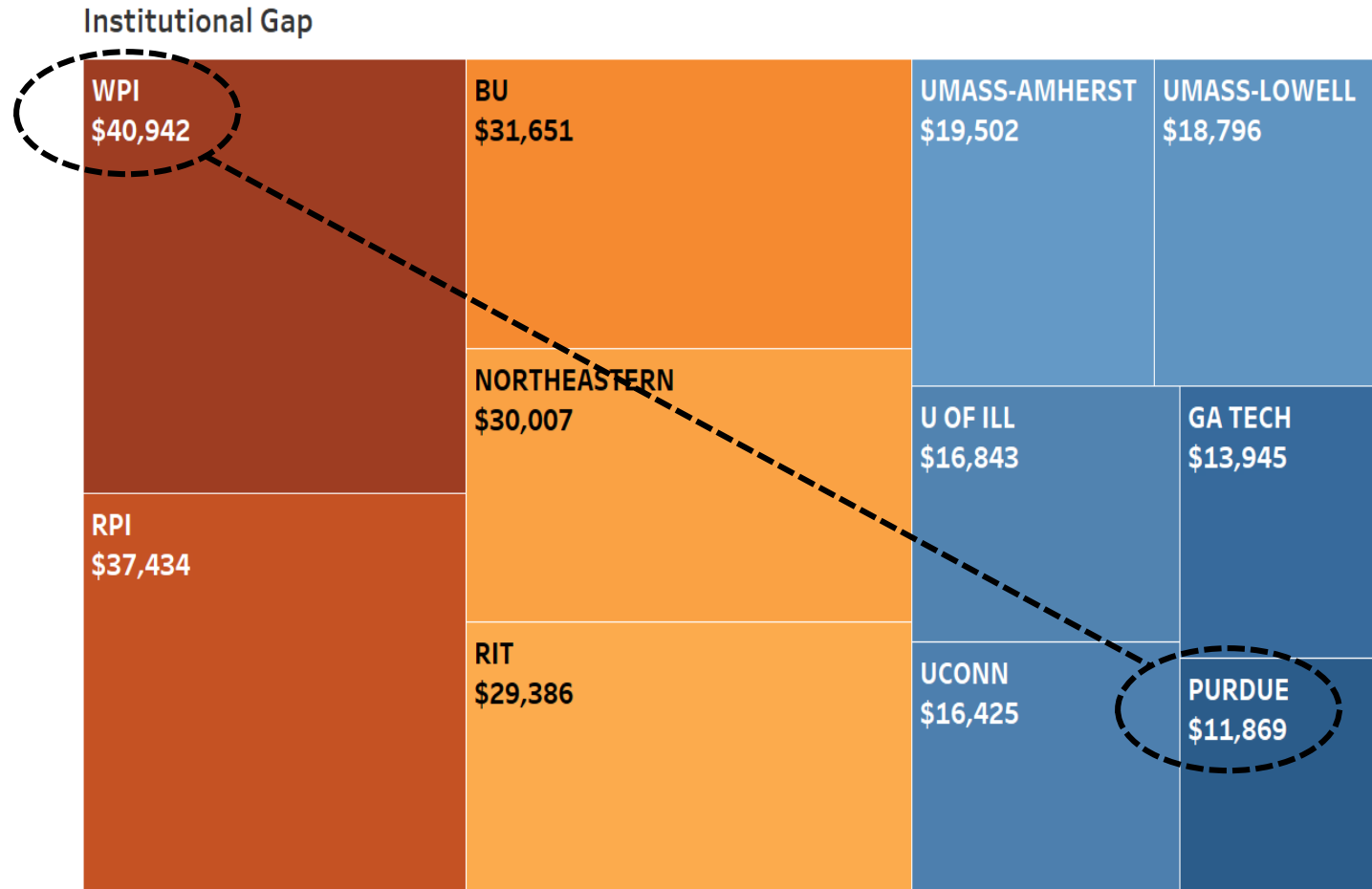
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8. **PURDUE**
9. **GA TECH**
10. **U OF ILL**

WPI has the *largest institutional gap* among our private peers.



Institutional Gap for **ALL** Peers



WPI continues to *achieve goals & increase tuition revenue.*

THE WALL STREET JOURNAL.

EDUCATION

Colleges Move to Close Gender Gap in Science

Nine of 10 largest STEM programs increased their share of women graduates, a WSJ analysis finds



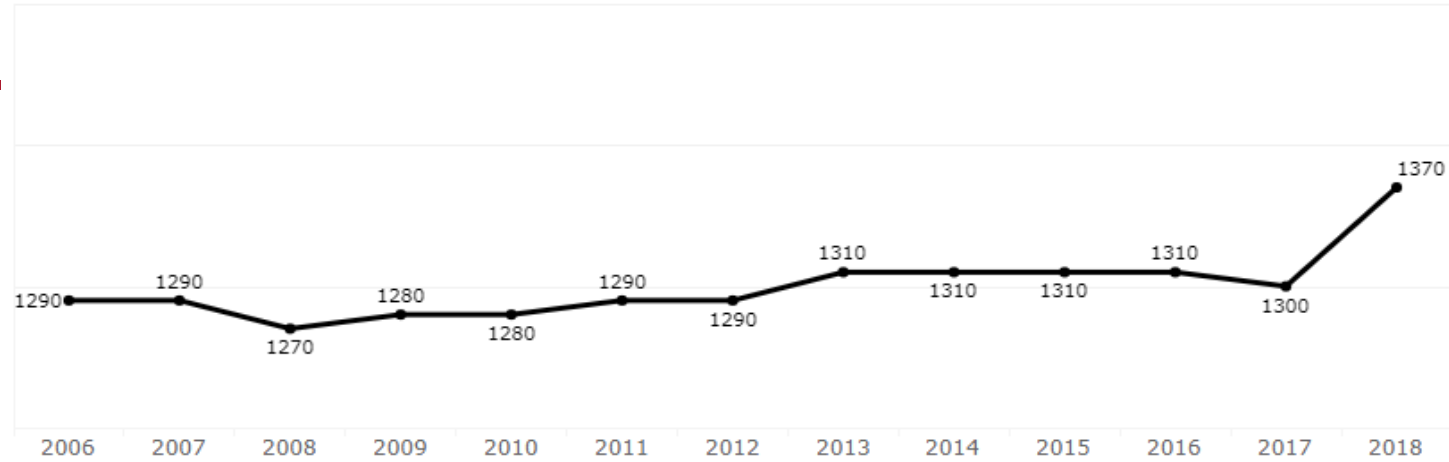
Net Tuition Revenue per First-Year Student (2005-17)



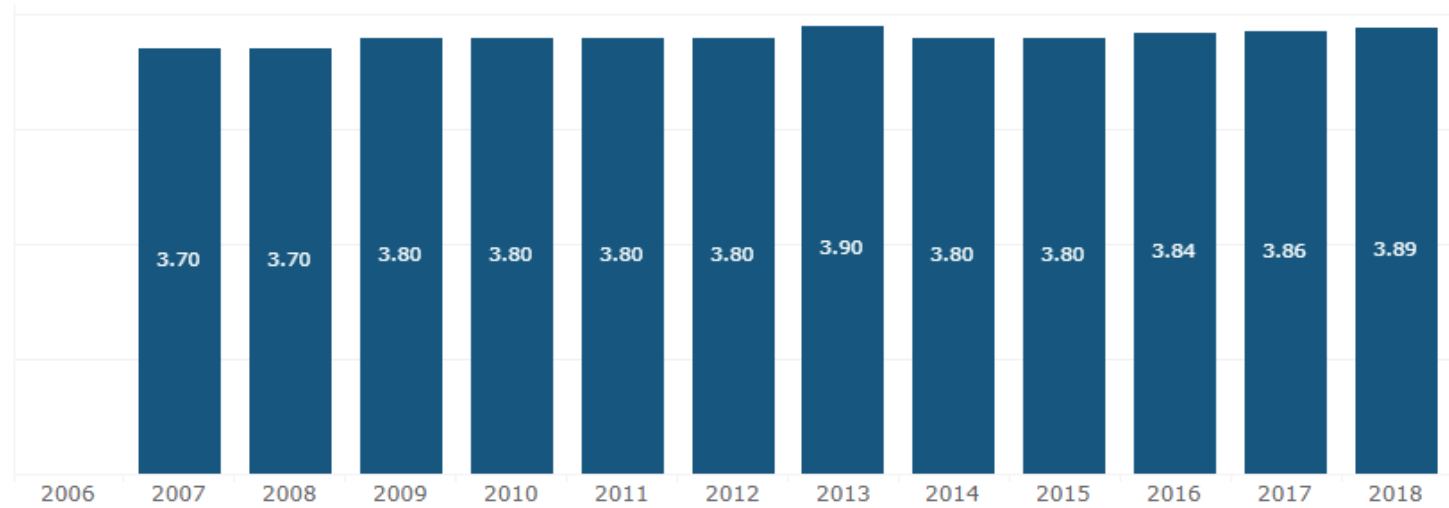
Measures of Quality of the Incoming Class



Median SAT Score



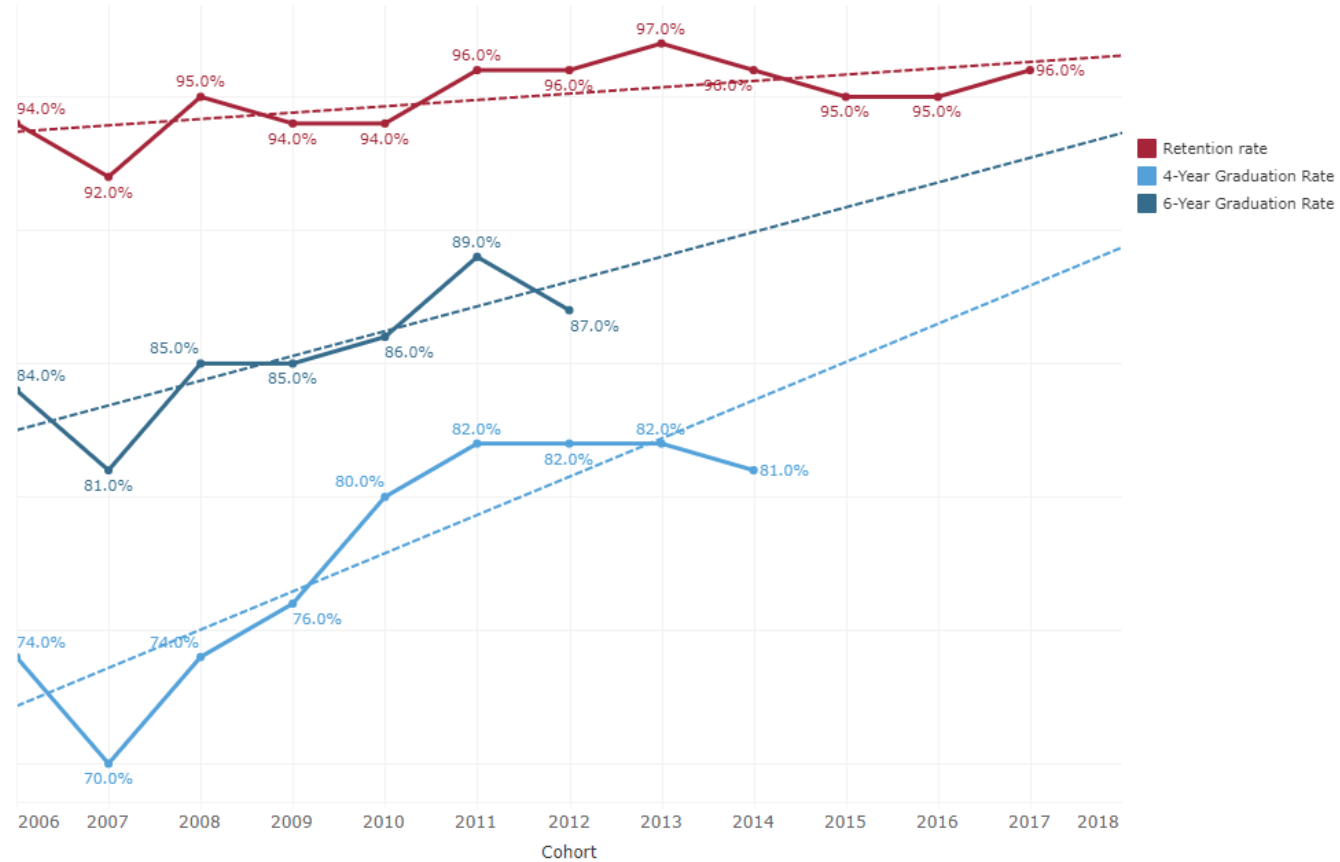
Average HS GPA



Source: Admissions data--Banner and Salesforce
Created by: Office of Institutional Research
Date: January 2019

Strong Retention and Graduation Rates

Retention and Graduation Rates by Fall Cohort (with trend)



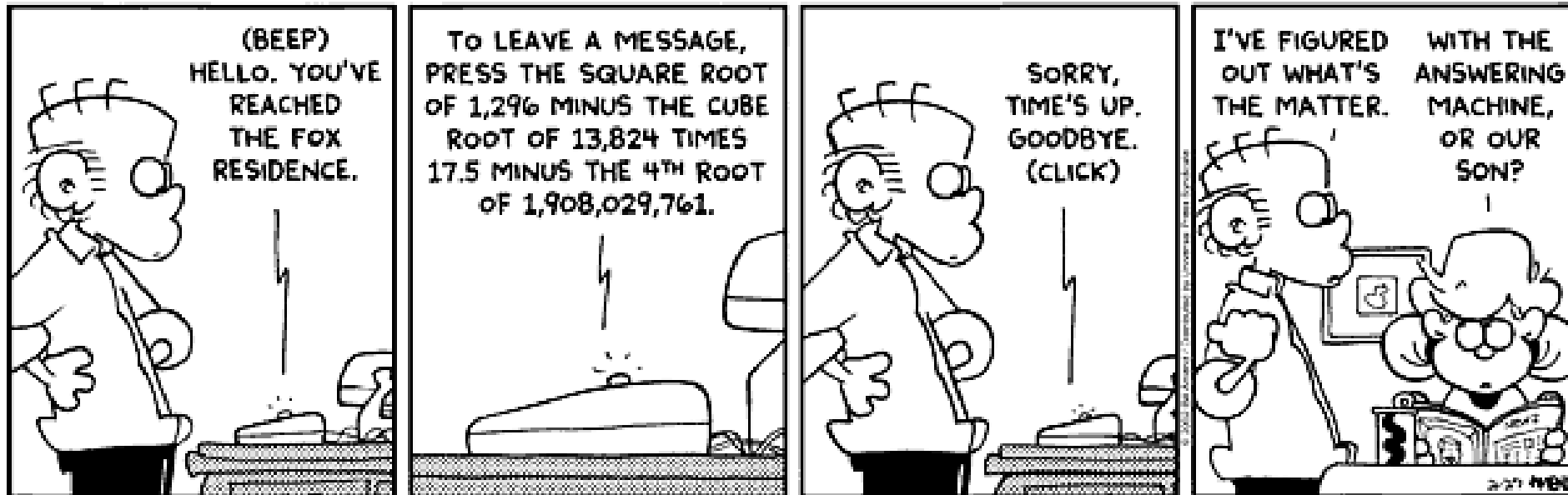
Source: Student snapshot and completions data
 Created by: Office of Institutional Research
 Date: January 2019

Building a STEM Pipeline

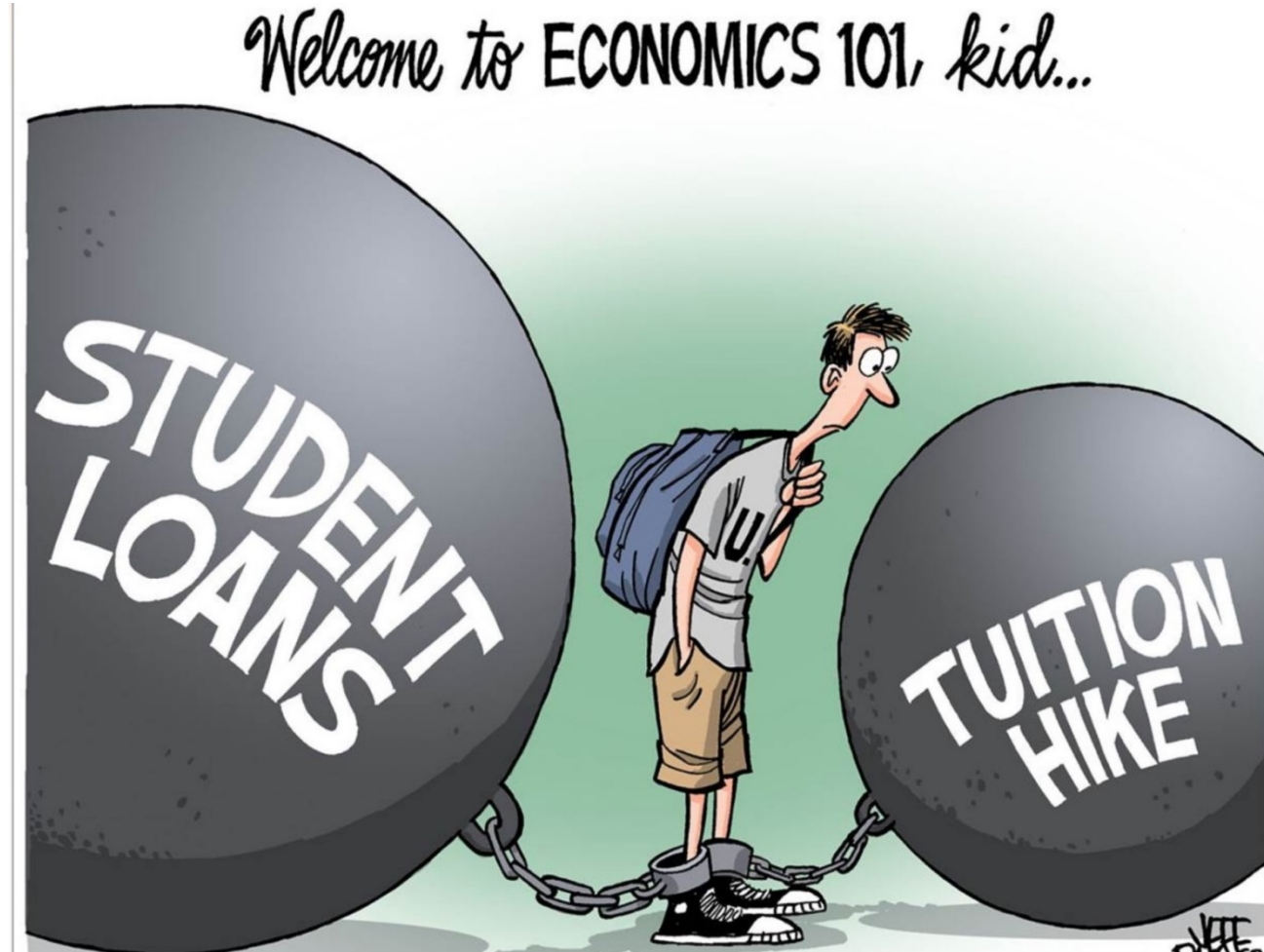
“I never asked to be a part of the WPI Launch program but from there on out I have declared that if I could learn for a living, I would. The WPI program has, for two years now, been the highlight of my summer....There isn't a solid curriculum, just the goal to teach in an engaging way that ends up exciting and new...The summer programs at WPI have made an impression on me that I would have never expected.”

- Excerpt from Frontiers application, 2019

Recruiting the Right Students



Making WPI Affordable



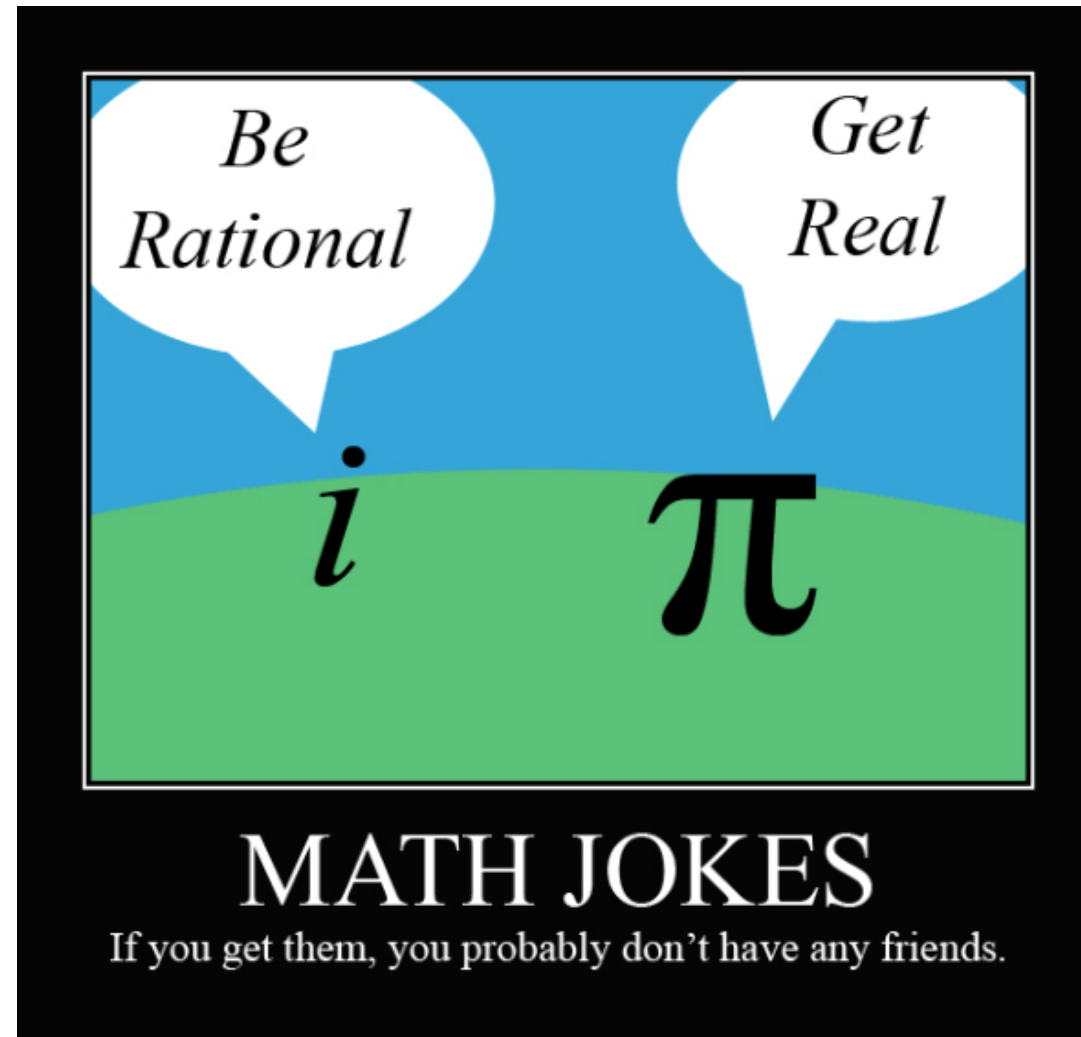
Meeting Revenue Goals



Institutional Research: Analytics for All!



The role of the faculty...



Where do we go from here?



Failure is not an option



Questions?



We can get a general sense of aid award competitiveness via IPEDS.

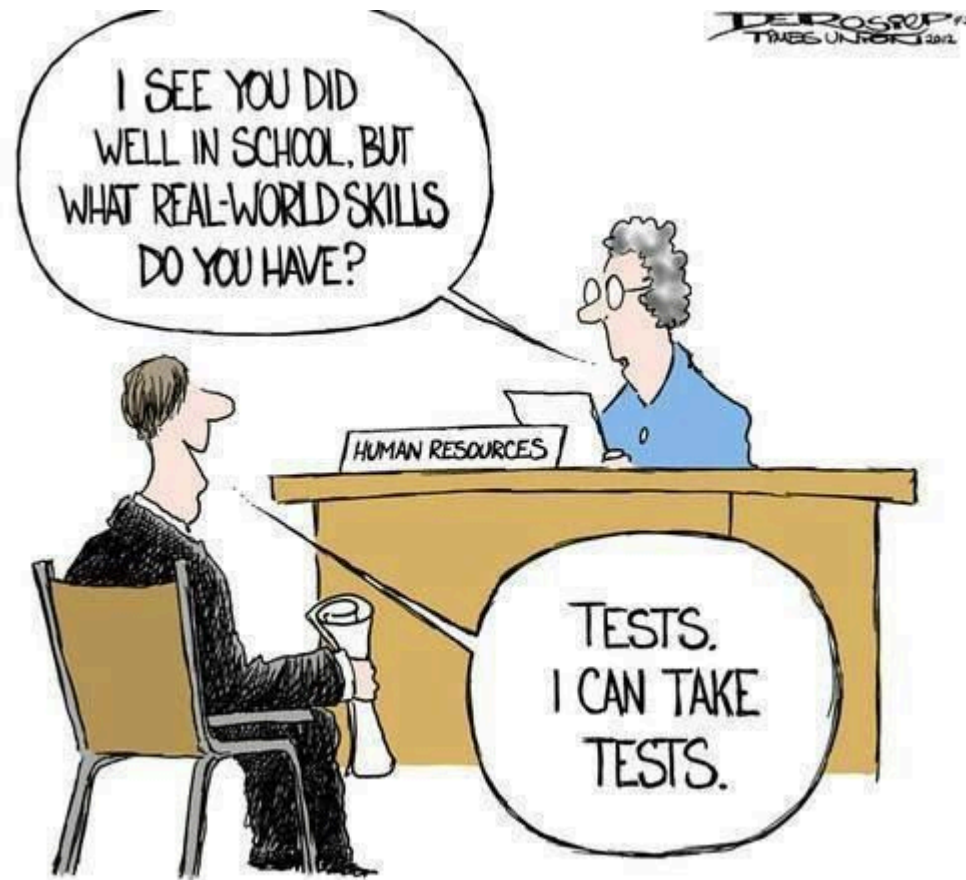
**Cost of
Attendance**

**— Average
Institutional Aid**

“Institutional Gap”

**Not to be confused with an individual student's gap (which accounts for EFC)*

Supporting Student Success



Core Functions & Objectives

UG Enrollment Services

- Revenue & Reputation
- Quality & Diversity

Grad Enrollment Services

- Revenue
- Research

Institutional Research

- Data-Driven Decision-Making
- Analytics for All

Pre-Collegiate Outreach

- Recruitment Pipeline
- Talent Development

Office of the Registrar

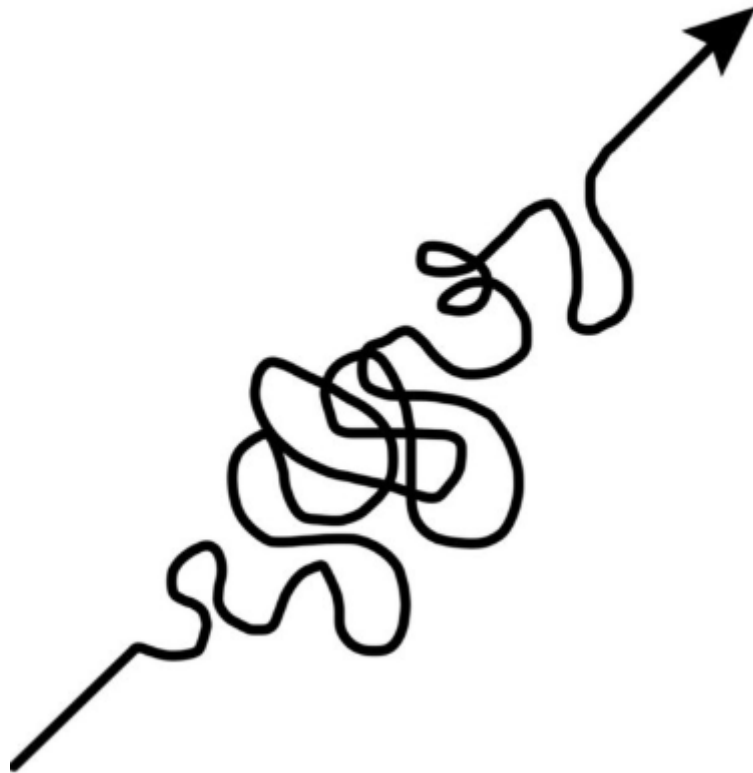
- Academic Integrity
- Student Success

Office of Multicultural Affairs

- Recruitment
- Retention

EM = Getting the best students to and through WPI

SUCCESS



Core Functions & Objectives

UG Admissions & Aid

- Revenue & Reputation
- Quality & Diversity

Grad Admissions

- Revenue
- Research

Institutional Research

- Data-Driven Decision-Making
- Analytics for All

Pre-Collegiate Outreach

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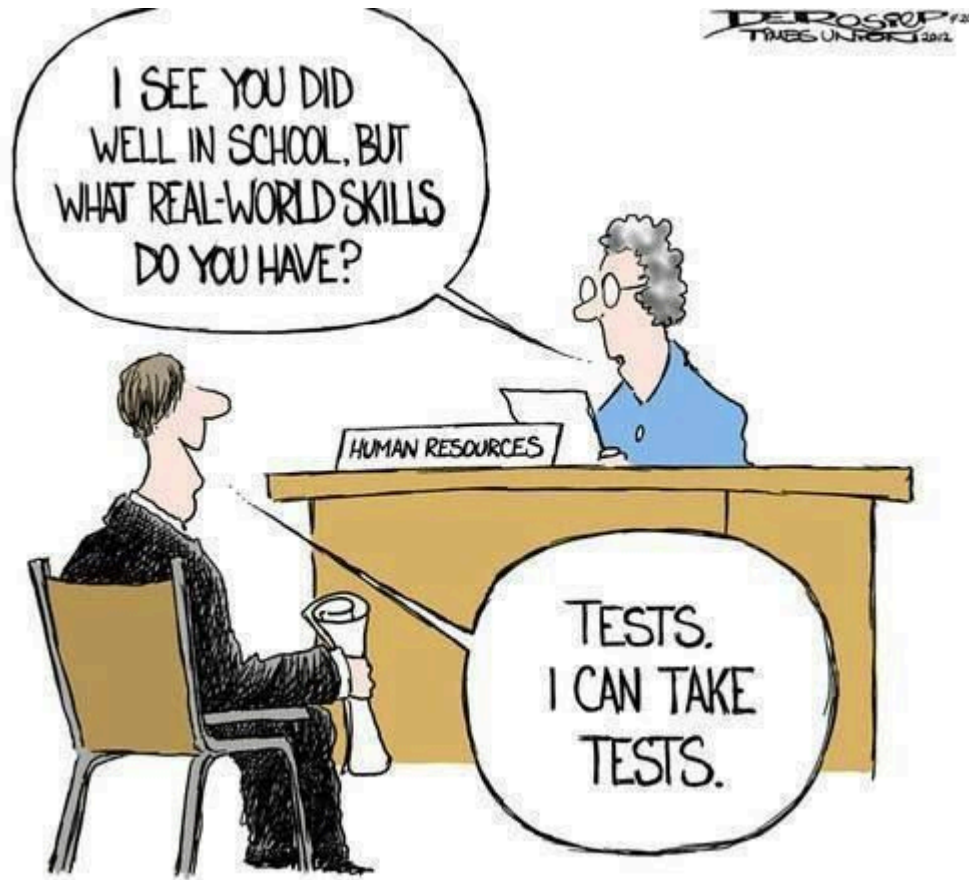
DILBERT[®]

BY
SCOTT ADAMS



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Step Four: Supporting Student Success



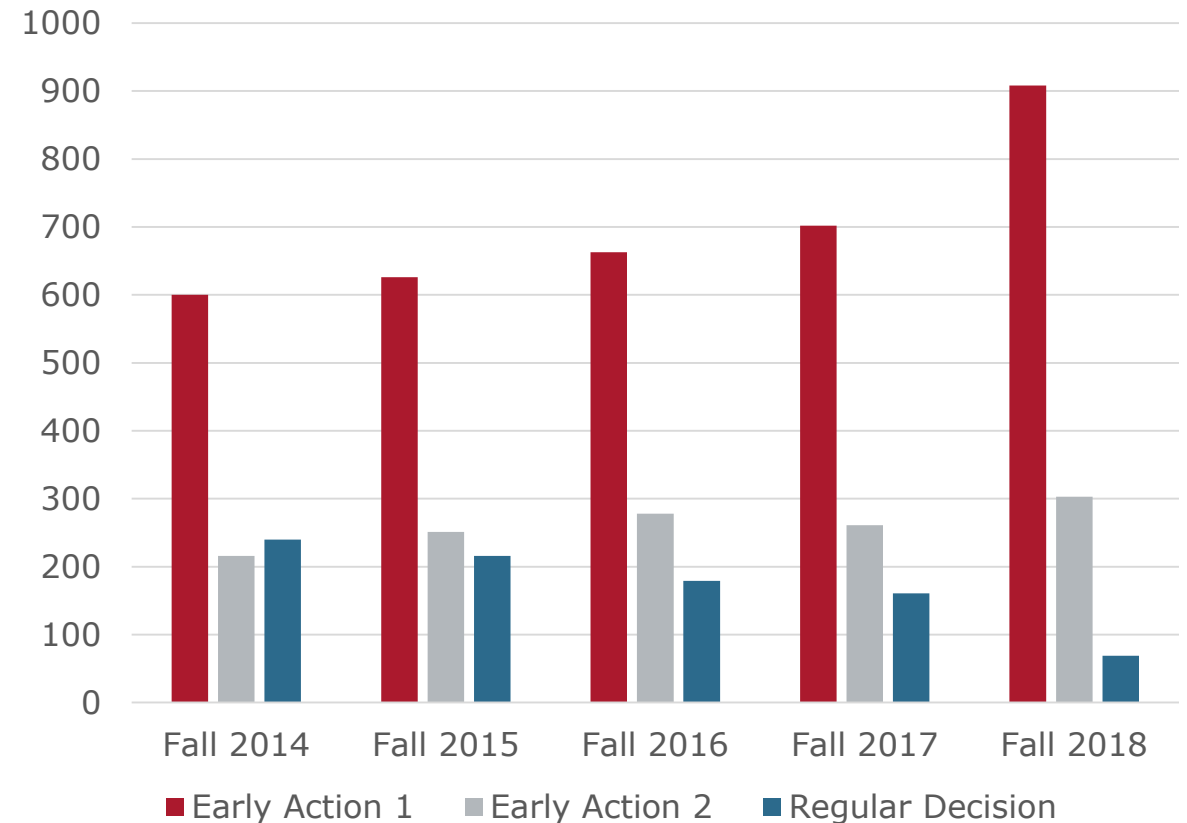


"Let's change 'brink of chaos' to 'Everything is wonderful.'"

Enrollment Trends - Undergraduate

- Increasingly competitive marketplace
- High price-sensitivity
- Changing demographics
- Earlier application process (Adm & Aid)

Entering Class by Application Type



Enrollment Trends - Graduate

- Decrease in graduate apps for Fall 2019
- Concerns about pursuing graduate studies in the U.S.
- Graduate attrition rate of ~20-25%
- STEM PhD candidates in high demand

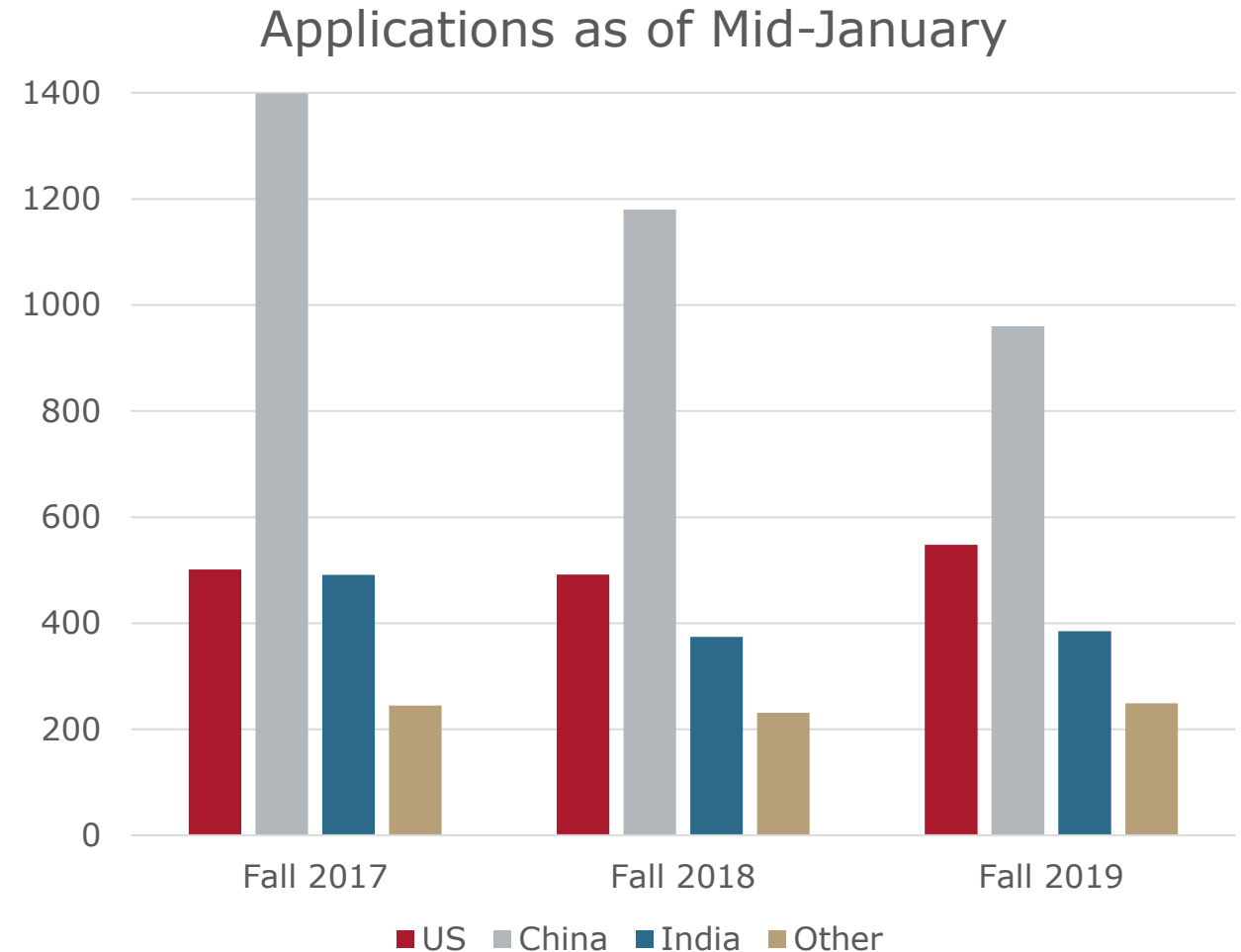
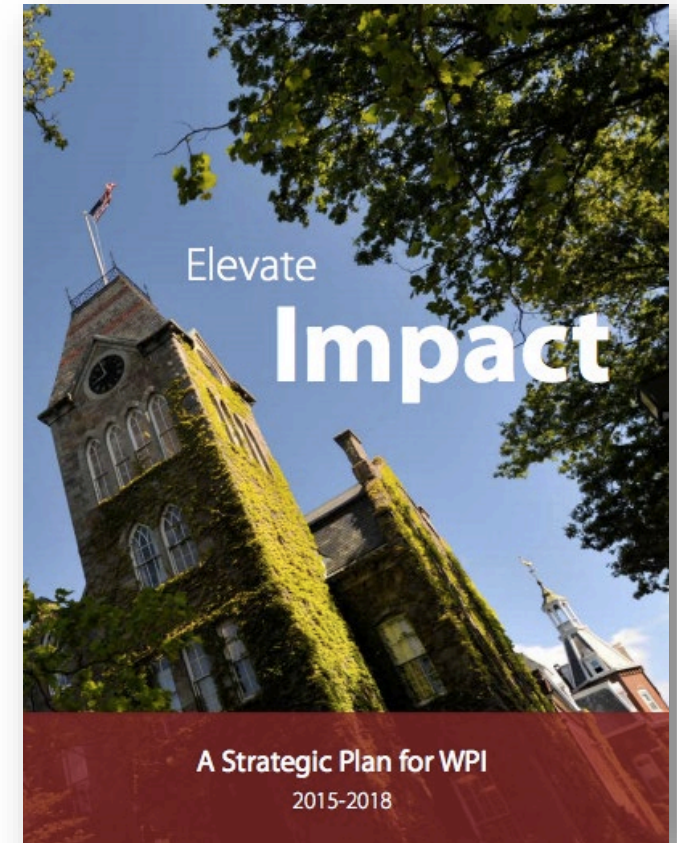


Tableau: Data Analytics for All!



- Launched in April 2017, Tableau has grown to encompass all divisions across WPI
- Tableau Server Statistics
 - **407** Users
 - **59** Groups
 - **193** Workbooks
 - **756** Dashboards
 - **30** Datasources
 - **29** Projects
- This has all been accomplished with existing resources (after initial investment)
- Availability of data dashboards 24/7 has allowed increased efficiency and productivity for WPI



Workday—All Hands on Deck!

- Workday Payroll validation dashboards (huge time savings!)
- Custom report-writing for Workday Finance
- Enrollment IA = Reporting Lead for Workday Student

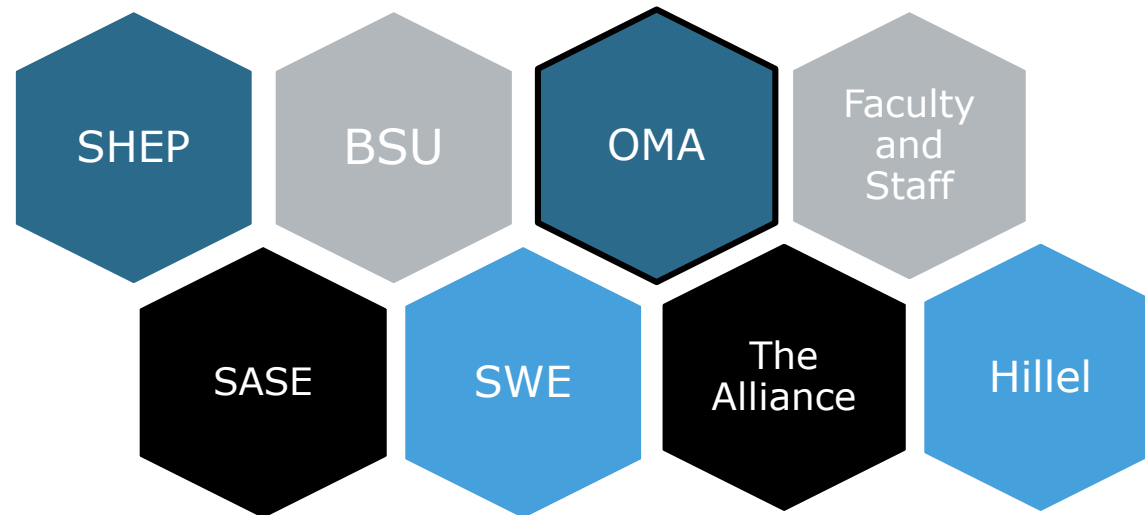


Divisional Risks

- Global politics
- High net price in a price-sensitive market
- Departmental role in grad recruitment process
- Implementation of PowerFAIDs & Workday Student
- Need more technical bench strength
- Need for more space (PCOP)
- Competing priorities for faculty (PCOP, Grad Admissions)

DEI Initiatives

- Expand travel scholarships for URM, women, 1st gen
- Implement Great Minds Matter Scholars Program
- Revamp recruitment process for LGBTQIA+ students
- Create sustainable advising model for DEI groups



Enrollment Management 101

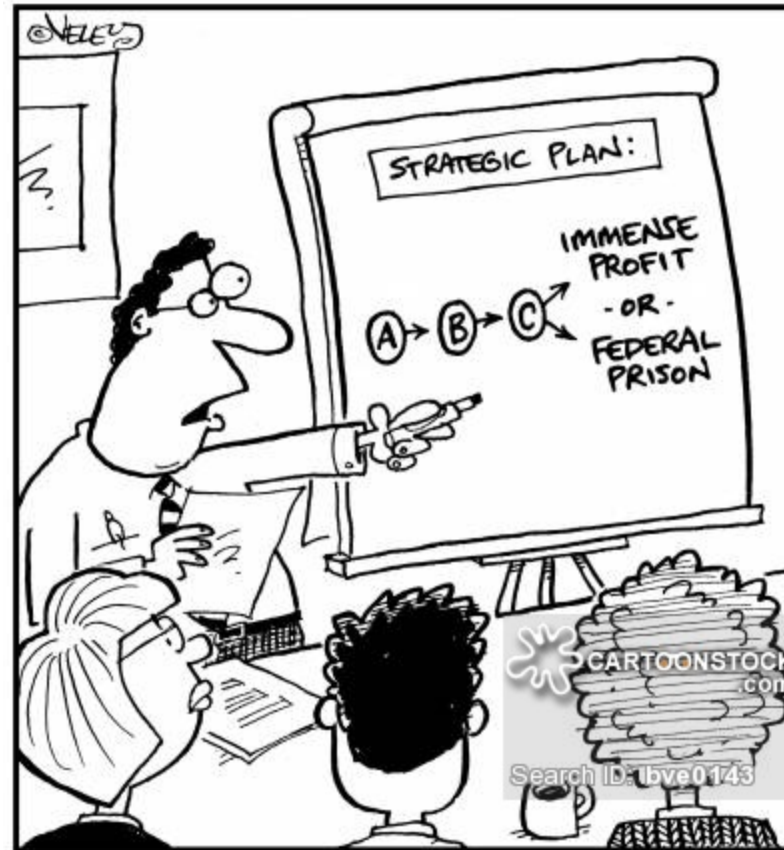
“Strategic enrollment management engages all major organizational units—the board; senior administrative and academic leadership; and admissions, financial aid, enrollment services, and communications staff—in an approach that generates a dynamic set of intentional experiences.

Strategic Enrollment Management

“Strategic enrollment management engages all major organizational units—the board; senior administrative and academic leadership; and admissions, financial aid, enrollment services, and communications staff—in an approach that generates a dynamic set of intentional experiences. **It is truly strategic only when the board and senior leadership, particularly the president and provost, closely integrate planning for the institution’s future with enrollment objectives.”**

– *excerpt from AGB publication: What Board Members Need to Know about Enrollment Management*

Elevating Impact



“Stay with me now, people, because in Step C, things get a bit delicate.”