

## Undergraduate Outcomes Assessment Committee (UOAC) Meeting Minutes

Date: Monday, November 14, 2022

Location: ZOOM meeting

Present: Doug Petkie (PH), Andrea Arnold (MA), Chrys Demetry (Morgan Center), Soroush Farzin (CEAE), Adrienne Hall-Phillips (CAP representative), Kate McIntyre (HUA), Kent Rissmiller (Provost's representative)

1. Chair D. Petkie called the meeting to order at 11:08 pm.
2. The committee reviewed and approved minutes from meeting #3.
3. The committee discussed how the upcoming review of IQP reports and artifacts by DIGS might best support UOAC's assessment goals. The committee identified four IQP learning outcomes that are especially pertinent for UOAC: (1) *demonstrate an understanding of the project's technical, social and humanistic context*, (2) *select and implement a sound methodology for solving an interdisciplinary problem*, (3) *analyze and synthesize results from social, ethical, humanistic, technical or other perspectives, as appropriate*, and (4) *demonstrate an awareness of the ethical dimensions of their project work*.

Last year's UOAC conversations with stakeholders in global learning showed that end of term student surveys might not fully capture data for the global and intercultural undergraduate learning outcome in particular, and that student-written reflections can yield more useful information. To facilitate this data-gathering, IQP advisors could be encouraged to build in student reflections to the project structure and could be given models of reflective prompts.

4. The committee agreed to review the 2021 NSSE report in advance of our next meeting, with an eye toward identifying results related to university-wide learning outcomes that will be important to communicate to the whole faculty.
5. The meeting adjourned at 11:51 pm.

Respectively submitted,

Kate McIntyre, secretary for A and B terms