

Gingerbread Houses

The children have been listening to several different gingerbread stories in class recently. We are using these stories to compare, contrast and create diagrams. As a culminating activity and as part of the holiday party, the children will be creating gingerbread houses.

Each child is asked to bring in one container of vanilla frosting and then one other candy item **BY** _____, _____, _____. The frosting will be used on Monday to construct the houses. The candies will be divided into individual bags that the children will use to decorate their houses at the holiday party. On the reverse side of this paper you will find a list of candies. The one that is checked is what you are asked to bring in. If you could purchase and send your candy to school on _____, December ____, that would be great. This would give us enough time to separate the candies and prepare them for the holiday party.

The holiday party is planned for December____, at _:__. The day of the party all parents are invited to join us and to assist their child in decorating their gingerbread house.

Thank you in advance for your generosity and cooperation!!

Please purchase the items that are circled on this sheet and return them to school on _____, December __, 20__.

Can of white frosting

Graham Crackers (1 Box)

Necco wafers

Gumdrops (1 Bag)

Candy canes(mini)

Marshmallows (1 Bag)

Peppermints (1 Bag)

M & M's (1 Bag)

Pretzels (1 Bag)

Lifesavers (1 Bag)

Snowcaps (1 Bag)

Licorice (1 Bag)