

# House Project: LA CASA

Grade 7

Due Date: \_\_\_\_\_

Due Dates: **Monday Feb 9, Tuesday Feb 10, Wed, Feb 11 Thursday Feb 12, Friday Feb 13**

**National Standards ACTFL Communication Standard 1.3: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Comparisons: Develop insight into the Nature of Language and Culture

Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Communities: Participate in Multilingual Communities at Home and Around the World

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## **Inderdisciplinary Links:**

**Science:** Standard **MA2.Life Science 2.1** Classify organisms into the currently recognized kingdoms according to characteristics that they share. Be familiar with organisms from that kingdom.

**Math: 7.6.1** Geometry Solve problems involving Scale drawings of geometric figures, such as computing actual lengths and areas from a scale drawing at a different scale. ( Real life -Model size)

**Objetivo:** Students in grade 7 will build a house for Spanish Class. The house must have at least *three elements of Spanish design*. The house must have at least *5 rooms*. All of the rooms are to be labeled with sample furniture and people. The idea behind the project is that all students will formally present their house to the class. Students will then describe the family that lives in the house and the activities they participate in on a daily basis. At least 4 family members must participate in the activities throughout the house.

## **The entire presentation must be completed in the target language. (Spanish)**

Students **may not use notes** All students should have a good grasp on the material to be presented. Students will have at least two weeks to practice the presentation. All Spanish will be written during class.

Example homes have been displayed. Please, see Mrs. Dubzinski with your ideas or questions.

The homes may be created with paper, wood, cardboard boxes etc. Two of the 5 rooms in the house should be drawn to scale. Students will show the square footage of an actual house prior to construction. Students will pick a house design from a Spanish speaking country. Students will complete a reduction of the actual square footage of the house. For example, 1500 square ft. How many times did you as a student reduce to approximate the scale you wish to work with. Students then show the square footage of their model/scale home. Students convert feet to inches in order to show the perimeter of their homes. Students must show at least two of the rooms drawn to scale. Students may elect to create the entire house to scale. Students may see Mrs. Dubzinski and or Mrs. Emery with regards to help with this project.

### **Requirements of the House:**

3 elements of Spanish design, A Picture of the House you are going to model, the country from which it originates, all of the Math on a google docs. Square footage/ scale ...of the original house and the model house. Does one inch equate to one foot or three feet? What is the area of two of the rooms? You may wish to calculate the area for all five of the rooms. ( length /width)

*5 rooms, La Cocina, La Sala principal or La Sala de recreo, el dormitorio, el cuarto de baño, el comedor ( or see me)*

*( research online or in books)*

*Rooms colored and decorated with some furniture.*

*a garden, garage, pool, stable or some other unique building element*

*an ecosystem*

**Science connection-** The project must include an ecosystem. It may be out of doors or inside. Please, see Mrs. Shaveet with any questions. One element of the house may show energy efficiency. Please, speak with me regarding your ideas . ( solar panels, hot water heating, energy efficient windows) , roof tiles etc... )

**Math connection-** Any questions regarding **Scale** should be directed to **Mrs. Emery or Mrs. Dubzinski. This is a reduction of square footage. Students may use the metric system if they wish. On line - Help .. Google... Floor Plan Creator ... “ Room Sketcher” Create a free account and save, ( copy and paste a code) from gmail, or your email. Requires Flash.**

### **Requirements of the Language:**

Students are to describe the various rooms of the house in Spanish.

i.e. La Sala es grande. La Sala es roja. **Hay** muchos muebles en la Sala.( There are many pieces of furniture in the living area)

Students are to **describe the size of the rooms.**

Students are to **describe three activities taking place in each room in Spanish.**

Mi madre prepara la cena en la cocina. Nosotros estudiamos *a veces* en la cocina. Yo como *cada día* en la cena.

Students are to describe the family members . Each family member is of a particular age. ( i.e. tiene cincuenta años. ) Traits- **Tiene ojos azules. Tiene pelo moreno.** ( personality traits as well) **Es amable/friendly pero mimado /spoiled**

**The following are Sample questions to help students plan the project:**

**Students should present for no longer than 10 minutes. ( Please, use voice memo on your phone or device to preserve your practice)**

\* Describe the color and size of each room -

¿Cómo se llama(n) los miembros de la familia? Mi padre se llama.... Mi hermano se llama... Me llamo ... ( yo) my name is... followed by at least 3 adjectives describing personality, 3 adjectives describing physical traits and the use of the verb tener to describe age , hair, and eye color. ( Tengo veinte años... I am 20 years old. Ella tiene pelo rubio . She has blond hair. Ella tiene ojos morenos. She has dark eyes.

¿ Es la alcoba/habitación roja, azul? ....¿ de qué color es ?

¿ Es grande la Sala o es pequeña?

¿ Qué hay en la sala ? ( muebles, furniture)

¿ Cuántos años tiene cada miembro de la familia? ( descripciones) adjectives - Ser to describe each member of the familia in detail. ( soy, eres, es, somos, sois, son)

¿ Dónde viven los miembros de la familia? ( vivir- to live) Es de Costa Rica... por ejemplo.. La familia es de Costa Rica.

¿ Qué prepara en la cocina? ( para el desayuno, el almuerzo, la cena) Please, name one meal.

¿ Adónde van los miembros de la familia? ( voy, vas , va, vamos, vais , van ) Where do they go?

¿ Mira (n) la telé ?¿ Escucha música? ¿Estudia? , ¿ Termina con la tarea?

¿ Come/Bebe? ( where) ¿ Dónde toma el desayuno.el almuerzo. la cena? ( el desayuno, ( breakfast, la cena... dinner)

¿ Dónde celebran la fiesta de ( name of person having the party)/cumpleaños?