

Bloom's Performance Verbs

Competence	Skills Demonstrated	Example Verbs		
Knowledge	<ul style="list-style-type: none"> • recall and remembering of information • knowledge of dates, events, places • knowledge of major ideas • mastery of subject matter 	Arrange Count Define Draw Identify Indicate List	Name Point Quote Recognize Recall Recite Read	Record Repeat State Tabulate Trace Write
Comprehension	<ul style="list-style-type: none"> • understanding information • grasp meaning • translate knowledge into new context • interpret facts, compare, contrast 	Associate Characterize Compare Compute Contrast	Describe Differentiate Discuss Distinguish Estimate	Extrapolate Interpret Interpolate Predict Translate
Application	<ul style="list-style-type: none"> • use information • use methods, concepts, theories in new situations • solve problems using required skills or knowledge 	Apply Calculate Classify Complete Demonstrate	Employ Examine Illustrate Practice Relate	Solve Use Utilize
Analysis	<ul style="list-style-type: none"> • seeing patterns • organization of parts • recognition of hidden meanings • identification of components 	Order Group Translate Analyze Detect	Explain Infer Separate Summarize Construct	
Synthesis	<ul style="list-style-type: none"> • use old ideas to create new ones • generalize from given facts • relate knowledge from several areas • predict, draw conclusions 	Arrange Combine Construct Create Design Develop	Formulate Generalize Integrate Organize Plan Prepare	Prescribe Produce Propose Specify
Evaluation	<ul style="list-style-type: none"> • compare and discriminate between ideas • assess value of theories, presentations • make choices based on reasoned argument • verify evidence 	Appraise Assess Critique Determine Evaluate	Grade Judge Measure Rank Rate	Select Test Recommend

Bloom, B.S. (Ed.) (1956) Taxonomy of educational objectives: The classification of educational goals: Handbook I, cognitive domain. New York; Toronto: Longmans, Green.