

## Form 1: Evaluation of Oral Presentation(s)

Course: \_\_\_\_\_

Professor: \_\_\_\_\_

Nature of presentation: \_\_\_\_\_

### Level of students (please circle):

Freshman Sophomore Junior Senior

In relation to your expectations for students at this level in their program, please rank the presentation(s) from 1 to 5 (1 the lowest and 5 the highest), with consideration to the following components:

### Organization:

Well-organized presentation(s) with logical sequence; Clear statement of problem, objective, procedures, results and recommendations (as appropriate)

1 2 3 4 5

Strong aspects: \_\_\_\_\_

Weak aspects: \_\_\_\_\_

### Clarity:

Clear conveyance of technical content; effective visual aids, effective oral communication, effective public speaking

1 2 3 4 5

Strong aspects: \_\_\_\_\_

Weak aspects: \_\_\_\_\_

### Professionalism:

Well-prepared; Conscientious effort; Overall professional presentation, with consideration to technical content, delivery, visual aids, and oral communication;

1 2 3 4 5

Strong aspects: \_\_\_\_\_

Weak aspects: \_\_\_\_\_

### Recommendations and General Comments:

---

---

Suggested criteria for student performance

1 = Very poor quality - completely unacceptable for this level

2 = Weak - not really acceptable for this level

3 = Average - Acceptable for this level; probably not appropriate for off-campus settings

4 = Very good - very good quality in regards to on-campus and off-campus settings

5 = Outstanding - top quality presentation for all settings