

## **DOCUMENTATION REQUIREMENTS OF STUDENTS WITH PSYCHIATRIC DISABILITIES**

### **Professional qualifications of the Evaluator:**

Students requesting accommodations on the basis of a psychiatric disability must provide current documentation from a licensed psychologist, psychiatrist, neurologist, clinical social worker or mental health counselor. The diagnostician must be an impartial individual who is not a family member of the student. The documentation must include the following:

### **Diagnosis**

A specific, current psychiatric diagnosis as per the DSM-IV which indicates the nature, frequency and severity of the symptoms upon which the diagnosis was predicated. A diagnosis without an explicit listing of current symptoms is not sufficient. Primary and Secondary Axis I and Axis II diagnosis are required.

### **Current Impact of the Disability**

A clinical summary must include what substantial limitations to major life activities are/is posed by the psychiatric disability as well as describing to what extent these limitations would/will impact the academic context for which the accommodations are being requested.

### **Medications:**

Prescribed medications, dosages and schedules, which may influence the types of accommodations provided.

### **Recommendations for the Student's College Program**

The report should contain the following:

- Recommendations for specific reasonable accommodations that are needed to address the current and substantial impact of the disability on the student's academic functioning.
- Recommendation for reasonable accommodations pertaining to the individual's campus board, room or transportation needs.
- Suggestions about how the specific effects of the psychiatric disability may be accommodated.
- How the effects of the psychiatric disability are mediated by the recommended accommodations.