

Evaluations Retreat

	Valuable things	Unimportant things	Things to do differently as an advisor	Suggestions for future
	good general refresher regarding setting behavioral expectations with students (case study discussions)	nothing!	travel with students to housing if it hasn't been checked out	grading standards?
	Make use of peer persuasion		need to begin thinking more about transportation monitoring	
	Learning about creative educational sanctions for behavior violations			
1	some of the models (Cooper's colors)			
2	learning about all the relationships and roles everyone plays while students are on IQP			
	case studies	I believe it was all helpful and informative	more direct communication with students	how to deal with problem project sponsors
	judicial continuum		emphasize the circle of trust	student social activities
	managing risk		be more aware of warnings of problems with students and group	
3	roles and relationships		use the counseling center if necessary	
	information about working with students	roles and relationships session	review of the rules in the middle of the on-site period	
4	discussion of misbehavior issues			
	actual case studies	roles and relationships session	use Eddie case in class	more about how to deal with millenaisl in prep, ID2050 and IQP
	millennial update		clear up transportation liability up front	
5	risk assessment		complete housing review	
	discussion about cases and how to deal with them	nothing!	discussion with co-advisor before going to site about how to handle such cases	if I am not advising I am willing to help.
	things to identify about housing		discuss division of labor between advisors	
6	kinds of sanctions that can be used			

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	judicial continuum	transportation and high risk activities	I would be quicker to involve IGSD (Natalie) when issues arise on site	I'd be interested in pursuing academic issues - especially the issue of how to make sure an IQP is truly interactive, not just a technical project (database or other techno-tool) for an organization that somehow serves or benefits society
	judicial issues	how to determine high risk activities		
7	roles and relationships	housing issues		
	running through specific case studies was great	detailed insurance breakdown	will definitely teach around a couple of case studies. To promote some early awareness of basic safety concerns and behavioral patterns: what simple things can the students do to give themselves an extra margin of protection or common sense	
	discussion regarding the value of sanctions			
8	discussion in the various implications around student drinking and impact on advisors			
	discussion of how to handle specific (hypothetical) problems which might arise		more discussion with students ahead of time about reasons for rules - more active roles for students in these discussion - get them to articulate these reasons	
	issue of responsibility for housing		more ways to encourage students to bring issues ahead of time - make cookies	
9	clarification of judicial roles			
	data in the a.m.	transportation stuff seemed like a bit of a disconnect	more discussion during prep	
	clarification of process for dealing with problems on-site		involve students actively and alums	

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10	discussion with colleagues			
	thematic structure		conflict resolution / crisis management	project selection / sponsor selection process
	organization of topics - flow of presentations		familiarization with institutional procedures	establishment of new centers
11	excellent content - congratulations!			
12	extremely helpful to hear newer approach to handling questions of behavior that is less "knee-jerk" and more complex and educational		more ideas about responding to and anticipating responses to how to approach behavior as well as students' thinking about their actions	
	Very interesting / tough cases studies	Mike Curley's material was very dry and not always of	I learned about creative sanctions to apply on-site when students	It's great that these are always new and interesting
	Philip Clay's viewpoint/experience was			
	very INTERACTIVE overall			
13	I liked the all IQP/HUA focus			
	summary / categories of problems (medical, misbehavior, etc.)	the post-it experience was my least favorite, but I wouldn't say it was unimportant, just least important	I am going to be more aggressive about safety	how to develop projects, or, alternatively, hoe ARE projects developed and put in place?
	explanation of disciplinary process		I will look at students through the "millennial" eye.	
14	case studies - great!		The description of our students and generational differences from past students was very useful	
	understanding project system			same topics - little more on expectations
				folks seem to need more judicial sanction training
				understanding ways to utilize student life
15	meeting some different faculty			QPR training

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	cases were particularly good	ranking seriousness of events 1 -10 was less useful, I think. Resolving those kinds of issues is more important.	more likely to share incidents with IGSD than in the past.	
	Philip Clay seemed like a new face who was particularly articulate and informed. Natalie always is.		Issues that I thought I could handle on my own are more likely to be shared with IGSD	
16	Good team!			
	getting to meet people who advise			
	learning more about project advising			
17	psychology of a late teenage brain			
	sharing ideas with colleagues	more millenials - heard that the last couple of years from Charlie Morse - didn't really talk about how to work with them - only a description of them	risky activity matrix	
	risky activity matrix			
18	housing for sponsor-related travel			
	case studies	review of advisor etc. relationships at end, but discussion may have helped others	Portray one student as ratting on others as her/his care and concern at work	academic support - writing, graphics, presentations...
	idea of Wally Cleaver as case study discussed with students (at orientation?)	validating housing - but maybe useful for others		
19	review of judicial mechanics			
	useful book recommendations	post-it notes exercise		have break out sessions for people discussing particular site issues and characteristics
	conflict resolution process			more simulations - real and hypothetic cases to discuss and analyze
20	importance and benefits of communicating with IGSD			

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	real case studies from WPI			FERPA
				have experienced faculty advisors lead/facilitate sessions
	interactive, discussive tone			Building trust with students
21	subject			specific strategies for managing student behavior
	what is and is not expected of advisors	nothing seemed unimportant per se, but some topics perhaps received too much time. For example the case revolving around Eddie B was great, and very valuable...but discussion could perhaps have been abbreviated. Then again perhaps any discussion should be encouraged and not stifled.	following advice for discouraging incidents	
	ideas for preventing incidents - or discouraging incidents at least		will bake them cookies	
22	how the judicial process works			
	risk management matrix	some of the details on risks of travel by minibus etc seem less relevant than other risks (eg alcohol/misbehavior)	use risk data matrix and case studies as teaching tools	retreat for center directors only to discuss issues and compare notes on operations and approaches.
	clarification of risk management procedures		be more alert to risk issues (eg on-site housing)	
23	clarification of role of advisor in risk management			
	Better understanding of informal on site judicial system		Explain in the PQP that students who commit a violation on-site may cause problems such as losing the site, or housing, or have IGSD put in a lot of time/effort/worry	Many advisors have interesting anecdotes which give insight into experiences at different centers - spend an hour or so sharing these
	case study experiences			

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24	awareness of increasing problems facing Americans abroad			