

Table group brainstorm – what will YOU do for your site?

Puerto Rico and Costa Rica

- Write reflective paper on cultural aspects and/or implications of project (not part of final report per se)
- Abandon lock-step proposal writing and focus on macro issues
- Collaborative journals (advisors and students)
- More cultural visits and trips

London

- Develop a cohesive process throughout
- Recognize limitations
- Identify roles of directors, advisors, ID2050 instructors, IGSD
- Discuss the process openly and involve all stakeholders
- Do all of this EARLY
- Implement peer evaluations

Boston and Venice

- Implement Krueger model of ID2050
- Blogs
- Journals
- Self assessment
- Small group side trips and cultural events
- Small and constant feedback and interaction
- Read local papers and RSS feeds
- Establish a book club with sub-discussion groups (novels)
- Create sponsor liaison involvement with small meals and cultural events

Cape Town and Namibia

- Getting the students to experience in as visceral a way as possible what it means to live in apartheid and post-apartheid southern Africa using novels, films and where possible, personal testimony.
- We decided that language instruction would not be appropriate for Namibia or Cape Town.

Washington, DC

- Give students a MENU of cool things going on (below the water line on the cultural iceberg)
- Require a few activities with accountability – may be projected related – require reflective feedback
- Put students into political discourse
- Center director to provide entrée to congressfolks
- Develop a students' guide to DC
- Hold an alumni event with students

Bangkok and Copenhagen

- Spend more time with the students
 - Informal / cultural
 - Meals and outings
 - Field work and project work
 - Reflecting on the experience and culture
 - Help them meet local students and residents