

Why Advise Off-Campus?

- Opportunity to live and work in another culture/country/location with students
- Live with meaning – not as tourists
- This is what teaching is all about
- Be part of change
- Ideal learning situation
- Build relationships with students
- Not being the “oracle”
- Change of pace from campus life
- Be “inside” a culture
- Sharing the excitement of the eye-opening experience
- Being part of a unique program
- Opportunity to work with students across disciplines and outside the classroom
- Opportunity to combine teaching and research

What can be done to remove barriers to advising off-campus?

WPI

- Involve people other than just faculty
- Choose “good” provost
- Reward contributions (IQP assessment)
- Look for money
- Compensate for prep term
- Expand to IQP/MQP across campus

DEPTS

- Leverage benefits to MQP advising and teaching
- Encourage untenured faculty
- Look for money

IGSD

- Get department heads on board
- Create synergies between faculty
- Create newsletters
- Write grant proposals to support work
- Build up programs to attract support
- (focus?) Fewer sites more often?
- Look for money
- Involve faculty from other campuses
- Connect to other organizations
- Organize follow-up meetings: center directors and advisors
- PostQPs

US

- Write proposals – create synergy
- Seek external validation
 - Academic
 - Poplar press
- Grassroots movement
 - Recruit a friend
- Look for money
- Leverage successes of projects