

## Evaluations Retreat

	Valuable things	Unimportant things	Things to do differently as an advisor	Suggestions for future
	small group discussion	IRB - too passive (but important topic)		more social time
	large group discussion	Jhon talked too much		all sessions should be active
1	socializing	PowerPoint detracted, rather than adding		would like some component relevant to projects and advising them
	focus in social and behavioral issues	a lot of liberal social engineering	not a lot different. Always want to help the students with cultural issues, issues of fairness in society, etc.	liked that you took a chance to move a discussion outside of the standard "easy" topics!
2	focus in issues beyond the IQP report and safety	some amount of teaching down to the audience		
	meeting with other advisors	self evaluations	more role playing	variety is the spice of life! Keep them coming!
	card game (barnaga)	video clips		
3	role play / scenarios			
	2nd half of the a.m. session	nothing	maybe take something I am already doing to the next level in including what I am doing in class now	
4	encouragement to continue dialogue in classes or in projects			
	Barnaga game and debrief or it	Venn diagram debrief was too short - stifled to get as far as it might	build more cultural awareness into prep	
	facilitator seemed well prepared and has great demeanor and openness to this	"ism" discussion seemed rushed	schedule regular (offline or out of project meetings) times to share these	
5			especially likes the Namibia bbq idea	
	Jhon's cultural communication ideas		I will raise more issues with my students to increase their cultural awareness	perhaps add some role play - this would implant the concept
	table discussion on Obama speech			
6	Jhon's entering a new culture			

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	IRB - more help needed on the subject	racism/bema speech seemed peripheral to global program at first but needed more focused discussion on practical ways to develop student interaction and increase faculty abilities (comfort zone) to deal with these issues	seek IRB advice sooner/more often	distribute reading materials in advance
	card tournament (barnga) - revealed ways to think about "rules"			
7	scenarios from project centers - always useful			
8	opening dialogue	don't know much about advising for IQPs		can't think of anything
	entertaining presentation		pay attention to cultural aspects as well as technical aspects of a project	
	open minded approach to think about "ism"s			
9	value of looking into racism			
	discussions about our own biases			
10	discussions about how to deal with student biases			
	Broad participation by attendees	some of Jhon's solipsism	I would be more focused on cultural issues from start to finish	
	the video clips			
	Varied points of view			
11	New territory compared to prior retreats			

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	talking to colleagues in small groups	some info seemed very elementary - geared to high school students, not experienced adults	possibly consider a shorter "executive summary" version of the IQP report	have faculty share methods used to get students to reflect on cultural experiences
	I learned most when we talked at the tables at lunch	some points taken from exercises seemed obvious, not helpful in developing strategies for dealing with racism, etc.	devote time to writing about cultural experiences	practical teaching methods
12			reflecting on cultural experiences and linking them to the project itself	
	opening exercise	too much personal interpretation of others comments by Jhon	try to address race and other issues in specific culture	effective cultural trips activities
13	stories / anecdotes from staff and faculty	less facilitation and more conversation		debriefing protocols post-trip
	listening to the different views of my colleagues		give more attention to these issues	grade splitting for term grade (we have no way to assign A- or B+ but we can split 1 unit into three thirds so you can assign AAB for example...
14	discussions on the topic and potential application to our educational activities			
15	being with the group	discussion of offensive words		
16	as always the conversation with my colleagues	everything was important but more could be done to get to cutting edge issues	be less didactic, or at least try, and listen better	always a challenge

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	differences / sameness activity	the emphasis & activity around "bad" words	I need to assimilate all this before identifying	
	IRB (well done Kent!)			
17	Barnaga game and debrief of it			
	good to raise the issues	set up was too long		give a retreat that gives some training (specific tools) for talking to the students about the hard issues as they arise
18		audience/participants were let off the hook	not let the opportunity pass to discuss the isms	
	sharing information with colleagues	too much emphasis on speaker's personal background	debriefings	convenient location
	energetic speaker			
19	IRB review			
	IRB explanation	hymns to critical thinking	listen more carefully to students	more dialogue among returned advisors
	copy of Obama speech	Pryor/Carlin video		
20	hearing colleagues on multicultural issues			
	great choice of topic	assigned seating		
	facilitator very engaging			
21	good discussion - excellent format			
	sorry - relatively low value experience for me	cross cultural discussion was too superficial, too dismissive of rich experiences in room	think more about my and my students cultural adjustments	I am gravely concerned with the intellectual foundations for advising IQPs that are being provided to advisors. Retreat is one place to address this weakness though maybe not the best.
	too much talk of various others, too little of us	persistent political perspective that displayed a one-sided bias that is the antithesis of understanding (even if I tend to agree)		
22				

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				Some people need this session more than others. I didn't get anything new at all. I address these issues in my classes already. Those who expressed difficulties discussing these issues can benefit more from structured lectures and assigned readings rather than these workshops to lead them through the process.
23				And please hire an anthropologist to teach WPI students
	stereotypes	IRB	be aware of discrimination in teams and in new culture	
	Jhon's stories			
24	isms			
	discussion at each table	the title of the event should have been "The Education of Jhon Velasco"	we briefly discussed ways to approach guided reflections by students, cultural sensitivity during project preparation and on site	try to find connections between the theme of the event and the global program. This retreat was not effective. The moderator knew next to nothing about our programs. He preferred to hear himself talk.
	the resources in the room	the afternoon session on the isms should have been skipped - it was shallow and unsophisticated		We got to scenarios about project advising at 3:15 - this was far too late in the day.
25	Barnga and the subsequent discussion worked well			Overall a most disappointing retreat. The retreat was a real life version of Tolerance Camp.
	card game (barnga)			more focus on issues of project advising
	Obama speech			
26	real issues, real life			
	meeting the other participants			
	card game (barnga)			
27	stereotype discussions			
	meeting others involved with the project centers	barnga		a little shorter
	conversation regarding Obama's speech			no games
28	step forward / step back exercise			

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29	discussion of what we perceive to be qualified & unqualified to discuss with our students was important - I'm still conflicted as to the messages. Jhon acknowledged that we can only do what we feel comfortable with, but there also seems to be a moral / ethical imperative when issues are severe!	nothing but I am not sure what to do with the discussion	I may be more inclined to talk about "isms" with students. I would have liked to learn today some more concrete teaching strategies we can use.	
30	speaker Velasco was inspriing	IRB briefing	prepare students better for nonverbal communication	trather than discussing one overarching topic (like culture & diversity) it may bemoore helpful to idnetify several smaller topics
	discussions with colleagues			Excellent retreat! Keep it up!
	focus on cultural fluency			