

<b>IQP Student Quarterly Performance Review</b>					
This review is be completed at the end of each academic term, with input from grade level faculty advisor, graduate or undergraduate fellow, and the student being evaluated. This document will be used as one basis for assigning a term grade. Copies are to be provided to the student, the advisor, the PI, and the fellow (if desired).					
IQP Student:			Advisor:		
Fellow:			Term/Date:		
Grade Level:			School/Teacher:		
Skill / Performance ↓ ⇒	Unaccept- able	Somewhat meets expect- ations	Meets expect- ations	Exceeds expect- ations	N/A or Unable to Rete
<b>Production of Teaching Materials</b>					
<b>Completed Template</b> Completed all fields of lesson and unit template appropriately	1	2	3	4	X
<b>Followed Learning Standards</b> Lessons address appropriate WPS Benchmarks and Mass Frameworks	1	2	3	4	X
<b>Researched Background</b> Found and documented variety and depth of relevant resources	1	2	3	4	X
<b>Produced Age Appropriate Lessons</b> Included content and activities appropriate to learning comprehension and tactile skills of grade level	1	2	3	4	X
<b>Communicated Effectively in Writing</b> Writing is clear and concise, and contains appropriate diagrams. Plans are complete and self-contained.	1	2	3	4	X
<b>Solicited and Considered Comments</b> Incorporated comments from fellow, teacher, and advisor into revisions	1	2	3	4	X
<b>Neat and Organized Contents</b> Document is compiled in an easy-to-follow manner; appearance is polished and consistent	1	2	3	4	X

Skill / Performance ↓ ⇨	Unaccept- able	Somewhat meets expect- ations	Meets expect- ations	Exceeds expect- ations	N/A or Unable to Rete
<b>Implementation of Teaching Materials</b>					
<b>Conveyed Ideas Orally</b> Communicated with students effectively in person	1	2	3	4	X
<b>Engaged Students</b> Strove to maintain student attention and encourage participation	1	2	3	4	X
<b>Assessed Lesson Effectiveness</b> Designed and implemented a method for determining whether students learned	1	2	3	4	X
<b>Project Participation</b>					
<b>Remained on Schedule</b> Completed assignments were passed in on designated due dates	1	2	3	4	X
<b>Provided Input at Meetings</b> Contributed to discussions by sharing opinions, ideas and experiences	1	2	3	4	X
<b>Behaved Professionally</b> Interacted with students and teachers in a professional manner	1	2	3	4	X
<b>Attended Project Meetings</b> Attended grade level and large group meetings consistently; communicated with advisor and team members in advance of and after necessary absences	1	2	3	4	X
<b>Collaborated with Team Members</b> Communicated in a complete, helpful, and timely fashion; negotiated differences of opinion in a professional manner	1	2	3	4	X
<b>Produced Quality Written Reports</b> Project documentation (i.e. project proposal, report, conference materials) were of high quality	1	2	3	4	X

Faculty Advisor Signature:	Fellow Signature:	IQP Student Signature:
Summary of Strengths:	Summary of Strengths:	Summary of Strengths:
Suggestions for Improvement:	Suggestions for Improvement:	Goals for Improvement:
Additional Comments:	Additional Comments:	Additional Comments: