



## Jack Frost starts new semester with snow



### Winter arrives in Worcester just in time for C term

Classes and heavy snowfall began last Thursday morning, blanketing students with homework and New England with 4 to 6 inches of snow. The snow began falling even before students made their way up the hill for early morning classes. Five inches and ten hours later, the storm was gone, leaving bone rattling gusts of wind and icy temperatures

in its wake. Some students found icy temperatures in their classrooms too. Salisbury Laboratories experienced a few heating problems during the storm, with some classrooms having too much heat and others having none. The problem was solved, and classes continued as normal.

*Above: Students trudge across the frozen quad on the first day of class. Left: With windchills well below freezing, many students bundled up in warm clothing, with only their eyes peeping out.*

*Photos by Jennifer Cooper*

## President's IQP Awards announced

*Courtesy of  
WPI Communications Group*

Worcester, Mass. – The WPI President's IQP Awards, the best of more than 250 Interactive Qualifying Projects completed at Worcester Polytechnic Institute and around the world for 1998-99, have been announced at the technological university. Four teams of undergraduate students competed for the awards at a formal presentation on Dec. 8 before an overflowing audience of students, faculty, family, friends and judges.

As part of the WPI Plan, the university's project-based curriculum, undergraduates tackle projects on realworld problems. The Interactive Qualifying Project (IQP), usually completed during junior year, helps students become aware of the need to manage technology effectively and ethically. Each December, the best of the best are honored at the President's IQP Awards Competition and a formal dinner that follows.

A project conducted for the Wheelchair clinic in London, England's Royal Hospital for Neurodisabilities, took first place. The project was titled "Refining the Wheelchair Prescription Process," and included team members Jovanna Baptista, a senior actuarial mathematics major from Stoughton, Mass.; Sean Landrette, a senior biotechnology major from Terryville, Conn.; and Alyssa Schlichting, a senior biomedical engineering major from Merrimack, NH.

This project aimed to refine the way wheelchairs are prescribed. To do so, the students explored the

connection between a patient's physical, functional and environmental needs and the ability to meet those needs with technology.

"We discovered that wheelchair prescription with its interrelated variables is a very complicated process," they wrote in their final report. The WPI team made recommendations to reduce inaccurate prescriptions after conducting research that included interviews, shadowing sessions between technicians and therapists, follow-up questionnaires and an expert system trial with the clinic staff. They produced an analysis that identified major sources of inefficiency at the hospital. These included a "knowledge gap" between technicians and therapists, which they addressed by creating spreadsheets to provide the dimensions of each wheelchair and the adaptations that fit on each chair. "We also designed a flowchart expert system model to help prescribe each of the six most commonly prescribed wheelchairs," they wrote.

They also looked at the primary caregiver's needs, the transfer of information among therapists who work on a six-month rotation, and problems with a loan system. Faculty advisors were Professors Joel J. Brattin and Peter R. Christopher.

Second place went to "A Study of Marketing Possibilities at Lankester," by Kevin Dickert, a junior mechanical engineering major from North Grafton, Mass.; Loren Gordon, a senior electrical engineering major from Woodlake, Calif.; Jennifer Hardy, a junior elec-

*see IQP continued to page 2*

## Univ. of Vermont cancels remainder of hockey season in hazing

*Courtesy of  
The Associated Press*

MONTPELIER, Vt. (AP) – The University of Vermont on Friday canceled the remainder of its men's hockey season after learning that some players had lied during an investigation into hazing allegations.

"We have received credible information which indicates that a number of players were not completely truthful during our investigation of hazing allegations," university President Judith Ramaley said at a hastily called news conference Friday night in Burlington. "As we said during our investigation, any indication that players did not provide accurate, truthful, complete information would result in serious consequences," she said. "This new information has triggered those consequences."

School officials learned of the additional information Thursday, they said. An emergency telephone conference among members of the Board of Trustees' executive committee reached the decision to terminate the season Friday afternoon.

University officials, who have been widely criticized for slowness to respond and secretiveness about the hazing allegations, issued a report about the hazing Jan. 4. In it, they acknowledged that recruits to the school's ECAC Division 1 hockey team had been coerced into drinking large amounts of alcohol, parading naked while holding one another's genitals and engaging in other degrading activities.

Coach Mike Gilligan said the fault rests with the players. "I don't know if there's any one person who's guilty of anything outside of the young men not saying quickly enough what they did and didn't do and I think that would have taken care of a lot of this," he said.

Gilligan said the players' scholarships and academic standing will remain intact.

He and other university officials expressed shock and disappointment at the developments. "This is the last kind of thing you ever want to have happen with your student athletes," said Athletic Director Rick Farnham.

Rumors about hazing on the hockey team during the fall gave

way to a burst of public exposure in December, when former Vermont goalie Corey Latulippe, 19, filed a lawsuit charging he was required by teammates to participate in hazing.

Until Latulippe filed suit, the university had been reluctant to discuss the hazing allegations, citing a federal law protecting student privacy. The Jan. 4 report contained e-mails showing university officials were not forthcoming with information even when the campus police chief inquired about the rumors.

The normally strong hockey program was having a less than stellar year, with a record of 5-9-3 overall and 3-2-2 in the ECAC. There were 15 games left on the regular season schedule, with a match-up against Dartmouth planned for Saturday night.

The incident has also drawn the attention of the Vermont attorney general's office. Investigators have said criminal charges are possible.

When they issued their report Jan. 4, university officials said hockey players had been told explicitly in September not to engage in hazing, but had done so anyway at a party in early October.

## And the winners are...



PHOTO COURTESY OF WPI COMMUNICATIONS GROUP

WPI President's IQP Award First Place team are shown with the WPI president (from left) President Edward Alton Parrish, Jovanna Baptista, Sean Landrette and Alyssa Schlichting. The team was the best of more than 250 Interactive Qualifying Projects completed at the technological university and at sites around the world for 1998-99. The students competed their project for England's Royal Hospital for Neuro-disabilities.

## CONTENTS...

News .....	2
Opinion .....	4
West Street House .....	4
Sports .....	4
Cold & Flu Info .....	5
CCC .....	9
Club Corner .....	10
Horoscope .....	10
Announcements .....	10
Comics .....	11
Classifieds .....	11
Crossword Companion .....	11
What's Happening .....	12

## What's Inside...

### New Millennium

According to Matt Lug, there's still time to make the world a better place before the coming of the new millennium.

Pg 4

### Fisk to wear Red Sox cap in Hall of Fame

"It seems like this is where I'm supposed to be," said Fisk, a native Englander who spent 13 years with the White Sox and only nine full seasons with the Red Sox. "I'd like to think I spent more years in Boston than just the years I was in uniform."

Pg 8

### Horoscope

For the birthday boys and girls

"Everything seems to be such a big chore lately. It may be because you are physically and mentally run-down. Start taking better care of yourself and you'll discover..."



Pg 10

## WPI NEWS

## ■ IQP *continued from page 1*

trical engineering major from North Chelmsford, Mass.; and Vanessa Melanson, a junior biotechnology major from Pittsfield, Mass.

Completed at the WPI Project Center in Costa Rica, the project developed a marketing plan for Lankester Botanical Garden, part of the University of Costa Rica's School of Horticulture. Budget cuts and lack of visitors left the garden with a small financial base, limiting its ability to hire employees and offer educational and research programs.

The students investigated marketing strategies, fund-raising for non-profit organizations and case studies of similar gardens. From their research, they developed 19 recommendations to attract visitors and increase income. Finding the garden's butterfly farm a most attractive asset, they suggested promoting it better as well as developing a bird-watching program. The students created a database of universities, other botanical gardens, research institutions and tour companies.

"The staff can use this information when looking for local resources to make improvements in the garden or when asking for assistance or guidance," they wrote in their report. Faculty advisors for the project were Professors Susan Vernon-Gerstenfeld and Arthur Gerstenfeld.

Two teams tied for third place. One was "Health Care System of Cyprus," by Kyriacos Felekis, a senior biotechnology major from Nicosia, Cyprus. Felekis evaluated the health-care system of his homeland, the Republic of Cyprus, to improve organization, finances and technical levels.

"In Cyprus, a health care system has developed which involves private and public health-care providers," wrote Felekis in his report. The system, fraught with shortcoming, does not always meet the public's expectations. Felekis reviewed information from the Cyprus government, the World Health Organization and the organization for Economic Cooperation and Development. In addition, he examined the social and demographic background of the island, looking at its geography, population, politics, economy and health status. He found "major problems in the health-care provision of the country" and made suggestions, including a Universal Health Insurance Plan to offer financial coverage for the entire population while permitting

increased competition among health-care providers. His faculty advisor was Professor John T. O'Connor.

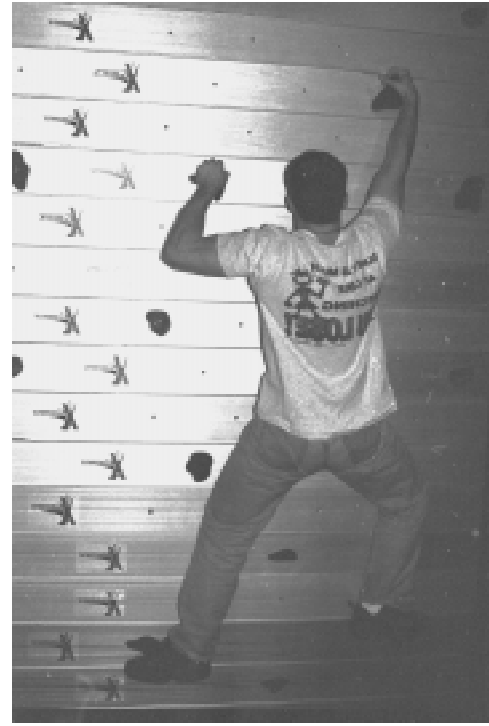
The other third place project was "Speech, Language and Hearing Centre," by Anne-Marie Chouinard, a senior biotechnology major from Medfield, Mass.; Gregory Halloran, a senior mechanical engineering major from Chester, Conn.; and Jill Gubbard, a senior civil engineering major from Ballston Lake, N.Y. Developed for the Speech, Language and Hearing Centre in London, England, the project involved creating a three-to-five year marketing plan. The WPI students identified seven kinds of services provided by the Centre, including a morning nursery school, toddler group, one-to-one therapy, joint therapy, assessment, consultation and training of professionals.

The goal was to increase public awareness of the Centre and to decrease its net deficit. The students conducted interviews with current and past parents of children who attend the Centre, staff members at the Centre and professionals at other schools and institutions. They also performed a financial analysis for each of the seven services, determining revenues and costs.

National organizations provided statistics that helped the team determine market demand. "We gained a better perspective on the number of children in London and in England that are speech and language delayed or hearing impaired," they wrote in their report. "From these numbers we were able to determine the number of children who could benefit from the services offered."

The WPI team identified services that should be increased or decreased, based on benefits to the Centre and to children, and offered ideas for increasing public awareness of the Centre. The faculty advisors were Professors Douglas Woods and Robert Thompson.

Judges for this year's IQP competition were WPI President Edward Alton Parrish; Matthew C. Larsen of the U.S. Geological Survey; Stephen B. Tucker, program manager of higher education at the GE Fund; Frank McMahon, vice president of engineering at Hilti Inc.; Robert Schoenberg of the American Council on Education; and WPI Professor John F. Zeugner of the Humanities and Arts Department.



# & ?

## Music in the City

*Above: Past and present members of the WPI Music Association enjoy a traditional Japanese dinner in NYC.*

*Left: Kris Babic, a member of WPI Men's Glee Club attempts to climb a wall at ESPN Club in NYC before the concert at St. Patrick's Cathedral.*

*Photos by Chris Stank*

beat the winter blues  
by joining newspeak  
newspeak@wpi.edu

# The Student Newspaper of Worcester Polytechnic Institute

# NEWSPEAK

*Editor-in-Chief*  
Justin Greenough

*News Editor*  
David Lucarini

*Features Editors*  
Cathy Raposa  
Debbie Shea

*Graphics Editor*  
Sarah Themm

*Photo Editor*  
Jennifer Cooper

*Advertising Manager*  
Lee Caron

*Business Manager*  
Natalie Chin

*Circulation Manager*  
Jared Auclair

*Office Manager*  
Phu Mai

*Sports Editor*  
Vacant

*Associate Editors*  
Sally House  
Vanessa Melanson

Christopher Stank  
Sarah Walkowiak

*Graphics Staff*  
Rachel Copeland  
Marcy Skorik

*Photography Staff*  
Jessica Weathers  
Natalie Chin

*Writing Staff*  
Alex Clifford  
Joeseph Frawley  
Ken Gagne  
Matthew Lug

Emily Reynolds  
Adam Ross  
PJ Stevens

Brian Whitman

*Typist*  
Kira Varhegyi

*Faculty Advisor*  
John Trimbur

c/o Student Activities Office  
100 Institute Road  
Worcester, MA 01609

Phone: (508) 831-5464

Fax: (508) 831-5721

Email: newspeak@wpi.edu

Homepage: <http://www.wpi.edu/~newspeak>

WPI Newspeak (ISSN 1093-0051) of Worcester Polytechnic Institute, formerly the Tech News, has been published weekly during the academic year, except during college vacations, since 1909. Newspeak has been printed on recycled paper since January 1991. Masthead designed by Troy Thompson for Newspeak's 21st anniversary. Newspeak is financed by SGA funds and advertising revenue. Offices are located in the basement of Sanford Riley Hall, west end (Riley 01).

All articles should be typed and include the author's name and box number. Copy may be sent to Student Activities or brought to the Newspeak office. Articles may also be submitted via e-mail. All copy is due by 5:00 pm on the Friday preceding publication. Letters to the Editor must contain the printed name of the author as well as the author's signature, telephone number and box number for verification. Students submitting letters should put their class after their name. Faculty and staff should include their full title. Letters deemed libelous or irrelevant to the WPI community will not be published. All Club Corners must be submitted via e-mail and be 275 words or less. The editors reserve the right to edit all copy for correct punctuation and spelling as well as appropriate content.

All ads are due by 5:00 pm on the Friday preceding publication. Late ads will not be accepted. Ad copy that is not proportional to its ad space will be charged an additional \$15.00 fee. Classified ads must be prepaid. The decision on whether a submission is a public service announcement or an advertisement lies with the editors.

The editorial is written by a member or members of the Newspeak staff. It does not necessarily reflect the opinions of the entire Newspeak staff or of WPI. Signed editorials and articles represent the opinions of the individual authors.

Newspeak is printed by Saltus Press of Worcester, MA. First five copies free, additional copies \$0.50 each. First class postage paid at Worcester, MA. Subscription rate is \$20.00 per academic year, single copies \$0.75 within the continental United States. Make all checks payable to WPI Newspeak.





## OPINION

# We still have a chance and responsibility to make new millennium better

by Matt Lug  
Class of '00

Not long after the New Year's celebrations around the world ended and the cleanup began, I read an interesting article about the theft of college newspapers. It seems that while not that common at WPI, this practice is very widespread and is often ignored. The theft itself isn't what got my attention though; it was the justification for these illegal acts that got me thinking. Apparently, some people believe that newspaper theft is protected by the First Amendment. Now, I've seen the First Amendment defense used for just about everything, but theft is stretching it a bit far. This started me thinking about just what the First Amendment is there for. Let's start by looking at the wording of the amendment in question.

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for

a redress of grievances.

The first thing that should be noted is that there is no mention of theft. Instead, there is specific mention of freedom of the press, which would seem to indicate that newspapers can do whatever they want and you'll just have to learn to accept it. Of course, this isn't entirely true, since libel isn't protected, but then again misrepresenting the truth in a way that is harmful to a person or persons is a violation of that person or persons' rights, and anything that violates someone's rights is a bad thing (whether or not the law agrees).

Now that the silliness of using the First Amendment to justify theft has been dealt with, just what does this thing mean? First, let's look beyond the exact wording, since wording can be somewhat confusing and possibly inaccurate after a couple hundred years. The main message is that you are free to believe whatever you want and express your beliefs, so long as you don't violate the rights of others in the process. This statement is too vague for a law, much less an amendment to the US Constitution, but it will be good enough for this article.

That takes care of what it is, so why was this amendment included? Well, it all seems to go back to the basics of controlling a society. The best way to keep people in line is to control their thoughts. If everybody thinks the same way, then there will be no need for people to question anything, and therefore they will fall in line and be good little citizens. Orwell and Huxley have both explored extreme examples of this, so there is no need for me to go into great detail. In order to control people's thoughts, you need to control the information that they have access to. Bradbury and Hitler have been kind enough to firmly associate the burning of books with the loss of freedom. So what's the problem if everyone is content to be herded around like sheep? Enter John the Savage, or in historical context, our founding fathers.

The unfortunate result of attempting to control people is that some people won't like it. They'll speak out against the injustice and usually end up getting slaughtered by the local oppressive government. Sometimes they might actually have some pretty good ideas, so their destruction would only perpetuate a state of mediocrity rather than a pursuit of excellence. Mediocrity wouldn't do for the new and exciting United States of America, so a free flow of ideas was necessary. The last part of the amendment is the real clue to its reason for being - "the right of the people peaceably to assemble, and to petition the Government for a redress of grievances." In other words, the people had the right to march on Washington, or Boston or Albany for that matter, to protest injustice or corruption in government. This is a necessary mechanism to prevent the government from becoming above the law and unresponsive to those it serves. The government should be answerable to the people.

The rest of the amendment is the key to understanding how our founding fathers viewed the future of the nation they were forming (regardless of their reasons for forming it in the first place). A people can only achieve greatness if new ideas are allowed to flow freely and be accepted or rejected based on their merit and not the force that is used to spread them. With the First Amendment, the founding fathers had provided a way for people to share ideas and ultimately to create.

Over two hundred years later, the rights provided by the First Amendment have undoubtedly resulted in some of the most remarkable creativity in human history. However, these same rights have also been used to protect the spread of ignorance and hatred; they have been used to destroy. Today lies are spread as easily as truth, more so in many cases. The speech protected by our sacred documents not only talks of equality and tolerance, but also of oppression and injustice - the very same forces that the First Amendment sought to protect against.

So why are we in this position today? What went wrong? The answer has nothing to do with ineffectual laws or corrupt governments. The government may be in need of some serious reform, but this is unrelated to the problem with free speech today. The cause of this problem isn't rooted in conspiracy either, or the conspiracy to use conspiracies to keep people's attention away from real problems. The cause is within all of us, it is our resistance to change and our desire to hold on to deep-rooted ideas and beliefs, no matter what the costs. Our human weaknesses are being exploited by those who seek to control us and undermine the foundations of this nation. We are all to blame.

While most of us accept that with rights come responsibilities, we often fail to see the responsibilities inherent in our First Amendment rights. We fail to recognize that just because we can say or do something, that doesn't mean we should. We fail to accept our responsibility to others to express ideas and beliefs that we have

not only accepted, but also analyzed and explored until we truly believe that they are right for ourselves and others. We fail to even make sure that we do not unknowingly pass off lies as the truth. We allow our emotions to rule over logic, and even allow emotions like anger to rule over emotions like compassion. Collectively, we perpetuate ignorance in an age when knowledge is our freedom.

Are we doomed to a life of ignorance and stupidity? Is there nothing we can do to encourage truly free thought that can make the world a better place for all? The answer may lie in that vast repository of pornography known as the Internet. By making all information available to everyone on equal footing, people will now be able to make informed decisions about what to believe and what to reject. People will be able to distinguish truth from lies by seeing arguments for both and choosing the side that presents a better case. It won't be perfect, but at least there is a chance to express all opinions without the fear of censorship by an organization or government. No single government can control the content of the Internet, and no government should be allowed to try. Information on the Internet has the unique property of remaining invisible until someone tries to find it (or something related to common keywords hidden in a porn site). In this way, information isn't forced on anyone, and therefore does not violate the right to be ignorant that so many people treasure. With the Internet, we can all be members of the press, and government censorship is the same as stealing a stack of our newspapers.

Even with the power of the Internet, we still must face our responsibilities. We have the responsibility to present our beliefs clearly and peacefully. We have the responsibility to give our opinions and let the opinions of others be heard. We have the responsibility to show others, especially children, how to properly use the Internet so that they may benefit from it safely. We have the responsibility to realize that the Internet is for finding information and that moral development must begin at home. We have the responsibility to speak out whenever ignorance or injustice tries to lead us astray. We have the responsibility to understand that the people in the Internet's global community come from many different backgrounds and have many different beliefs. We have the responsibility to be strong enough to let go of our prejudices and misconceptions so that we may create a better world for those who will come after us.

With that said, I will attempt to deal with a common misconception so that we can get on to the real problems. January 1st, 2000 was not the start of a new millennium by any widely accepted calendar, regardless of what they said on television. The most common proof is that the Gregorian calendar was numbered from 1BC to 1AD without a year 0.  $1+2000=2001$  The other proof has to do with historical accuracy. The Gregorian calendar did not start counting in its year 1. In reality, its initial form was created several hundred years after the event that was used as a reference. After looking at records from that time period, it appears that the alleged birth of a person named Jesus took place sometime around 6BC. This would mean that if the birth of Jesus is used as a reference, the third millennium started sometime around 1995. Either way, we were only celebrating a big number.

So what does this all mean? It means that we are still standing on the eve of a new millennium. It means that there is still time to recognize our weaknesses and accept our shortcomings before claiming to usher in a new era. It means that we have one more year to prepare to make that new era one of more than just hope for a better world. We have the chance to make it an era of a world that is made better by all those in it.

## WEST STREET HOUSE

### New Year's Resolutions need to be realistic

by Kelly Boyle

Assistant Director of Student Development and Counseling

If it's not enough to have magazine covers, your parents, the television, and all your peers telling you that you need to improve, now in January you're facing New Year's Resolutions. The pressure is on to make friends, lose weight, quit smoking, get better grades, and find a healthy relationship by Valentine's Day.

And these are all in addition to the regular things you're supposed to be doing, such as eating three square meals, exercising, and brushing your teeth.

It's not that self-improvement is a negative thing. On the contrary, it's important to be in control of your life and make changes that are important and/or desirable. But in order to keep from going overboard, here are some thoughts:

Be realistic. No one is going to lose twenty pounds, quit smoking, and find an ideal mate all by February.

Changes take time, patience, and oftentimes careful planning. And speaking of patience... Going cold turkey vs. taking small steps. Depending on what your goal is, you'll need to decide whether to do something all at once or break the goal down into steps.

For example, if you want to manage time better, it may be best to concentrate on making three specific changes for one week. After that, you can make adjustments and plan for three new changes.

However, if you would like to change your sleeping habits, you may need to change them and keep this consistent every day of the week in order not to get thrown off track. Going cold turkey vs. taking small steps will partially depend on the particular subject but also on your personality.

And speaking of your personality... Consider why you are making this change to begin with. Is it another excuse to be hard on yourself or to procrastinate something else you should be doing? Are you doing it because you're a perfectionist? Are you hoping to find a quick fix for a deeper problem; e.g., hoping that losing weight will make up for all your unhappiness?

Find the support that you need. Whenever you make any life change, it's helpful to have the support of the people around you. Talk with your friends and family about it, or come to West Street House to discuss your goal with a counselor. We'll help you determine whether or not this goal is healthy for you and, if so, ways to accomplish the goal.

## Rhode Island investigating possible wrongdoing in Harvard Pilgrim collapse

*Courtesy of  
The Associated Press*

PROVIDENCE, R.I. (AP)—Attorney General Sheldon Whitehouse is investigating the collapse of Harvard Pilgrim Health Care in Rhode Island.

Whitehouse said he has had a “quiet” investigation under way since October into possible criminal wrongdoing in the demise of the HMO, The Providence Journal reported Saturday.

“We’ve been looking at it quietly and carefully for some time now,” Whitehouse said. “In the event that we determine that any laws were broken, we’ll take appropriate steps.”

The attorney general said he assigned a prosecutor to look into the issue about the time the state Department of Business Regulation placed the HMO into receivership.

When efforts to sell Harvard Pilgrim’s Rhode Island operation fell through, state regulators closed it on Dec. 31. The HMO’s demise forced 127,000 subscribers to find new insurance and left creditors lining up for payment of what may be millions of dollars in bills.

Massachusetts placed Harvard Pilgrim’s parent corporation into temporary receivership Jan. 4.

Massachusetts regulators acted after the HMO reported larger-than-expected losses for last year. The court action prompted fears that Rhode Island hospitals, doctors and others may not be able to collect money they are owed.

U.S. Sen. Jack Reed, D-R.I., called on Whitehouse and U.S. Attorney Margaret E. Curran to open investigations into possible legal breaches.

Curran said her office is following the developments, although she said there was no official probe under way.

Whitehouse, who preceded Curran as the U.S. attorney in Rhode Island, says he’s already begun looking into Harvard’s actions.

“We actually assigned a member of the criminal division to monitor this and keep an eye on it, with a view to developing prosecutive information,” Whitehouse said.

Among possible misdeeds would be the filing of false statements or documents, Whitehouse said.

Whitehouse said it would be “premature and probably inappropriate” to say anything about what the investigation has uncovered.

Whitehouse said the only indication that wrongdoing was suspected would come from filing of charges in court or the issuing of indictments.

## Tips for surviving the cold and flu season

Cold and flu symptoms resemble each other, but they differ in intensity. A cold generally starts out with some minor sniffing and sneezing, but the flu hits you all at once; you’re fine one hour and in bed the next. A cold rarely moves into the lungs; the flu can cause pneumonia. You may be able to drag yourself to work with a cold, but with a flu you’ll be too ill to leave your bed.

Symptoms	Cold	Flu
Fever	Rare	Characteristic 102-104F
Headache	Rare	Prominent
General aches	Slight	Usual often severe
Fatigue	Mild	Can last up to 2-3 days
Exhaustion	Never	Early and prominent
Stuffy nose	Common	Sometimes
Sneezing	Usual	Sometimes
Cough	Mild hacking	Common, can be severe, dry

The most telling symptoms in that list are fatigue and muscle aches—these are normally absent with a cold.

### Treatment:

Because colds and influenza are caused by viruses they are not treated with antibiotics. The best treatment is symptom relief:

- Drink plenty of hot (but not scalding) liquids. They’ll soothe your throat, relieve nasal congestion, and replace bodily fluids lost through perspiration caused by fever.
- Gargle with tepid, strong tea or warm salt water.
- Suck on lozenges or hard candies to lubricate your throat.
- Don’t suppress a cough that produces phlegm or sputum—it helps rid the respiratory tract of mucus.
- Avoid drinking milk or eating cheese and other dairy products for a couple of days—they can thicken mucus secretions, making them difficult to expel.
- Wash your hands frequently, especially after blowing your nose and before handling food. (This also helps you avoid spreading the flu virus to others.)
- Acetaminophen, 325 (ie.g. Tylenol): For fever, chills and to reduce the discomfort of a sore throat, 325 mg, two tablets every 4-6 hours, OR
- Ibuprofen 200mg (e.g. Advil) 1 -2 tabs every 4 hours, OR
- Naproxen 220 mg, (e.g. Aleve) 1 tab every 8 - 12 hours.
- Decongestants: Nasal congestion can be relieved by using decongestants according to the package directions. These may make you jittery or keep you awake, so only use if necessary. Hot liquids will help open the nasal passages.

“Cold Packs” containing non-prescription cold medications are available in the health center.

### Complications:

Most virus - related symptoms (fever, congestion, muscle aches) are normal. However, you should come to the Health Center:

- If you cough up green, yellow or bloody mucous.
- If your nasal secretions are yellow or green.
- If you have pain in your neck, ears or sinuses.
- If you have pain in your chest or are wheezing
- If your fever remains above 101 and doesn’t subside or goes above 103.
- If you have asthma, or are an insulin-dependent diabetic.

### Prevention:

As a student, demands on your time will vary, but try to maintain as regular a schedule as possible with adequate sleep, a reasonably balanced diet, regular exercise and avoidance of tobacco, drugs and alcohol. Frequent handwashing, not sharing drinking and eating utensils, and minimizing contact with people who are coughing and sneezing, also help limit the spread of viruses.

If the symptoms persist despite self-care efforts, see a doctor.

Adapted from “A YEAR OF HEALTH HINTS - 365 Practical Ways to Feel Better and Live Longer” © 1998 by Don R. Powell. American Institute for Preventive Medicine.

## First-time voters look for honesty in 2000 candidates

*by Matt Berger  
U-WIRE DC Bureau*

(U-WIRE) MANCHESTER, N.H. — College students from around the country will be voting in their first presidential election later this year and those gathered in New Hampshire this weekend for a mock political convention said they are looking for a true leader to take them to the 21st century.

“I think a presidential candidate definitely has to have leadership qualities,” said Jessica Lawton, 21, from the University of New Hampshire. “He or she has to present himself in such a way that you feel confident that the decisions they are making are the ones they feel are the best.”

Lawton said last year’s impeachment of President Clinton has left students longing for a role model in the Oval Office.

“I think a lot of kids my age are looking for someone that they can look up to,” she said. “I think they feel that a lot of corruption has taken place in the government and it has sort of been compounded by the issues that happened with Clinton and they are really looking for someone they feel is strong and they can support and stand behind.”

Earl Graves, 23, from Northwestern State University, agreed Clinton’s tenure has left many students longing for a leader.

“I think that a big thing we lost in this last president was basic image, the respect for the president,” he said. “And I want a candidate whose going to reinstate that.”

Presidential candidates, appealing to youth voters at the College Convention 2000, said they need to make an effort to reach out to young voters.

“I think the key is for campaigners to

have real substance, real exciting bold ideas and an agenda that gets people excited,” said Republican presidential candidate Steve Forbes.

Many people say they are looking for a candidate they consider genuine.

“I look for probably honesty and reality more than anything else in a presidential candidate,” said Charles Hemann, 19 from Baldwin-Wallace College.

Hemann said he was considering voting for either former Sen. Bill Bradley (D-N.J.) or Republican Sen. John McCain (R-Ariz).

“They tell you basically what they are looking for in America and what they are looking for out of the people,” he said.

Leslie Caron, 20, from the University of Arkansas-Little Rock, said she is looking for a candidate that will take a hard look at education issues.

“We need to elect a president that believes that local school boards should have control of the schools,” Caron said. “We should have some federal standards, but we need to get more control to the parents and the local school districts.”

But above issues, students are looking for someone to energize them. In 1998, the Minnesota governor’s race was heated up by the entry of former professional wrestler Jesse Ventura, who surprised almost everybody by winning the contest, based largely on young voter support. Now, students are looking for someone similar on the national level.

“I’m sick of seeing the Ds and the Rs,” said Dave Van Slyke, 21, from Baldwin-Wallace College. “I’m looking for a change in personality, a change in the role of the president and a change in attitude of Congress and the presidency as a whole.”

please recycle this paper



# Machinations of the teen-pop industry revealed

By John Paul Ziller  
Independent Florida Alligator

(U-WIRE) GAINESVILLE, Fla. —

Joey Sinclair does not live in the world of the Backstreet Boys and 'N Sync.

There is no Christina Aguilera in Sinclair's world - not even Britney Spears.

For the 18-year-old Sinclair, life is a series of increasingly hopeless vignettes. Hooking for middle-age men to earn a dollar or two. All-night crack binges. Mugging old women and little kids for malt liquor money.

Joey Sinclair is a victim - a victim of that world of which he is not a part. Sinclair is just one member of a small but growing group of teen-age boys and pre- and decidedly post-pubescent girls who were left behind by the fickle locomotive that is bubble gum pop stardom.

But lurking beneath the specter of simple career failure is a dark secret, a shameful underbelly to the teen pop industry that has until now been carefully enshrouded behind a curtain of silence by industry moguls.

A seven-month investigation has uncovered an extensive series of human rights violations by the teen-pop industry. In their never-ending effort to create the next big teen-pop sensation, industry leaders have resorted to increasingly desperate measures.

Perhaps most stunning of all is the revelation that the teen pop industry has, for the past several years, operated a series of sweatshop-like manufacturing plants in developing nations such as Indonesia and the Philippines. At these plants, "three- to five-member pretty boy bands" and "innocent, little-girl-turned-barely-legal-sex-

fiend- pop-divas" - as these groups are known in the highest-ranking corporate circles - are designed and constructed from the remnants of what once were healthy boys and girls.

The "raw materials" - again, an industry phrase for the members of these groups - are culled from the street-dwelling orphans of cities around the world, cities such as Calcutta, Rio De Janeiro and, most infamous of all, Orlando. Once the "spare parts" have been kidnapped and shipped to Asian assembly plants, they are forced to toil in shocking squalor - practicing fresh new dance steps to the absolute slamminist beats for up to 13 hours each day.

Sinclair is a product of such an operation. For every New Kids on the Block or 98 degrees, there is a group like the one into which Sinclair was installed in early 1997: 69 degrees.

The still-pleasingly tan Sinclair's dyed-blond locks slide ever so gently from his forehead as he speaks, momentarily masking his intoxicating blue eyes. It's no wonder he was once named Teen Stalker magazine's "Most Stalk-Worthiest Sizzling Hot Hunk Guy of the Week."

Sinclair spins a horrifying tale of both physical and mental abuse, not to mention twice-daily forced visits to personal stylists and various beauty and fashion consultants, inside the high, razor-wire-topped walls of the plant about 30 miles outside Kuala Lumpur in Malaysia -where 69 degrees was designed and built.

After 13 months of intense, non-stop instruction in the intricacies of dope hip-hop-inspired choreographed dance numbers, Sinclair and the rest of the guys hit the road as 69 degrees. They also learned how to make ridiculous hand gestures

whenever photographed or performing.

They were a miserable commercial failure.

The band's name was generated randomly by an early version of the software that would later be used to design many successful boy group's monikers. The kinks had not been worked out yet, however, and Sinclair blames the computer's programmers for using the band as human guinea pigs. Despite his deep bitterness toward his designers and the factory in which he was built, Sinclair still maintains that 69 degrees had the "God-given talent to make the magic happen."

"It's all about the music, you know, man?" Sinclair says while loitering outside a middle school in suburban Philadelphia, hoping someone will recognize him. "I mean, sure, none of us could play an instrument, or even read music. And maybe we never wrote any of our own songs, but that doesn't mean the music didn't come from the heart, man.

"And there wasn't a damn thing wrong with our name. I see 98 degrees today and they make me sick. Who the hell wants to be in 98 degree heat? I sweat my ass off when it gets above 85. Now 69 degrees, on the other hand, that's pretty damn comfortable. Not too cool, not too warm. Just right, you know?"

After the band was almost universally ridiculed for both its inane, repetitive music and its extraordinarily ill-conceived name, Sinclair and the hot boys of 69 degrees parted ways. Sinclair took the breakup particularly harsh because he had been designed and built to be the "bad boy" of the band. This meant many extra hours of construction in the Malaysian factory, hours that were spent tattooing meaningless Chinese characters on his fore-

arms and cultivating a thin "goatee" that still looks as though it may never fill out.

After a short-lived solo rap career in which her performed under the name Sassy Dogg, Sinclair found himself living on the streets. To this day, he still cannot control the genetically programmed sweeping hand motions and the "Ohhh baby, I know you hate me right now but I love you so much, girl," lines.

"I'm like some kind of God damn robot," Sinclair laments.

But, he says, the horrors created in the teen pop sweatshops do not end with 69 degrees. Sinclair claims that an experimental project that was in the early stages of development when he and the band left to tackle the world - and those temperamental teens on "Total Request Live" - will so shock and horrify the sensibilities of most Americans that Congressional inquires are sure to follow.

The rumored project involves the construction and distribution of a series of increasingly younger female pop singers. Though the project reportedly culminates with the release of a 9-month-old baby who babbles pleasingly but incoherently over driving dance beats, there appears to be no plan to end the premature sexualization of the future stars.

Will the teeny pop industry's pimping of borderline pedophilia and formulaic drivel finally trigger a backlash against the bland, manufactured trash that currently permeates the airwaves? All signs point to no. For now, the industry seems intent on pushing the envelope with ever-younger girls with bigger and bigger breasts and even more indiscernible backwards-baseball-cap-shiny-matching- outfit-wearing boy bands.

# Fisk to wear Red Sox cap into Hall of Fame

Courtesy of  
The Associated Press

BOSTON (AP)—Carlton Fisk had a simple request when he came to Fenway Park after being elected to the baseball Hall of Fame.

"I said, 'Do you have a 7 3-8 (inch) hat? I think it would look pretty good on me,'" Fisk told Boston general manager Dan Duquette on Friday, ending speculation about whether he would wear a Red Sox or White Sox cap on his Hall of Fame plaque.

"I would like to say that this has always been my favorite hat, and I will be wearing this hat probably for the rest of my career," Fisk said, pulling the blue wool cap with the red "B" over his head. "I think I've known for a long time. It's not like a light bulb came on or I had a vision. I think this has always been a part of me."

But that wasn't the only surprise of the day, because Duquette then told Fisk that the team would retire the No. 27 the star catcher wore with the Red Sox before an acrimonious split led him to finish his career in Chicago.

"I didn't think I met the criteria," said Fisk,

who now works for the team as a special assistant to Duquette. "It gives me goosebumps to think about it. I didn't think it was at all possible."

In the past, the Red Sox said they would only retire a number for a player who is in the Hall, spent more than 10 years with the team and finished his career with Boston. When the last criterion raised eyebrows at the news conference, Duquette said: "On the basis of him working for us, he's with the club."

Fisk's number will be retired during "Carlton Fisk Night," an August game to be determined. It will be mounted onto the right-field roof facade with Ted Williams' No. 9, Carl Yastrzemski's No. 8, Bobby Doerr's No. 4, Joe Cronin's No. 1 and the No. 42 all teams have retired in honor of Jackie Robinson.

"It is a very, very elite club," Duquette said. "And that's what makes it special."

As a child growing up in New Hampshire, Fisk said he and his friends played home run derby in the fields, taking turns who would get to be Williams and Doerr.

"Never in my wildest dreams did I think my number would go alongside theirs," said Fisk, whose No. 72 has already been retired by the White Sox.

Fisk didn't expect any hard feelings in Chicago. But it was clear that he still was angry at the organization that released him in 1993 at age 44 and then wouldn't let him into the clubhouse when he came back to visit former teammates before a playoff game.

Fisk caught the most games in major league history (2,226) and hit a record 351 of his 376 career home runs as catcher. He and former Cincinnati Reds star Tony Perez will be inducted on July 23 during ceremonies at Cooperstown, N.Y.

Although Fisk had been coy about which cap he would choose, most thought he would go with the team where he had his greatest moment: his 12th-inning homer that won Game 6 of the 1975 World Series against Cincinnati.

The replay of Fisk waving frantically for the ball to stay fair, then leaping when it struck the foul pole, is one of the sport's enduring images.

"It seems like this is where I'm supposed to be," said Fisk, a native Englander who spent 13 years with the White Sox and only nine full seasons with the Red Sox. "I'd like to think I spent more years in Boston than just the years I was in uniform."

## Our Schools vs. Our Children's Minds: Today's students are failing because the schools no longer believe that they should encourage cognitive development

By Dr. Andrew Bernstein  
Senior Writer, Ayn Rand Institute

Much has been made lately of the anti-intellectualism that permeates the American universities. Colleges are being criticized for such "junk courses" as "Vampires: The Undead" (University of Pennsylvania) and "The Biology of ER" (Purdue University). Other prominent schools have courses on juggling, on witchcraft and on UFOs. Increasingly, they are also offering "sensitivity training," "encounter groups" and other forms of emotionalist pap.

But the problem does not begin with the universities. The de-emphasis on serious, intellectual training begins in the elementary schools—and has been going on for decades. American children still are falling short of the education goals set for 2000, and progress in teacher preparation has stalled or worsened, according to the 1999 National Education Goals Report, which was released Dec. 2. We are a country whose high school graduates often cannot read or write or make change. If they lack even such basic mental skills, then it is inevitable that the colleges will lower their standards and offer trashy, mindless courses. The sad fact is that too many of their students are incapable of intellectually demanding work. For a change in education to occur, it is at the elementary level that the process must begin.

More and more, our schools are de-emphasizing "subject-centered" learning and concentrating instead on the student's emo-

tional capacity and social activities. Encouraging "self-expression" is deemed more important than teaching the distinction between objectively right and wrong answers. Many classes present little or no lecturing by the teacher, featuring instead group discussions in which all opinions—no matter how arbitrary—are held to be equally valuable.

Further, the schools often oppose standardized testing, claiming that poor performance will hurt the child's feelings. The importance of grades is similarly dismissed, as an alleged threat to the student's "self-esteem." Classes are rarely organized based on ability. Instead, slow learners are placed with the most intelligent ones, thereby holding back the more gifted and burdening teachers with a one-size-fits-all curriculum.

Why have our schools so tragically abandoned their mission to train the mind? The basic cause is the philosophy of Progressive Education, which pervades today's schools. The Progressive theory, originated by the American philosopher John Dewey, rejects the very idea that the purpose of education is cognitive training. Dewey and his followers believe that schools are places where the child vents his emotions and, above all, is "socialized." "The school is primarily a social institution," writes Dewey. Its primary function is not to teach "science, nor literature, nor history, nor geography," but to focus on "the child's own social activities."

According to the handbook of one Progressive school, its goal is "to maintain a balance between spontaneous behavior and

conformity to society's standards." And if the student is a budding Galileo or Darwin, and his behavior consists of defending new truths, should he modify it to meet the ignorant demands of the group? The student—according to the handbook—must learn to "accept modifications of his behavior when the group requires it."

Although Progressive Education has never been accepted in full, its main tenets have been widely incorporated into American schools. Our educators accept the premise that the target of education is not the student's rational mind. Since they believe that their goal is not to teach the young how to think, they see no need to teach intellectually rigorous subjects. Rather, their goal is to guide students toward some happy medium between "self-expression" and obedience to the group—i.e., between mindless emotionalism and equally mindless conformity.

This is why a concern for shielding the student's feelings overrides any concern for cultivating the student's intellect, and why standard lecturing has been replaced by egalitarian class discussions. Continuous exposure to these anti-mind policies is why so many high school graduates are illiterate, and why colleges offer courses about MTV.

Nothing short of an intellectual renaissance can save our schools—a renaissance that will sweep away this pernicious anti-intellectualism, and that will re-emphasize the need to train the child in the use of his most precious possession: his mind.

## The Crimson Clipboard

### Resident musical prodigy to perform

WORCESTER, Mass. - Worcester Polytechnic Institute freshman Sergio Salvatore began his recording career at age 11. His music soon attracted critical acclaim among jazz music lovers. Such notables as Chick Corea, Wynton Marsalis, Mel Torme and Tony Bennett have either played on his albums or performed in shows with Salvatore. On Saturday, Jan. 22, Salvatore will present a program of his internationally known music at Worcester Polytechnic Institute in a concert to benefit the WPI Music Program travel fund. Tickets are \$10 for the general public, \$5 for students with I.D. and free for those under 12. The concert will take place at 7 p.m. in Alden Memorial Hall off Institute Road on the Worcester, Mass., campus. For more information, contact the WPI Music Program at 508-831-5946 or Salvatore at 508-6894 or 508-450-3225 or e-mail him at [sergio@wpi.edu](mailto:sergio@wpi.edu).

## SGA to spearhead leadership conference

by Ernie DiMicco and Rachel Bowers  
Class of '01 and '02

On February 5th, the Worcester Consortium will be holding a large leadership conference hosted by WPI. The conference theme is "Navigating a New Millenium". Spearheaded by the WPI Student Government Association, a committee composed of students from all Worcester schools is organizing this event, and we are expecting that three hundred or more student leaders from across the Worcester Consortium will attend.

The conference will include two keynote speakers. The first speaker is a motivational speaker by the name of Ed Gerety, from Gerety Presentations. This gentleman is an amazing and dynamic speaker, with many years experience in leadership training and inspirational speaking. Our other keynote speaker is Robert Lewis, Jr., the executive director of City Year Boston. Also an amazing speaker, Mr. Lewis has a great deal of experience in the public service sector and working with youth leaders in community service and civic duty.

Two meals will be included, and entertainment will be provided. During the day, workshops stressing leadership skills and civic action will be presented by various members of the Worcester Consortium. Anyone that wishes to may present a workshop: do you have a special skill you would like to communicate to others?

"Navigating a New Millenium" will provide an excellent way for student leaders to meet and network with others in the Consortium. The conference is designed with two things in mind: to provide leadership and skills training to members of the Worcester Consortium, and to provide a venue for student leaders in various schools to network. It will also be a lot of fun. We believe that this conference really has the potential to start great things happening in both the WPI and the Consortium communities.

This conference is open to any organizations that wish to attend. If you want to attend, send delegates from your organization, or just want more information or have questions, contact Ernie DiMicco ([sparhawk@wpi.edu](mailto:sparhawk@wpi.edu)) or Rachel Bowers ([rara@wpi.edu](mailto:rara@wpi.edu)).

# Spotlight on members of WPI's Presidential Cabinet

by *Katie Wheeler*  
Class of '02

In the first place, perhaps you may be wondering what role the Cabinet plays within the school and why this should be important to you, the student. The Cabinet is defined by its members as WPI's senior management team, composed of vice presidents, program directors and/or deans in a variety of subject areas appointed to advise President Parrish in their particular area of expertise. The Cabinet meets regularly and discusses issues of policy and budget—the “big picture,” that is. They cover topics that are not localized to any specific department whose autonomy is deemed important and therefore preserved. In a simple example, the Cabinet would look at the question as to whether or not financial aid should become increasingly merit-based at WPI, while the allotment of individual packages would be left to the department itself.

The newest members of the Cabinet are Arlene Lowenstein, Dean of Continuing Studies; Helen Shuster, Director of the George C. Gordon Library; and Paul Davis, Dean of Interdisciplinary and Global Programs. Davis, a specialist in applied mathematics, was attracted to the newly formed Plan and came to WPI in 1970 to take advantage of it. He indeed

found the school to be rewarding for both teaching and research. His interest in interdisciplinary studies led him to begin advising in the global program about seven years ago, where he then became the director of the London Project Center. While this new appointment means that he will have less time in the classroom, he looks forward to the new opportunities to enhance the IGSD on the Cabinet level. Davis furthermore asserts that he enjoys being a member of this group and admires the dedication and energy of the faculty, students and staff with whom he works.

Shuster has been a member of the library staff since 1975 and has seen the rapid change of library technology. She has thus been interested in the challenge of helping the Gordon library provide the WPI community with updated library services and resources. As Director, Shuster will continue to be involved in overseeing the transition of the library from traditional to virtual—an information center whose extensive resources could be accessed from both on and off campus, as explained in the mission statement for the future on the library webpage. Shuster additionally notes that the Gordon Library is featured in WPI's capital campaign; having been appointed to the Cabinet she now looks forward to working with this administrative body to

implement the strategic plan developed to renovate the library through an endowment that would enrich the already established print and electronic resources.

Lowenstein came to WPI in 1980 as the first director of the Graduate Management Program, whose enrollment climbed from 0-200 students during her administration. In 1991 she then became the Director of Continuing Education and later took on the role as the administrator of WPI's two branch campuses in Waltham and Southborough which opened and grew during that time period. In the future she expects to become involved in distance education (videoconferencing, asynchronous learning) in order to service individuals and corporations through this alternative method of education. Lowenstein is pleased that WPI has taken an active role in meeting the needs of adult learners over the past eight years and furthermore believes that is incumbent upon institutions of higher education to provide such opportunities for their own graduates as well as other adults who wish to continue their education.

In fact Shuster and Lowenstein, together with Assistant Vice President of Student Affairs/Dean of Students, Janet Richardson (appointed in 1997), represent the first three women faculty members

serving on the Presidential Cabinet. Their presence is historical and its importance lies in the balance of perspective they contribute to the administration. Richardson further explains that one has to question what message is being sent to prospective female students and faculty if this balance is not yet visible among existing faculty and administrators. She is honored to fulfill this role and asserts that even more importantly, her position in the Cabinet is especially vital for the student body as she advocates its needs both inside and outside the classroom. She strives to ensure that all decisions are made with the “whole” student in mind as she is deeply concerned with the WPI experience beyond the classrooms, lecture halls and labs. It is therefore important to realize that Richardson is the direct link between you, the student, and the administration that governs WPI. For more information about the Presidential Cabinet and all of its members, please see its respective link on the WPI homepage.

---

CCC

---

## Top 10 Questions on the Blackboard

1. *What is Blackboard CourseInfo?* CourseInfo is a powerful tool which enables faculty to easily create websites with interactive features for their courses. Blackboard is the company that makes the CourseInfo product. As of January 2000, we are running version 4.0 of the software at [courses.wpi.edu](http://courses.wpi.edu).

2. *How can I access Blackboard CourseInfo?* WPI has a server, set up to house the system. Point your web browser to <http://courses.wpi.edu>.

3. *It won't accept my password, can you help me login?* Be sure you are using the correct password. Currently, [courses.wpi.edu](http://courses.wpi.edu) is not linked to the WPI registrar's system. Follow the instructions listed on <http://courses.wpi.edu/instructions.html>

4. *I've logged into [courses.wpi.edu](http://courses.wpi.edu), but I can't find my class?* You can browse the subject listing included on the main page, or use the search feature. Enter your class code (i.e. AA5555) in the search field, then click the Search button.

5. *I found my course, but I cannot view any course documents or assignments. I receive an error message “401 Access Denied”. How do I view these items?* You MUST enroll in the course before you can actually participate in the course. Click the green enroll button in the bottom left of the window, below the menu.

6. *How do I change my password?* Once enrolled in a course, you can click on the Student Tools menu option, then click on “Change Your Information”. Or, you can go to “My Blackboard” from the main page, login if necessary, click the Personal Tools menu option, then click “Personal Information Editor”.

7. *I lost my password can you reset it?* Yes, send email [blackboard@wpi.edu](mailto:blackboard@wpi.edu).

8. *My professor hasn't created a discussion forum, so we cannot use the discussion board. Can I create one?* No, only instructors can do this, contact your instructor.

9. *What is “My Blackboard?”* “My Blackboard” is a new feature that is essentially like a “portal”, similar to Yahoo! for faculty and students to use. Everyone must log in to view their personal Blackboard, which displays links to their courses, announcements from those courses, and features a task list and personal calendar to help get organized. There are also links from within the system to the many WPI services on the web.

10. *Can I use “My Blackboard” even if none of my professors are using CourseInfo?* Absolutely! Feel free to scan the list of available features, including News, Weather, and links to campus websites!

## CLUB CORNER

### Fencing Club

The WPI Fencing Club (<http://www.wpi.edu/~fencing/>) is pleased to announce that it now has a second coach in addition to Coach Dave Brown. Arut Akkalyan was a member of the Armenian Fencing team from 1978 to 1983, and specializes in Foil and Epee. He has a Master's Degree in Pedagogy and became a master of fencing in the former USSR in 1979. In 1980 he started working as an assistant coach at the Spartac fencing club. Arut already has strong WPI connections, as he is the son-in-law of Prof. Michael Dimentberg, ME. Arut has been helping Coach Brown since the beginning of the school year.

The WPI Fencing Club has been active for over 35 years. It is open to any student, staff or faculty member who is interested in Fencing. The club meets from 4:30-6:00 p.m. in Alumni Gym. It provides fencing instruction for credit in A and B terms. On a good night you'll find up to thirty people practicing and fencing in the gym. Brown, a faculty member of the Computer Science Department, has been the Coach and Advisor of the club since 1984, and has been responsible for teaching well over 500 WPI students to fence. Brown has coaching awards in Foil and Sabre, and has extensive fencing and coaching experience at clubs and universities.

### Newman Club

Well our Newman Executive Board will be meeting tomorrow night, Wednesday, January 19th. We will begin with Holy Hour at 8:30 PM followed by our meeting at 9:00 PM. We will be finalizing plans for our two trips of this term. On Friday night, January 28th we are going to the Trappist Monastery in Spencer to hear and participate in Compline and on Friday night, February 11th we are going to Wrights Chicken Farm in Rhode Island. Now let us make it clear that Wrights Chicken farm is not a real chicken farm but rather a famous restaurant where you can eat all the chicken you want for one price. Even if you are not a member of our club, you are welcome to join us for the trip. Newman pays for the bus and you pay for the meal. Also we will be discussing our Day of Retreat which will take place on Saturday, February 19th at the Father Connors Center.

Our Christmas Tree Giving Project was a tremendous success. We were able to donate a hundred and thirty four gifts to the children of Youville House which is a home for battered women and their children. That is most success we ever had with that project. So a word of thanks is in order to all our members and non members who gave a gift to the project. It brought some Christmas joy into the lives of those children at Youville.

### SGA

SGA's new officers are now officially in office, and the first SGA meeting of the year will occur Tuesday 1/18 in the Lower Wedge at 6PM. If you are interested in SGA, it's not too late to join! Come to the SGA office and ask for a Senator applications. From time to time, Senate seats become available and people are needed to fill them. Currently, there are two senate positions open, one a temporary slot for C-Term and the other a permanent year-long position. If you are interested in either position, come to the SGA office for more information. We at SGA look forward to serving the Student Body for another year, but we need your help to be the "Voice of the Students". If you have any suggestions for us, feel free to use the suggestion box outside the SGA office, email us at [sga@wpi.edu](mailto:sga@wpi.edu), or use our web site, at [www.wpi.edu/~sga](http://www.wpi.edu/~sga). Brian Sperlongano SGA Secretary

What has your club  
been doing?  
Let everyone know.

[submit@newspeak.wpi.edu](mailto:submit@newspeak.wpi.edu)

## Your weekly horoscope

**ARIES:** (March 21-April 20) Timing seems to be very good, so it's best to take advantage of promoting a business idea or career advancement. Devote a majority of your efforts to job interests and you'll be amazed at just how much is accomplished.

**TAURUS:** (April 21 - May 21) Misleading news about those close to you may arise. Be on guard and make no decisions until you have all the facts straight. Self-interest will motivate you, although you may be torn between wanting to excel in a particular matter, or share the spotlight.

**GEMINI:** (May 22 - June 21) Travel is in the works, make sure to plan your itinerary carefully, creating some time for pleasure. You'll come up with an idea concerning business or relationship interests that may sound great, but don't expect everyone else to share your interest.

**CANCER:** (June 22 - July 23) Your view of the immediate future will benefit your ability to firm up romantic ties, and encourage supervisors at work to have added confidence in you. This dependability you portray inspires faith into those who surround you. Guard against poor judgement.

**LEO:** (July 24- August 23) Try to modify your views, if necessary, to ensure peace on the homefront. Displaying a defensive attitude may produce actions that may be regretted later. You may have to deal with a few headstrong individuals, and an argument is inevitable.

**VIRGO:** (August 24 - September 23) You may be in the mood to have things your own way, but it may not be the best of times to insist on it. Back off if someone seriously challenges you. Some inside information may make it possible to put a few extra dollars in your pocket, possibly real estate.

**LIBRA:** (September 24 - October 23) A few of your ideas are impractical, but that doesn't mean you need to give up completely on them. It's time to capitalize on your gregarious nature and push ahead with any projects involving your career path - the more supporters you can gather, the better.

**SCORPIO:** (October 24 - November 22) There may be an unexpected message coming your way that may momentarily throw you off balance both emotionally and financially. Make sure to keep the lines of communication open with family members. Financial advice is suggested regarding any new investments.

**SAGITTARIUS:** (November 23 - December 21) If you use your imagination, there may be a delightful romantic surprise just around the corner for you. There may be confusion in regards to a social or romantic date that may cause frustration earlier in the week. Good vibes are developing for future career goals.

**CAPRICORN:** (December 22 - January 20) You have a chance to strengthen an important relationship which signals success for any long range dependability. Try to keep a tight rein on your temper and reactions to others. If you speak before you think, feelings may be hurt and explanations will be difficult.

**AQUARIUS:** (January 21 - February 19) Your timing seems to be off, and it may be difficult to reach someone you've been trying to get ahold of. If you do, the conversation may not be what you expected. You may also have to readjust your thinking or re-evaluate your goals, a major decision is close at hand.

**PISCES:** (February 20 - March 20) Now is as good of time as any to learn to become thrifty. Think before you part your hard earned cash. You have a few far out ideas and opinions, and if pressed on others will only cause confusion and maybe hostility. Don't push your luck by saying or doing anything foolish.

**IF THIS WEEK IS YOUR BIRTHDAY:** Everything seems to be such a big chore lately. It may be because you are physically and mentally rundown. Start taking better care of yourself and you'll discover a whole new you. There may be a lot of pressure on you at work, learn to delegate tasks and leave the work behind while you are at home.

By Miss Anna

COMICS

Dilbert®

by Scott Adams

CLASSIFIEDS

HEY SENIORS! Interested in planning out your Senior Week Activities? Contact SAO to learn about our 1st meeting, or better yet, come to our initial planning meeting on Wednesday, January 19 at 4 PM in Morgan C. SEE YA THERE!

Baccalaureate and Commencement Ushers needed! Friday May 19 and Saturday May 20. Free Housing and Commencement Brunch. Please contact Greg (gsnoddy@wpi) in SAO.

Phone Room Supervisor Needed! The Annual Giving Department is looking for graduate students to supervise undergraduate employees in the student calling room. 2-3 nights a week, with occasional Sundays. Interested applicants can inquire at 831-5697 or dlp@wpi.edu for more details

SPRING BREAK 2000 CANCUN\*JAMAICA\*NASSAU Space is Limited CALL TODAY!!! 800-293-1443 www.StudentCity.com

Newspeak will run classifieds free for all WPI students, faculty, and staff. Free classifieds are limited to six (6) lines. Ads of a commercial nature and ads longer than six lines must be paid for at the off campus/commercial rate of \$5.00 for the first six lines and 50 cents per additional line. Classified ads must be paid for in advance. No information which, in the opinion of the Newspeak editors, would identify an individual to the community will be printed in a personal ad. The editors reserve the right to refuse any ad deemed to be in bad taste or many ads from one group or individual on one subject. The deadline for ads is noon on the Friday before publication. All classified ads must be on individual sheets of paper and must be accompanied by the writer's name, address and phone number.

Name \_\_\_\_\_
Phone \_\_\_\_\_
Address \_\_\_\_\_
Total Enclosed \$ \_\_\_\_\_

Allow only 30 characters per line

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

SocComm Presents

# FIGHT CLUB

brad pitt & edward norton

Sunday, January 23, 2000  
@ 6:30 and 9:30 pm  
Perreault Lecture Hall  
Admission \$2

## What's Happening: January 18-23

18

*Tuesday*  
6:00pm Women's Basketball vs. Smith  
7:00pm Wrestling vs. AIC  
8:00pm Coffee House: Edie Carey and Katherine Quinn, Riley Commons  
8:00pm Men's Basketball vs. Wheaton

19

*Wednesday*  
7:00pm Concert. Anthrax, Fu Manchu, Chevelle. Paradise, Boston

20

*Thursday*  
7:30pm Concert. TLC. Fleet Center, Boston  
9:00pm Concert. Rocket from the Crypt, The Middle East, Cambridge  
Concert. Outlets, Shods, Pills, Helicopter Helicopter, Paradise, Boston

21

*Friday*  
7:00pm Concert. The Business, Blood for Blood, Anti-Heroes. Palladium.  
Concert. Pushstars. Paradise, Boston, MA

22

*Saturday*  
1:00pm Men's & Women's Swimming vs. Salem State  
1:00pm Women's Basketball vs. Coast Guard (New London, CT)  
4:00pm Men's Basketball vs. Babson  
7:00pm Jazz Concert: Sergio Salvatore, Alden Memorial Hall  
7:00pm Concert. ZZ Top & Lynyrd Skynyrd. Providence Civic Center  
7:00pm Concert. Nevermore, Arch Enemy, Deep, All That Remains. Palladium  
Concert. The Sheila Divine, Tugboat Annie. Paradise, Boston

23

*Sunday*  
11:00am Wrestling - NECCWA Dual Team Tmny, Springfield  
11:30am Catholic Mass, Alden Memorial Hall  
6:30pm & 9:30pm Film. "The Sixth Sense" FLAUD

# Welcome Back!

