WPI Center for Well-Being

Paula Fitzpatrick, PhD
Director, Center for Well-Being



Cultivate a Culture of Care

"You can't flourish without other human beings. They give you things that you cannot give yourself." ~Archbishop Desmond Tutu

Holistic Well-Being

- Proactive and Prevention Strategies
- Build Resilience



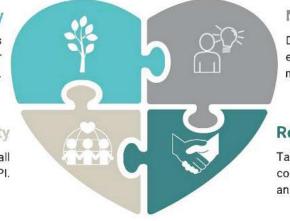


Health & Vitality

Develop daily habits and practices for managing energy.

Community

Get involved. We all belong at WPI.



Meaning & Purpose

Discover what you enjoy and what matters to you.

Relationships

Take time each day to connect with friends and family.

Seasonality of Life





Center for Well-Being



Center Hours: M- F 8:30am - 9:00pm

Daniels Hall 102

Contact us at: cwb@wpi.edu

Phone: 508-831-6494

Paula Fitzpatrick, Ph.D., Director



Jermoh Kamara, MPH, CHES, Associate Director



Lindsay Baker, MBA,
Office Services Coordinator







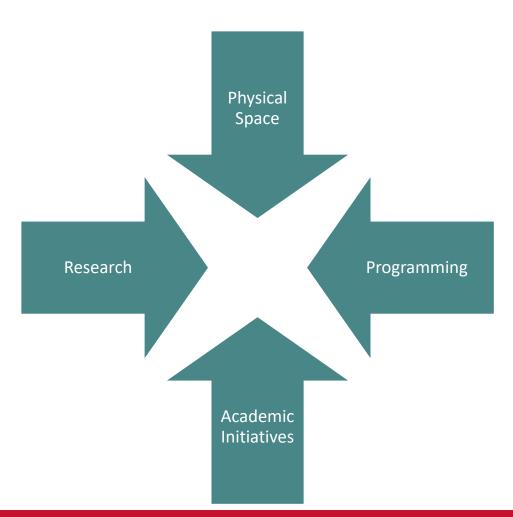








Center for Well-Being Services



- Safe space to gather, relax, reflect, and recharge
- Coordination of Wellness Day Programming
- Mental Health Awareness & Suicide Prevention Education
- Peer Advocacy, Learning and Wellness Coaching
- Well-being Promotion Programs & Consultations
- Wellness Courses for PE Credit (undergraduate students)
- Academic Initiatives to Study and Promote Health and Well-being (IQP, MQP, graduate work, etc.)
- Promote and Engage in Well-Being Research









Primary Focus of CWB and SDCC

Center for Well-Being (CWB)

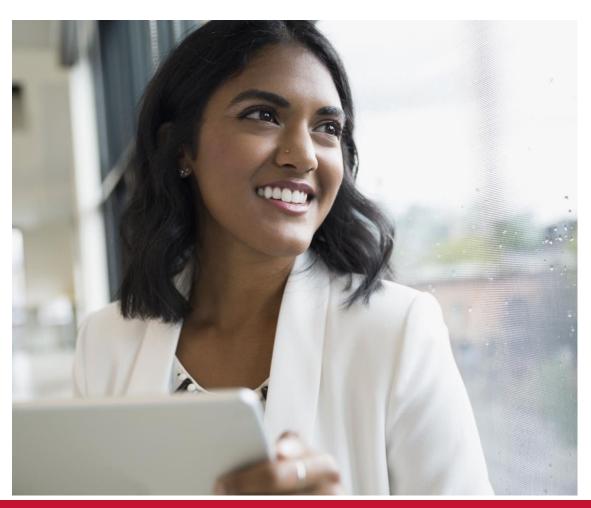
- Holistic Well-Being
- Population-level interventions
- Proactive and prevention strategies
- Evidence-based health and well-being promotion and education
- Not licensed therapists
- Programs for employees as well as students

Student-Development & Counseling Center (SDCC)

- Mental Health
- Individual interventions
- Short-term therapy targeted to area of concern
- Individual and group therapy
- Licensed therapists
- Support undergraduate and graduate students



Support for Faculty



- Referral resource to connect students with support services
- Well-being presentation to class, department, lab
- Wellness workshops at retreats
- Opportunity to support your own wellbeing on Wellness Days
- Koru Mindfulness Meditation for employees and graduate students
- Mental health education for faculty to
 - Recognize student distress and make referrals
 - Engage in difficult conversations



At-Risk Mental Health Faculty and Staff Worcester Polytechnic Institute



Completions	Faculty	Staff
969	65%	82%

Would you recommend this course to your colleagues?

Yes	No	
916	84	92%

How would you rate your preparedness to recognize when a student is experiencing signs of psychological distress (for example – being anxious, depressed, or disengaged)

Pre	Post	% Increase
47%	82%	74%

How would you rate your preparedness to talk with a student in psychological distress to motivate them to connect with mental health support services

Pre	Post	% Increase
47%	80%	70%

I feel confident in my ability to talk with a student in psychological distress to motivate them to connect with mental health support services

Pre	Post	% Increase
63%	88%	40%

I feel confident I can help a suicidal student seek help.

Pre	Post	% Increase
46%	81%	76%



Ongoing Collaborations

New Faculty Orientation

New Student Orientation Insight Program

Residential Services

PERLA

Morgan Center for Teaching Excellence







Questions? Comments? Suggestions?



Thank you



(anilakkus/Getty Images/iStockphoto)

