

# PhD Writing Qualifier

## Evaluation Form

Robotics Engineering Program

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### STUDENT: PLEASE FILL OUT THIS SECTION

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Paper Title: \_\_\_\_\_

Paper Authors: \_\_\_\_\_

Type of Paper:  Conference  Journal  Technical Report  Other: \_\_\_\_\_

Status (select one):  Preliminary  Submitted  Accepted

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### REVIEWER: PLEASE FILL OUT THIS SECTION

Please focus your evaluation on the paper's presentation, not on its technical contents.

Reviewer Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. In your own words, what is the main message of the paper?

2. What are the paper's strengths? (Be specific as possible and try to mention *at least three positive aspects*.)

3. What are the paper's weaknesses? (Be as specific as possible and try to mention *at least three ways to improve the paper.*)

- |  |   |                                      |                                      |                                      |
|--|---|--------------------------------------|--------------------------------------|--------------------------------------|
| 4. How clear is the paper to you and how clear will it be to the intended audience?          | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 5. How well did the abstract and introduction indicate what comes later in the paper?        | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 6. Is the presentation of background concepts adequate for the intended audience?            | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 7. How well did the conclusion summarize the results from the paper?                         | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 8. Is the paper well organized?  | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 9. Do the ideas and text flow smoothly at the paragraph level?                               | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 10. Does the paper have an appropriate balance of technical details and high-level concepts? | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 11. How well does the paper use terminology, equations, pseudocode, figures and citations?   | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| 12. How are the spelling and grammar?  | <input type="checkbox"/> Excellent        | <input type="checkbox"/> Good        | <input type="checkbox"/> Fair        | <input type="checkbox"/> Poor        |
| <b>13. Overall evaluation:</b>   | <input type="checkbox"/> <b>Excellent</b> | <input type="checkbox"/> <b>Good</b> | <input type="checkbox"/> <b>Fair</b> | <input type="checkbox"/> <b>Poor</b> |

**Signature:**

The writing qualifier is satisfied if both faculty evaluators give a score of "good" or better for the overall evaluation. Regardless of outcome, completed forms must be delivered to the RBE main office for record keeping.