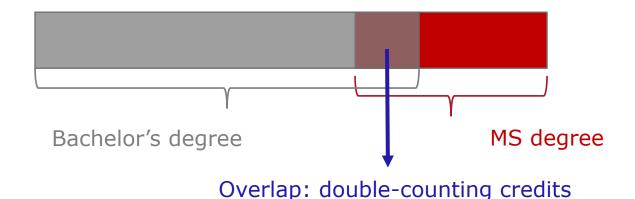


# Collaborative Accelerated Master's Programs Framework between WPI and Other Institutions

CGSR Motions for Discussion Jan. 2024 Faculty Meeting

# **Inspiration & Model for Framework**

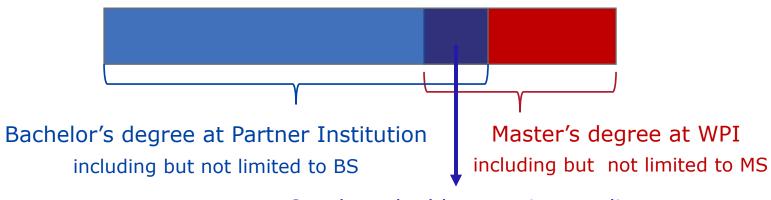
Same idea of WPI internal BS/MS Programs:



WPI has well-established rules for this double-counting

# **General Framework**

Collaborative Accelerated Master's Programs Framework



Overlap: double-counting credits

- Course-counting rules:
  - ❖ up to 2 eligible senior undergrad courses from Partner Inst.
  - All internal WPI rules apply:
    - credit-counting rules and limits same as internal BS/MS program
    - WPI rules and limits on graduate credit transfers apply

# Rationale: Win - win - win

#### Win for Students:

 Ability to pursue a master's degree at WPI in an accelerated manner and in a way that is synergistic with their bachelor's degree

#### Win for WPI:

- Attract strong students from our partner institutions into our graduate programs
- One of WPI's strategic goals: growth and strengthening of our graduate programs
- Strengthen existing collaborations with partners

#### Win for the Partner Institution:

- Provide pathways for their students
- Strengthen existing collaborations with WPI

# **Collaborations under Development**

- With Assumption University: (Motion 2)
  - In Neuroscience, reviewed & approved by CGSR (Motion 3)
  - Planned: Global Health, MME, Cybersecurity
- With Holy Cross:
  - In the works: CS, DS, MME, ECE
- With Framingham State University:
  - In the works: Neuroscience, DS, Medicinal Chemistry
- With Utica University:
  - In the works: engineering
- With Smith College:
  - o starting conversations about Neuro, Math, Bio, BCB, CS

# **Template for these Collaborations**

Any WPI Dept./Program that confers a master's degree in Y may opt-in to participate in the collaboration with a specific partner







Collaborative Accelerated Master's Programs Framework between WPI and Partner Inst. X

**General Rules and Policies** 

- Student Eligibility
- Application & admission processes
- General course-counting rules
- ...

Template for Program Y's participation in a Collaborative Framework is provided in Motion 1

Program Y can add its own (possibly stricter) requirements & rules

Template for a Collaborative Framework is provided in Motion 1

# Sample Instantiation of the Template

Any WPI Dept./Program that confers a master's degree in Y may opt-in to participate in the collaboration with Assumption University



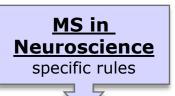




Collaborative Accelerated
Master's Programs
Framework between
WPI and Partner Inst. X

**General Rules and Policies** 

- Student Eligibility
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- •



Motion 3

Motion 2

Collaborative Accelerated
Master's Programs
Framework between
WPI & Assumption Univ.

General Rules and Policies

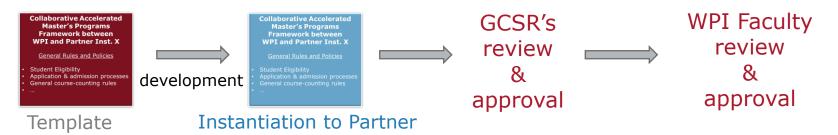
- Student Eligibility
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- General course-counting rules
- •

Worcester Polytechnic Institute

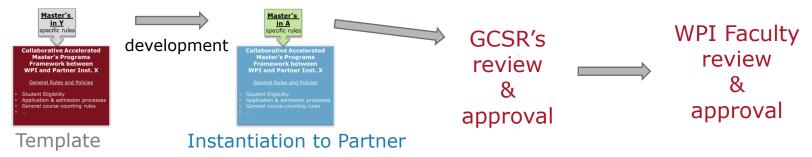
Template

# Why having a Template?

 Facilitates development and CGSR's & WPI Faculty's review of similar future collaborations with other partner institutions



 Facilitates development and CGSR's & WPI Faculty's review of WPI master's programs' participation in a Collaborative Framework with X

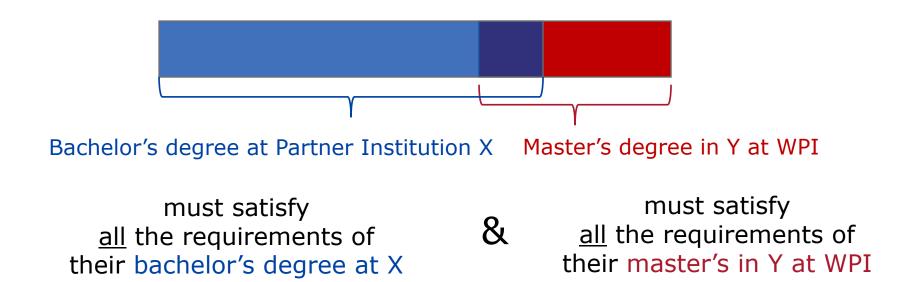


- Provides consistency and transparency across these collaborations
- Can be adapted/overwritten as needed

Worcester Polytechnic Institute

# Framework Template: Degree Requirements

 Students enrolled in a Collaborative Accelerated Master's Program in Y as part of this Collaborative Framework:



# Framework Template: Applications & Admission

- Eligibility
  - Students in majors relevant to the master's degree Y or who otherwise have the necessary background
  - Min. overall GPA of 3.0 (exceptions by petition)
- Applications & Admissions: Same as for internal BS/MS
  - Statement of purpose, academic transcript(s), 2 LORs
  - Expected to apply during junior year
  - Becomes a grad student at WPI after graduating with bachelor's from X
  - "Gap" years allowed between finishing bachelor's and starting master's:
    - Up-to 3 academic years
      - WPI's internal BS/MS gap is 5 years

# Framework Template: Course-Counting Rules



Courses/credits taken by student as an ugrad that may count toward master's in Y

- Up to 2 <u>eligible</u> senior-level, advanced courses from X
- This upper limit (≤ 2) imposed by NECHE

- with a grade of "B-" or better
- eligible courses determined by Program Y (Plan of Study)
- When applicable (e.g., HECCMA schools):
  - Courses taken at WPI while student is an undergrad at X
    - Undergrad courses: typically, same that count for the internal BS/MS in Y
    - Grad courses: typically, same that count for the master's program in Y
- All WPI rules and limits on credit-counting, double-counting, and credit transfer apply
- Credit conversion is the same used at WPI: 3 undergrad credits = 2 grad credits
  - Default: undergrad courses from X carry 3 undergrad credits at WPI
    - unless otherwise chosen by Program Y on a course-by-course basis

# **Program Y Participation Template**



Program Y participation in a Collaborative Framework with a specific partner institution X

- Adds information specific to the master's degree in Y and may add and/or overwrite rules in the Collaborative Framework with X:
  - Additional student eligibility criteria (if any)
  - Recommended background, prerequisites, and/or additional guidelines for students who wish to pursue the Y-Program
  - A "Plan of Study Form for the Collaborative Accelerated Master's Program in Y between X and WPI"
    - o degree requirements, eligible courses, program-specific limits, ...
  - Endorsement from the faculty in program Y

# Plan of Study: Illustration (Full Plan of Study in Motion 3)



# Collaborative Accelerated Master's Program in Neuroscience Plan of Study



	Neuroscience cou	rses: at least 9 graduate cre	edits from the list o	of Eligible Neur	roscience	e Courses
School	Course #	Course Title	Semester	Grad credits	Grade	Double-coun
	Biology courses: a	t least 3 graduate credits fr	om the list of Eligi	ble Biology & E	Biotechn	ology Courses
☐ <b>E</b>	Biology courses: a	t least 3 graduate credits fr Course Title	om the list of Eligi Semester	ble Biology & E	Biotechn Grade	· · · · · · · · · · · · · · · · · · ·
						ology Courses Double-count
School	Course #	Course Title	Semester	Grad credits	Grade	Double-count
School	Course #		Semester	Grad credits	Grade	Double-count

#### LISTS OF ELIGIBLE COURSES

#### Eligible Neuroscience courses:

#### WPI Graduate Courses (3 graduate credits each):

NEU 501 Neuroscience

**NEU 502 Neural Plasticity** 

**NEU 503 Computational Neuroscience** 

NEU 504 Advanced Psychophysiology

NEU 505 Brain-Computer Interaction

#### Assumption Undergraduate Courses:

BIO415 Principles of Neuroscience (3 graduate credits)

- Students can receive credit towards their M.S. degree for BIQ415 or for NEU501, but not for both. BIO490 Independent Study with Neuroscience Focus (2 graduate credits)
  - This ISC may be conducted with Assumption University and/or WPI faculty.

#### Eligible Biology and Biotechnology courses:

#### WPI Graduate Courses (3 graduate credits each):

BBT 561 Model Systems: Experimental Approaches and Applications

BBT 581/ BCB 501 Bioinformatics

#### WPI Undergraduate Courses (2 graduate credits each):

BB/CH 4190. Regulation of Gene Expression

BB 4260. Synthetic Biology

#### Assumption Undergraduate Courses:

BIO420 Developmental Biology (3 graduate credits)

BIO430 Comparative Physiology (3 graduate credits)

# General Template: Administration & Oversight



- WPI Y-Program Coordinator:
  - Implementation & administration of the accel. master's in Y
  - Academic advising of students in this master's program

Collaborative Accelerated
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General Rules and Policies

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- ...

- Collaborative Framework Coordinators:
  - One at WPI
  - One at X
- Responsibilities:
  - Implementation & administration of the framework
  - Outreach & promotion of framework
  - General academic advising and mentoring of students
  - Coordination with stakeholders at each institution

# General Template: Impact & Resouces

- Impact on Degree Requirements:
  - None
- Resources Needed:
  - Incentive for the WPI Coordinator of a Collaborative
     Framework with a partner institution
    - to champion the collaboration and make it successful/fruitful

# **Input and Endorsements**

#### WPI:

- Faculty from several Schools, Department and Programs
- Endorsement from Neuroscience Faculty
- Committee on Graduate Studies and Research (CGSR)
- Secretary of the Faculty, Mark Richman
- Provost, Art Heinricher
- Dean of Graduate Studies, Terri Camesano
- Dean of Arts and Sciences, Jean A. King
- Dean of Engineering, John McNeill
- Dean of The Business School, Debora Jackson
- Dean of The Global School, Mimi Sheller
- Dean of Undergraduate Studies, Arne Gericke
- Assoc. Dean Graduate Studies, Alex Wyglinski
- Registrar, Sarah Miles
- Executive Director of Graduate Recruitment and Admissions, Melissa Terrio
- Associate General Counsel, Amy Fabiano

#### **Partner Institutions:**

Counterparts at partner institutions, including Assumption University and Holy Cross

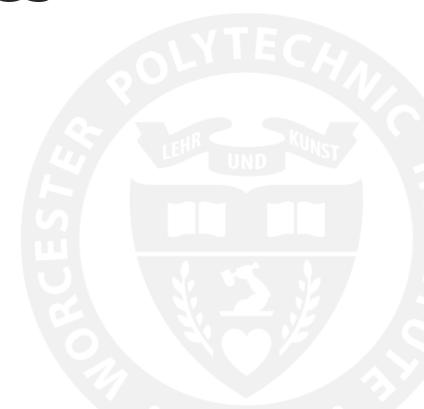
#### **New England Commission of Higher Education (NECHE):**

Senior Vice President of NECHE, Patricia O'Brien, SNDdeN.

Thank you!

Any Questions & Feedback?

# **Additional Slides**



# **Course Registration at WPI**

For HECCMA (Higher Education Consortium of Central Massachusetts) Schools:

- Undergraduate students can cross-register for up to 2 courses per academic year at WPI:
  - No additional tuition for undergraduate courses
  - WPI will waive additional tuition for up to 2 graduate courses for students admitted to a collaborative framework while they are still undergrad students at the partner institution