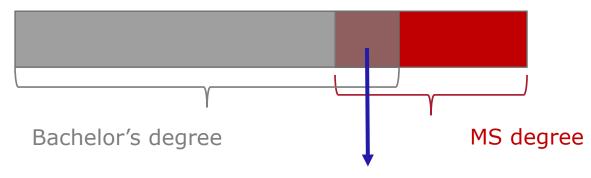


Collaborative Accelerated Master's Programs Framework between WPI and Other Institutions

CGSR Motions for Discussion Jan. 2024 Faculty Meeting

Inspiration & Model for Framework

Same idea of WPI internal BS/MS Programs:

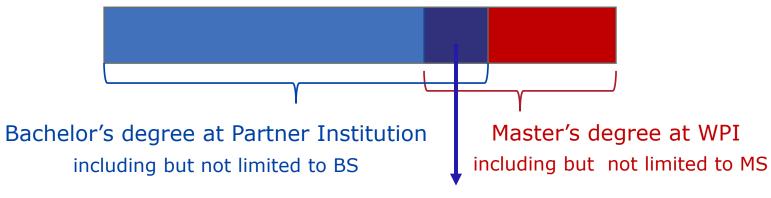


Overlap: double-counting credits

WPI has well-established rules for this double-counting

General Framework

Collaborative Accelerated Master's Programs Framework



Overlap: double-counting credits

- Course-counting rules:
 - up to 2 eligible senior undergrad courses from Partner Inst.
 - All internal WPI rules apply:
 - credit-counting rules and limits same as internal BS/MS program
 - WPI rules and limits on graduate credit transfers apply

Rationale: Win - win - win

Win for Students:

 Ability to pursue a master's degree at WPI in an accelerated manner and in a way that is synergistic with their bachelor's degree

Win for WPI:

- Attract strong students from our partner institutions into our graduate programs
- One of WPI's strategic goals: growth and strengthening of our graduate programs
- Strengthen existing collaborations with partners

Win for the Partner Institution:

- Provide pathways for their students
- Strengthen existing collaborations with WPI

Collaborations under Development

- With Assumption University: (Motion 2)
 - In Neuroscience, reviewed & approved by CGSR (Motion 3)
 - Planned: Global Health, MME, Cybersecurity
- With Holy Cross:
 - In the works: CS, DS, MME, ECE
- With Framingham State University:
 - In the works: Neuroscience, DS, Medicinal Chemistry
- With Utica University:
 - In the works: engineering
- With Smith College:
 - o starting conversations about Neuro, Math, Bio, BCB, CS

Template for these Collaborations

Any WPI Dept./Program that confers a master's degree in Y may opt-in to participate in the collaboration with a specific partner

Master's
in A
specific rules





Collaborative Accelerated Master's Programs Framework between WPI and Partner Inst. X

General Rules and Policies

- Student Eligibility
- Application & admission processes
- General course-counting rules
- •

Template for Program Y's participation in a Collaborative Framework is provided in Motion 1

Program Y can add its own (possibly stricter) requirements & rules

Template for a Collaborative Framework is provided in Motion 1

Sample Instantiation of the Template

Any WPI Dept./Program that confers a master's degree in Y may opt-in to participate in the collaboration with Assumption University



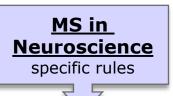




Collaborative Accelerated
Master's Programs
Framework between
WPI and Partner Inst. X

General Rules and Policies

- Student Eligibility
- Application & admission processes
- General course-counting rules
- •



Motion 3

Motion 2

Collaborative Accelerated
Master's Programs
Framework between
WPI & Assumption Univ.

General Rules and Policies

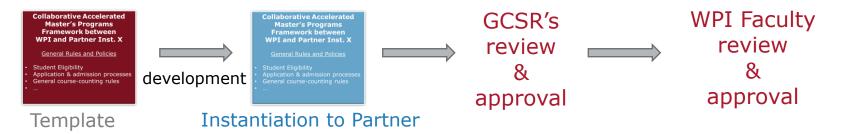
- Student Eligibility
- Application & admission processes
- General course-counting rules
- •

Worcester Polytechnic Institute

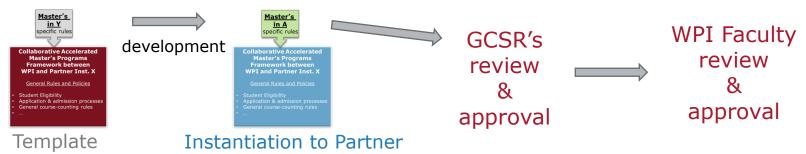
Template

Why having a Template?

 Facilitates development and CGSR's & WPI Faculty's review of similar future collaborations with other partner institutions



 Facilitates development and CGSR's & WPI Faculty's review of WPI master's programs' participation in a Collaborative Framework with X

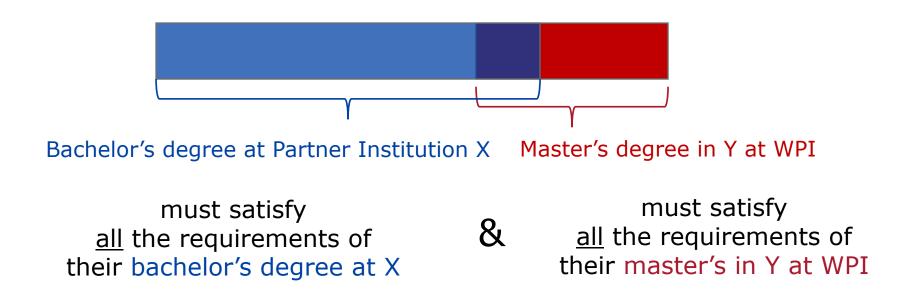


- Provides consistency and transparency across these collaborations
- Can be adapted/overwritten as needed

Worcester Polytechnic Institute

Framework Template: Degree Requirements

 Students enrolled in a Collaborative Accelerated Master's Program in Y as part of this Collaborative Framework:



Framework Template: Applications & Admission

- Eligibility
 - Students in majors relevant to the master's degree Y or who otherwise have the necessary background
 - Min. overall GPA of 3.0 (exceptions by petition)
- Applications & Admissions: Same as for internal BS/MS
 - Statement of purpose, academic transcript(s), 2 LORs
 - Expected to apply during junior year
 - Becomes a grad student at WPI after graduating with bachelor's from X
 - "Gap" years allowed between finishing bachelor's and starting master's:
 - Up-to 3 academic years
 - WPI's internal BS/MS gap is 5 years

Framework Template: Course-Counting Rules



Courses/credits taken by student as an ugrad that may count toward master's in Y

- Up to 2 *eligible* senior-level, advanced courses from X
- This upper limit (≤ 2) imposed by NECHE

- with a grade of "B-" or better
- eligible courses determined by Program Y (Plan of Study)
- When applicable (e.g., HECCMA schools):
 - Courses taken at WPI while student is an undergrad at X
 - Undergrad courses: typically, same that count for the internal BS/MS in Y
 - Grad courses: typically, same that count for the master's program in Y
- All WPI rules and limits on credit-counting, double-counting, and credit transfer apply
- Credit conversion is the same used at WPI: 3 undergrad credits = 2 grad credits
 - Default: undergrad courses from X carry 3 undergrad credits at WPI
 - unless otherwise chosen by Program Y on a course-by-course basis

Program Y Participation Template



Program Y participation in a Collaborative Framework with a specific partner institution X

- Adds information specific to the master's degree in Y and may add and/or overwrite rules in the Collaborative Framework with X:
 - Additional student eligibility criteria (if any)
 - Recommended background, prerequisites, and/or additional guidelines for students who wish to pursue the Y-Program
 - A "Plan of Study Form for the Collaborative Accelerated Master's Program in Y between X and WPI"
 - o degree requirements, eligible courses, program-specific limits, ...
 - Endorsement from the faculty in program Y

Plan of Study: Illustration (Full Plan of Study in Motion 3)



Collaborative Accelerated Master's Program in Neuroscience Plan of Study



			t 19 graduate cred			
School	Course #	rses: at least 9 graduate cre Course Title	Semester	Grad credits	Grade	Double-coun
School	Biology courses: a	t least 3 graduate credits fr Course Title	om the list of Eligi	ble Biology & E	Biotechn Grade	ology Courses Double-count
						· · · · · · · · · · · · · · · · · · ·
School	Course #		Semester	Grad credits	Grade	Double-count

LISTS OF ELIGIBLE COURSES

Eligible Neuroscience courses:

WPI Graduate Courses (3 graduate credits each):

NEU 501 Neuroscience

NEU 502 Neural Plasticity

NEU 503 Computational Neuroscience

NEU 504 Advanced Psychophysiology

NEU 505 Brain-Computer Interaction

Assumption Undergraduate Courses:

BIO415 Principles of Neuroscience (3 graduate credits)

- Students can receive credit towards their M.S. degree for BIO415 or for NEU501, but not for both.
- BIO490 Independent Study with Neuroscience Focus (2 graduate credits)
 - This ISC may be conducted with Assumption University and/or WPI faculty.

Eligible Biology and Biotechnology courses:

WPI Graduate Courses (3 graduate credits each):

BBT 561 Model Systems: Experimental Approaches and Applications

BBT 581/ BCB 501 Bioinformatics

WPI Undergraduate Courses (2 graduate credits each):

BB/CH 4190. Regulation of Gene Expression

BB 4260. Synthetic Biology

Assumption Undergraduate Courses:

BIO420 Developmental Biology (3 graduate credits)

BIO430 Comparative Physiology (3 graduate credits)

General Template: Administration & Oversight



- WPI Y-Program Coordinator:
 - Implementation & administration of the accel. master's in Y
 - Academic advising of students in this master's program

Collaborative Accelerated
Master's Programs
Framework between
WPI and Partner Inst. X

General Rules and Policies

- Student Eligibility
- Application & admission processes
- General course-counting rules
- ...

- Collaborative Framework Coordinators:
 - One at WPI
 - One at X
- Responsibilities:
 - Implementation & administration of the framework
 - Outreach & promotion of framework
 - General academic advising and mentoring of students
 - Coordination with stakeholders at each institution

General Template: Impact & Resouces

- Impact on Degree Requirements:
 - None
- Resources Needed:
 - Incentive for the WPI Coordinator of a Collaborative
 Framework with a partner institution
 - to champion the collaboration and make it successful/fruitful

Input and Endorsements

WPI:

- Faculty from several Schools, Department and Programs
- Endorsement from Neuroscience Faculty
- Committee on Graduate Studies and Research (CGSR)
- Secretary of the Faculty, Mark Richman
- Provost, Art Heinricher
- Dean of Graduate Studies, Terri Camesano
- Dean of Arts and Sciences, Jean A. King
- Dean of Engineering, John McNeill
- Dean of The Business School, Debora Jackson
- Dean of The Global School, Mimi Sheller
- Dean of Undergraduate Studies, Arne Gericke
- Assoc. Dean Graduate Studies, Alex Wyglinski
- Registrar, Sarah Miles
- Executive Director of Graduate Recruitment and Admissions, Melissa Terrio
- Associate General Counsel, Amy Fabiano

Partner Institutions:

Counterparts at partner institutions, including Assumption University and Holy Cross

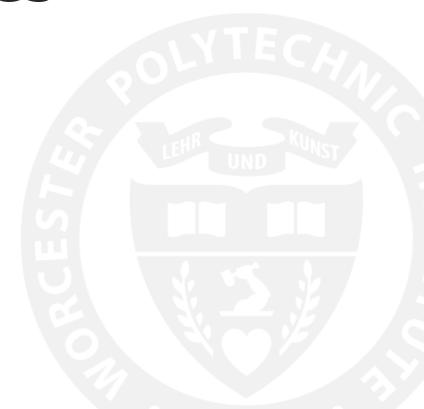
New England Commission of Higher Education (NECHE):

Senior Vice President of NECHE, Patricia O'Brien, SNDdeN.

Thank you!

Any Questions & Feedback?

Additional Slides



Course Registration at WPI

For HECCMA (Higher Education Consortium of Central Massachusetts) Schools:

- Undergraduate students can cross-register for up to 2 courses per academic year at WPI:
 - No additional tuition for undergraduate courses
 - WPI will waive additional tuition for up to 2 graduate courses for students admitted to a collaborative framework while they are still undergrad students at the partner institution