A student in my class tested positive. Now what happens?

- The student will go into isolation for 10 days.
- The Public Health Team will reach out to anyone who is known to be a close contact (closer than 6 feet for a cumulative total of 15 min or more over a 24 hour period, regardless of masking)

**What happens for close contacts?** Depends on vaccination status:

<table>
<thead>
<tr>
<th>Vaccination Status</th>
<th>Quarantine?</th>
<th>Testing?</th>
<th>Other Contacts?</th>
<th>Symptoms?</th>
</tr>
</thead>
</table>
| Vaccinated         | CDC guidance: No need if no symptoms | As scheduled: 3-5 days post-exposure | Until receiving a negative test result:
  - When possible, consider reducing close contacts by keeping distanced from others
  - Avoid visiting with friends and family who might be at higher risk because of vaccination status, age or health issues. | Self monitor for 14 days |
| Unvaccinated       | Minimum 7 days Release day 8 | Increased testing frequency: Day 0/1, day 4, day 7 | None: Only leave quarantine space for health appointments and testing until released from quarantine by the public health team | |
Summary: Faculty FAQs for positive tests, close contacts

Should I cancel class?
- No need to cancel class in the case of a positive test, due to the low risk of transmission in a population which is fully vaccinated (as 96% of our students are) and masked and tested.
- It is strongly encouraged for faculty to use tech assistance such as lecture capture so students who have to isolate/quarantine can keep up with their classwork.

In the classroom setting, how do we know who the close contacts are?
- If you are lecturing with more than 6 feet of separation from the closest student, you are not a close contact.
- We are already cross-checking course schedules and class lists for students who test positive, which so far has confirmed that there is not classroom spread.
- However if there is overlap, we will need more detailed information about student close contacts in classrooms.
- CERT recommends the following as the most workable process to identify close contacts:
  - Strongly encourage each student to sit in the same seat for the duration of the term
  - Each student exchange names with all nearest neighbors within a 6 foot radius (should be no more than 4-6 students even at full classroom capacity) and keep track of potential close contacts for each class
  - As the term progresses, periodically reconfirm that each student knows the name of close nearest neighbors