## Summary: Faculty FAQs for positive tests, close contacts

A student in my class tested positive. Now what happens?

- The student will go into isolation for 10 days.
- The Public Health Team will reach out to anyone who is known to be a close contact (closer than 6 feet for a cumulative total of 15 min or more over a 24 hour period, regardless of masking)

What happens for close contacts? Depends on vaccination status:

	Quarantine?	Testing?	Other Contacts?	Symptoms?
Vaccinated	CDC guidance: No need if no symptoms	As scheduled: 3-5 days post- exposure	<ul> <li>Until receiving a negative test result:</li> <li>When possible, consider reducing close contacts by keeping distanced from others</li> <li>Avoid visiting with friends and family who might be at higher risk because of vaccination status, age or health issues.</li> </ul>	Self monitor for 14 days
Unvaccinated	Minimum 7 days Release day 8	Increased testing frequency: Day 0/1, day 4, day 7	None: Only leave quarantine space for health appointments and testing until released from quarantine by the public health team	

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## Should I cancel class?

- No need to cancel class in the case of a positive test, due to the low risk of transmission in a population which is fully vaccinated (as 96% of our students are) and masked and tested.
- It is strongly encouraged for faculty to use <u>tech assistance such as lecture capture</u> so students who have to isolate/quarantine can keep up with their classwork.

## In the classroom setting, how do we know who the close contacts are?

- If you are lecturing with more than 6 feet of separation from the closest student, you are not a close contact.
- We are already cross-checking course schedules and class lists for students who test positive, which so far has confirmed that there is <u>not</u> classroom spread.
- However if there is overlap, we will need more detailed information about student close contacts in classrooms.
- CERT recommends the following as the most workable process to identify close contacts:
  - Strongly encourage each student to sit in the same seat for the duration of the term
  - Each student exchange names with all nearest neighbors within a 6 foot radius (should be no more than 4-6 students even at full classroom capacity) and keep track of potential close contacts for each class
  - As the term progresses, periodically reconfirm that each student knows the name of close nearest neighbors