

Committee on Academic Policy (CAP): Meeting Minutes

Monday, November 18, 2024, 2:00pm; Mid-Century Room

Meeting #10 AY 2024-2025

Attendees: B. Antupit (student representative), J. Dudle (CEAE, CAP Chair and EDC Representative), N. Farny (BBT, CAP secretary, B term), A. Gericke (Dean of Undergraduate Studies ad interim), D. Heilman (CBC, UOAC representative; via zoom), M. Leatherman (student representative), L. Roberts (BBT), S. Wodin-Schwartz (MME), F. Zoutendyk (MME)

Absent: S. Miles (Registrar)

Meeting called to order at 2:05 pm.

CAP has formed a subcommittee on student course reports, chaired by Prof. Wodin-Schwartz. The subcommittee proposes a faculty listening session to better understand the benefits, limitations, uses, and challenges of our current student course reports, and solicit ideas for improvement. Some challenges noted by the subcommittee include low response rates and communicating best practices to faculty. Issues from the student perspective include survey fatigue and multiple email reminders. The subcommittee is further planning to clarify which aspects of delivering course reports are enshrined in policy, and whether those policies require updating.

Prof. Gericke presented information to CAP on a model for documenting and credentialing transferrable skills, from the institutional competencies model at the University of Georgia. In 2011, WPI investigated something similar, but the proposed system was not supported by the existing infrastructure at that time. The UGA system has a dashboard feature where students can track the transferrable skills they gained throughout their undergraduate experience. The system includes student experiences, such as participation in student government, in addition to skills gained through course work. The opportunities and challenges associated with these types of badging and credentialing systems were discussed.

Meeting adjourned at 2:51pm