# Classroom Climate that Supports Diverse STEM Learners



Target Audience: PK-16 educators, student-teachers

## **Course Description:**

This online synchronous course addresses several elements of high-quality teaching, as well as laying the foundation for the variety of teaching & learning styles in different contexts (PreK-12 classrooms, out of school time settings, etc.). Students will discuss research related to family & community, culturally & linguistically sustaining practices, social & emotional learning, Universal Design for Learning, and engaging all learners in STEM. The course will also address different ways of knowing and learning, and connecting STEM learning to learners' culture and place. Participants will develop concrete plans to apply course topics into their practice, aligned with professional standards.

## This course awards:

▶ **PDP Certificate,** 24 PDP's – awarded upon completion of the 4-day course and submission of coursework

#### OR

► Graduate Credit, 3 graduate credits (in lieu of PDPs)— awarded upon completion of the 7 follow up sessions & submission of course assianments

#### **Course Information:**

PDP only Option	Graduate Credit Extension*
• Dates: August 12-15, 2025	• Dates: Thursdays, Oct. 23 – Dec. 11; total of 7 additional
• Time: 8:45 am – 3:30 pm ET	sessions. (No session on 11/27/25)
• Format: Fully online via Zoom	• Time: 6:00-8:30 pm ET
(collaborative & interactive)	• Format: Fully online via Zoom
• Final Project: None	(collaborative & interactive)
• Registration Fee: \$850	• Final Project: Required and graded
• PDPs: 24	• Registration Fee: \$665 (includes a \$15 student fee)
	• Graduate Credits: 3
	Important: Participants taking the course for graduate credit must
	complete the 4-day course in August in addition to the requirements
	above.
	* This course counts as an elective course for the
	MS in Integrated STEM Education (MISE).

## Format, daily schedule & breaks:

The virtual PD will be conducted via Zoom and is designed to be collaborative and interactive.

- Summer: Morning sessions will run from ~8:45-12:15; Afternoon sessions will run from ~1:00-3:30. Each session will have at least one 10 min break; a 45-min lunch break is scheduled daily. We encourage participants to walk away from the computer during lunch break.
- **Extension**: Evening sessions run from 6:00-8:30. During this time participants will share what they have tried in their classrooms and reflect on the experience.

Visit our website to REGISTER.

For questions, contact Donna Taylor at <a href="mailto:dltaylor@wpi.edu">dltaylor@wpi.edu</a>