Foundations of Integrated STEM Education

Course Description

The Foundations of Integrated STEM Education course engages participants in unpacking the knowledge and skills required of educators interested in 'STEMifying' their teaching (whether they teach a STEM course or would like to add a STEM component to their subject area). The course uncovers the relationship between integrated STEM and topics such as students' STEM identity, school and community,

This course awards:

► PDP Certificate – awarded upon completion of the course and submission of coursework, 30 PDP's OR

► Graduate Course Transcript – awarded upon completion of the course, submission of coursework & research review, 3 grad credits (in lieu of PDPs)

curriculum and pedagogy, and guides participants in the process of identifying and designing highquality STEM experiences.

Specifically, participants will analyze frameworks for high-quality STEM education, STEM standards and practices, the engineering design process, phenomenon based teaching, and student-centered STEM pedagogy. Participating educators will reflect on their current practices while setting personal goals for themselves and their students.

This course can be taken for 30 PDPs, as a stand-alone 3-credit course, or as part of the <u>Master's in Integrated STEM Education</u>.

Course Information

PDP Option	Graduate Credit Option
Day: Thursday	Day: Thursday
• Time: 6:00-8:45 pm ET	• Time: 6:00-8:45 pm ET
 Dates: January 15 – March 26, 2026; total of 10 sessions. (No sessions on 2/19, Feb break) Format: Fully online via Zoom (collaborative & interactive) Registration Fees: \$850 (Note: Limited Scholarships available; 50% discount for 	 Dates: January 15 – April 30, 2026; total of 14 sessions. (No sessions on 2/19, 4/23) Format: Fully online via Zoom (collaborative & interactive) Registration Fees: \$1,515 (includes a \$15 student fee)
Worcester Public School educators) • PDPs/CEUs: 30/3.0	• Graduate Credits: 3

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For questions, contact Mia Dubosarsky at mdubosarsky@wpi.edu

