

## Assessments Reimagined

- **Target Audience:** PK-12 educators
- **Dates:** 9/14-10/14

**Postponed until Summer 2021**  
**Available for In-School PD**

This course is offered as a **3-graduate credit** course from WPI (optional). As part of WPI's commitment to support full time PK-12 educators, the course is offered at a rate of \$500 per credit (total of \$1,500), which represents a 50% discount of the regular WPI tuition rate.

**Description:** This course weaves together theory and practice. Participants are introduced to the five keys of quality classroom assessment (Chappuis et al.) and examine each individual key by reflecting on a unit of study from their classroom.

Through classroom tasks, individual reflections, and small group discussions, participants will review their selected unit, identify formative and summative assessment components, clarify learning targets for the unit and assessments, pinpoint opportunities for student involvement, and develop an assessment plan. The final course assignment is a performance assessment, in which participants select one formative and one summative assessments for redesign based on elements of quality.



**Graduate-credit requirement:** In addition to the PDP level tasks, educators who sign up for the 3 graduate-credit extension will attend an additional Fall follow-up class (date TBD by participants) and will submit a research-based assessment design. (Guidance will be offered by the instructors).

**Registration will open in Spring 2021.**

For questions, contact Donna Taylor at [dltaylor@wpi.edu](mailto:dltaylor@wpi.edu)