

Suggestions for Faculty and Students for Remote or Hybrid Classes

Faculty Suggestions	Student Suggestions
Have canvas quizzes/exams be more difficult, yet make them open note/open book. Students will need to know the material if they only have a certain allotted time.	Learn the material, so that during a timed test/quiz, you don't have to go searching through a book for the correct answer or formula. Make sure you study/start projects in advance so you can ask for help.
Clearly explain expectations on the first day of class and on any test/quiz days. Identify exact parameters of what is allowed (i.e. notes, calculators, working with a partner, etc).	Be aware that each professor may have different expectations of what is permitted in their specific class. Rule #1: Ask whether you can work with someone, or use your notes, etc. <u>before</u> you do so!
Talk about the consequences of academic dishonesty for your course (0 grade on assignment, NR entire course, etc.).	Understanding that knowing the material is more important than getting an A and cheating your way to the top.
Create mock quizzes or exams to allow students to understand the format of the exam or quiz.	Use all your resources before exam day (office hours, practice problems) so you are prepared. Attend MASH sessions, one-on-one tutoring through the Academic Resource Center, or the Writing Center to get coursework assistance.
Stay consistent with the typical class workload, whether in-class learning or Remote/Hybrid. Don't assume that students have "more time", due to classes/learning occurring via Zoom.	If you have an unexpected issue that impacts your ability to complete an assignment or exam, contact your professor to explain the situation. Your faculty may be able to offer scheduling flexibility if they have advance notice...yet don't rely on this.
As an alternative to Honorlock or other exam monitoring systems, during online exams that are closed book, require students to be on zoom with their camera and mic on so that TA's can monitor. Students can turn their volume off, so they do not hear any distractions, but keep their mic on so the TA/faculty member can see each student and their testing environment.	Don't be hesitant to ask your faculty about using Honorlock or other software and how to leverage the software for your academic benefit.
Altering exams and quizzes from past years is a good way to make sure the students can formulate their own solutions to problems without using past exams to cheat.	While it is good to have someone else read your papers, don't share your homework, exams, or papers. If you are permitted to work with someone else on an assignment, make sure everyone's names are on the assignment.
Use strategies, such as different colored exams, or reposition questions on different versions of exams to lessen the risk of academic dishonesty.	Understand that your faculty will disseminate different exams/quizzes to students....so know your material!