4 Writing Assignments

**Goals:**
- Content Acquisition
- Synthesis Skills
- Qualitative Analysis
- Argument Construction

**Structures**
- Rubrics
- Paper workshops
- Hand-outs; worksheets

**Scaffolding**
- Class discussion
- Paired discussion
- Group work on sources

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**Précis**

- *Rise of the Red Engineers*
  - Understand China as technocracy as foundation for tackling concept of megaprojects and engineering modernity
  - Tackle argument identification and how to understand qualitative analysis
  - Build content framework for rest of term
  - Engage with historical argumentation

- *Urban Life in China*
  - Qualitative Analysis

- *Multiple Sources*
  - 1 book
    - Concrete Dragon
  - 1 book chapter
    - Beijing Olympics
  - 2 articles
  - 4 movies
    - Young and Restless
    - China in Revolution
    - Night Girl
    - Beijing Bicycle

- *Scaffolding*
  - Class discussion
  - Guided viewing sheets

- *Rewrite Opportunity*

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**Analysis**

- *Urban Life in China*
  - Qualitative Analysis

- *Multiple Sources*
  - 1 book
    - Concrete Dragon
  - 1 book chapter
    - Beijing Olympics
  - 2 articles
  - 4 movies
    - Young and Restless
    - China in Revolution
    - Night Girl
    - Beijing Bicycle

- *Scaffolding*
  - Class discussion
  - Guided viewing sheets

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**Mega-Project**

- *Group Project on engineering megaproject to determine economic, infrastructural, and societal impact*
- *China’s approach to engineering Modernity*
  - Qualitative Analysis
- *China’s ruling system: technocracy*
  - Pros
  - Cons
- Master content; share with class via oral presentation
  - “Rough draft”
  - Efficiencies of scale
  - Group Paper
  - Shared resource for final papers

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**Sustainability**

- Is China’s growth sustainable?
- Synthesis and analysis of all course materials
  - 4 monographs
  - 15 articles
  - 5 films
  - 1 UN Report
  - Class Discussions
  - Megaproject Presentations
- Mastering material
- Determining best argument from qualitative materials for significant question with no clear answer