

STEM for All: equity and inclusion for high-quality STEM learning

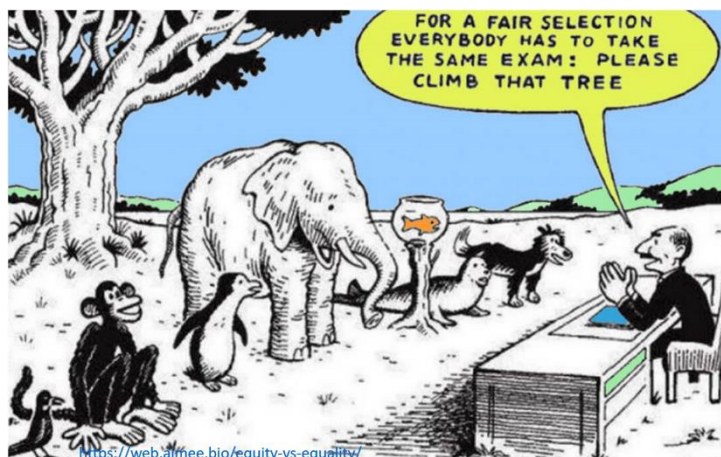
Explore the barriers to inclusion in STEM and learn with others how to reframe the issues and to implement strategies such as culturally responsive teaching (CRT) to work towards equity in STEM.

Target Audience: PK-12 educators and administrators, pre-service teachers, graduate students.

Schedule: Two half-day sessions
+ 3 hrs on your own

- **Pre-PD work:** 1.5 hrs (*on your own*)
- **July 20:** 8:30 am – 12 pm
+ 1.5 hrs (*on your own*)
- **July 21:** 8:30 am – 12 pm

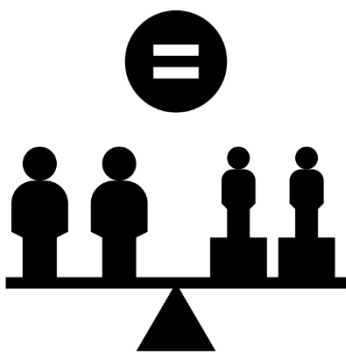
Note: this PD will be offered again in the Fall.



Registration Fee: \$110/2-day session
(*special rate for Worcester Public Schools educators; scholarships available*)

PDPs/CEUs: 10/1.0 per 2-day session

Description: This PD will be a safe space for educators to examine the systemic barriers to inclusion in STEM that have led to inequities in education and underrepresentation in STEM participation, majors and careers. We will explore concepts of equity vs. equality, implicit bias, microaggressions, stereotype threat, and imposter syndrome. We will also spend time learning about culturally responsive teaching (CRT) and research different examples of how CRT has been implemented. Participants will plan how to implement CRT and other inclusive strategies in their own teaching.



Created by Nithinan Tatah
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Registration is **NOW OPEN!**

For questions, please contact Kathy Chen at kcchen@wpi.edu.
Registration coming soon at <http://wpi.edu/+pd>