

Undergraduate Outcomes Assessment Committee Minutes #5, Monday, December 3, 2012,
Taylor Room, Campus Center

Present: Peter Hansen (Chair), Art Heinricher, Jianyu Liang (Secretary), Nancy Bezies
(SGA), Chrysanthe Demetry (Morgan Teaching & Learning Center)

Chair Peter Hansen called the meeting to order at 2:00 pm.

1. Acceptance of the Minutes of the meeting #4 on 11/26/2012

Some changes were made to the minutes of the meeting on 11/12/2012 and it was approved.

2. Discussion of MQP Reviews

The committee continued its discussion on developing a more consistent assessment of the MQP across all departments and its implications for revision of the Assessment Plan for Institutional Learning Outcomes (the Matrix):

- a) How will the data from the new MQP review form implemented for the first time in this year be utilized?
- b) What are the current MQP review instruments implemented by departments and programs and how the data were utilized?

Instruments including assessment completed by students, assessment completed by advisors and peer review of MQPs were discussed. The review of interdisciplinary MQPs was discussed.

It was pointed out that currently, examples of MQP reviews from different departments are available through the "Program Assessment Gold Mine". A successful example of the use of previous summative MQP assessment resulting in formative changes by ECE department was discussed. The committee noted that it could very well be the case that none of the instruments used for MQP reviews by various departments and programs had all the information that the Matrix was seeking.

- c) The committee identified two tasks to further pursue:
 - i) To document the current MQP review instruments implemented by various departments and programs; and
 - ii) Study and identify what components of these instruments and how the committee can incorporate them into the Matrix.

The committee will meet again on December 10th at 2 pm.

The meeting was adjourned at 2:45 p.m.

Respectfully submitted,

Jianyu Liang, secretary
Mechanical Engineering

