

Undergraduate Outcomes Assessment Committee Minutes #7

Wednesday, January 23, 2013

Taylor Room, Campus Center

Present: Peter Hansen (Chair), Art Heinricher (Dean of Undergraduate Studies), Chrysanthe Demetry (Morgan Teaching & Learning Center), Tanja Dominko (CAP), Neil Heffernan (CS), Satya Shivkumar (ME)

Chair Peter Hansen called the meeting to order at 10:01am.

1. Election of Secretary for C-term

This item was deferred. C. Demetry volunteered to take the minutes of this meeting.

2. Acceptance of the Minutes for Meeting #6

The amended minutes of the meeting on 12/10/2012 were approved as distributed.

3. Discussion of IQP Student Report and IQP Reviews

We have many years of data from the Student Report on IQP Learning and Advising regarding students' perceptions of their progress on IQP learning outcomes, many of which are aligned with institutional learning outcomes. These data have not yet been examined by UOAC as part of its Assessment Plan for Institutional Learning Outcomes (the Matrix). Art Heinricher volunteered to consolidate the data and integrate it into the Matrix. An open question is if and how to establish a "criterion" that an outcome has been sufficiently achieved using student report data. (An example of a criterion for NSSE data is that the WPI mean for the relevant NSSE question is at or above that of AITU.) Possible options would be to monitor historical trends in the data and/or variance in student responses by type of project (e.g., on-campus or off-campus.) Although the committee had identified some potential gaps in the IQP Student Report questions, consideration of additional questions was deferred until we analyze current data. Data from the IQP Peer Review process has also not been integrated into the Matrix. C. Demetry will contact IGSD to request a copy of the most recent rubric used by faculty when reviewing IQP reports.

4. Discussion of MQP Student Report and MQP Reviews

We do not yet have sufficient data to analyze from the new Student Report on MQP Learning and Advising. The committee discussed the potential benefits and challenges of recommending that a core set of questions on all MQP Peer Reviews be uniform across departments and programs, so that UOAC could have better information from which to identify campus-wide needs for improving the MQP learning experience. As a first step, Peter Hansen will contact department heads and program directors to request copies of MQP Review forms so that UOAC may gain a better understanding of the range of questions being used.

5. Discussion of Assessment of the Humanities & Arts Requirement

The committee was in agreement that development of learning outcomes for the Humanities & Arts Requirement would be beneficial.

The meeting adjourned at 10:55am.

Respectfully submitted,  
Chrys Demetry, secretary pro tem