

## Minutes of UOAC Meeting #10 on January 23, 2017

1. The meeting was called to order at 3:00 pm in the Beckett conference room. In attendance: L. Mathews (chair), J. deWinter, C. Demetry, D. Samson, A. Heinricher, D. Olinger, and A. Donta-Venman (guest).
2. Minutes from meeting #9 were approved with minor revisions.
3. Membership: Question about new student member. Waiting for name to be added to the committee.
4. Advisor Surveys: The problem is that the survey is not in the e-project system nor in Banner. The problem with synchronizing the advisor survey with the e-project system is that if there are multiple students on a project, then the advisor would have to input the information multiple times.
5. NEASC Report: WPI received the letter back from the NEASC Interim report, which is generally positive and asks WPI to focus on the same things that we indicated in our self-study. Recommendations will be made to the president and the provost. The comprehensive review occurs fall of 2021. UOAC's responses in the last 5 years have already addressed the recommendations from the 2012 study.
6. Global competency:
  - a. Peter Hansen sent a 1-page report from a CAP presentation that he gave the prior year. Three points were made—curricular development and program enhancement, global competency definitions and learning outcomes, and administrative leadership for coordinating global initiatives.
  - b. CAP might be the group to ask UOAC to do that or create a taskforce to undertake these recommendations. The question arises whether we need to coordinate these activities since sometimes uncoordinated activities allows groups and individuals to be nimbler.
  - c. Multiple strategic pillars attend to global competency: global projects for all, major and a mission, PhD plan has a global experience for PhD students, global partnerships, and Foisie's global impact lab. UOAC attends to Major and a Mission global competency, which may suggest needs for curricular development and/or enhancement.
  - d. Recommendation to invite Kent Rissmiller in his role of interim Dean of IGSD. He believes that the IQP learning outcomes needs to be updated, and that one area will probably attend to global competency. This should probably be coordinated with undergraduate learning outcomes as a contributor to this outcome. Might include IGSD faculty or ask IGSD faculty to attend to this first before UOAC takes up the learning outcomes for global competency.
  - e. Note that this committee already has the learning assessment matrixes that are close to global competencies, and there is an assessment plan already in place so that might be a good place to start. Such as #8 "Be aware of how their decisions affect and are affected by individuals separated by time, space, and culture." What's working and not working in assessing this outcome.
  - f. With close to 70% of the students completing an off-campus project, we need to engage the IGSD faculty. Also off-campus MQPs might be an important stakeholder within this off-campus project system.
  - g. HUA faculty need to be engaged, especially the "time, place, and culture" component already infuses some HUA courses.
7. Future directions and next steps: Charge a group of faculty with proposing a learning outcome related to global and multicultural competency. Need to decide who is in the group and give them a timeline. Possibly representation from IGSD, HUA, CAP, UOAC, MQP/IQP center directors, and

multicultural affairs. UOAC will ask CAP for permission to form this task force. A charge needs to be written for this taskforce and taskforce formed by end of C term.

8. Meeting adjourned at 3:54.