1. The meeting started at 2:02pm via Zoom.
2. We opted to delay review of the 3/3 minutes to allow more time for discussion with our guests from the Foundational Skills subgroup.
3. Curtis Abel gave a presentation on the Foundational Skills planning subgroup’s work so far, which is centered on providing students timeless, transferable skills in the curriculum and co-curriculum. These timeless skills include resiliency, teamwork and leadership, WPI-specific digital technology skills, a diversity mindset, and skilled and empathetic communication. UOAC voiced support for the work of the planning subgroup and asked about how the subgroup’s initiatives might be implemented. The planning subgroup responded that the skills would be integrated throughout the curriculum, as appropriate. There was discussion about how some departments on campus, like HUA, already regularly incorporate these timeless skills into coursework. UOAC committee members highlighted student grade stress and wondered how the addition of requirements might heighten stress. The planning subgroup pointed out that a culture change will be needed. The planning subgroup raised the possibility of refreshing the undergraduate learning outcomes to align with timeless skills. UOAC responded that we need to have a broader conversation with the faculty. The planning subgroup agreed that faculty buy-in will be essential.
4. UOAC decided to review and approve the 3/3 minutes by email due to lack of time.
5. The meeting adjourned at 2:59.

Respectfully submitted,
Kate McIntyre, C term Secretary