**NUTS AND BOLTS QUESTIONNAIRE**

*Thanks to the Cornell University Mathematics Department for the idea of this particular form.*

My speaking voice is: too quiet just right too loud

I speak: too fast right speed slowly

Understanding my pronunciation is: difficult fair easy

Understanding my grammar is: difficult fair easy

I tend to block the board: too often sometimes seldom

I tend to erase the board too quickly: yes occasionally no

My writing is: too small right size too big

Reading my handwriting is: difficult fair easy

Understanding my graphs, figures & diagrams is: difficult fair easy

I cover material: too quickly right speed too slowly

Material presented is: too advanced right level too elementary

The level of detail presented is: too little just right too much

Time spent on homework in class and recitation is: too little right amount too much

I cover the required material: inadequately adequately very well

I tend to get sidetracked: too easily sometimes seldom

I am able to answer questions in class: no somewhat yes

My organization of presented material is: poor fair good

The amount of material prepared is: too little just right too much

I appear to be: bored responsive enthusiastic

I seek and answer questions: too seldom right amount too often

I recognize when the class is confused: no sometimes yes

Are you embarrassed to ask questions: yes somewhat no

I direct my teaching to: a select few majority entire class

The level of class participation is: too little right too much

I am approachable outside of class for help: no somewhat yes

I maintain adequate classroom control: no sometimes yes

My office hours are publicized: poorly adequately well

I adhere to office hours: seldom sometimes always

Homework is returned on time: never sometimes always

Homework grading is: inconsistent adequate helpful

The computer labs are relevant and useful: no somewhat yes