

## STUDENT REPORT ON IQP LEARNING & ADVISING

Students are invited to complete this form on-line when they are electronically submitting their IQP reports, which is before they receive their grade. *Results are available at the e-projects website:*  
<http://www.wpi.edu/Pubs/E-project/>

As of Fall 2008 there is no equivalent process for evaluation of MQP learning and advising, but the topic is under consideration by the Committee on Academic Policy.

Terms & Credits:

Date:

Advisor:

Project Code:

### WPI STUDENT REPORT ON IQP LEARNING & ADVISING

By providing your perceptions of the effectiveness of your project and advisor in fostering your intellectual and personal development, you can help to improve the overall quality of education at WPI. Therefore, please take the time to respond thoughtfully to each question on this report form. These reports are used by the advisor for self-improvement and by members of the administration and faculty committees as one important factor in determining salary, promotion, and tenure. Other students may also use this information in selecting projects and advisors.

**A NOTE ON CONFIDENTIALITY:** Your report will remain anonymous and no information linking you to your responses will be collected. We have linked the form electronically to your CDR submission simply to assure that all students are afforded the opportunity and encouraged to report on their IQP experience. Your report form will be grouped with those of all other advisees completing IQPs with your advisor(s) and will not be released until all your IQP grades are final and on file with the Registrar. You may choose not to answer any questions you wish.

#### Rating of **STUDENT LEARNING**

**Please rate your progress on the following learning objectives:**

|   | Very poor |   | Average |   | Excellent |
|---|-----------|---|---------|---|-----------|
| 1. Learning how to set and meet goals for research and projects                 | 1         | 2 | 3       | 4 | 5         |
| 2. Learning how to find and use information resources                           | 1         | 2 | 3       | 4 | 5         |
| 3. Learning to analyze and critically evaluate ideas and information            | 1         | 2 | 3       | 4 | 5         |
| 4. Developing skill in expressing oneself in writing                            | 1         | 2 | 3       | 4 | 5         |
| 5. Developing skill in expressing oneself orally                                | 1         | 2 | 3       | 4 | 5         |
| 6. Acquiring skill in working with others as a member of a team (if applicable) | 1         | 2 | 3       | 4 | 5         |
| 7. Overall, I rate my learning from this project as                             | 1         | 2 | 3       | 4 | 5         |

Rating of **ADVISOR PERFORMANCE** {for 2 or more advisors, the students will be asked to evaluate each advisor individually on a separate page.}

**Please rate the Advisor's performance on the following criteria:**

|  | Very poor |   | Average |   | Excellent |
|--|-----------|---|---------|---|-----------|
| 8. The advisor's personal interest in helping students learn                     | 1         | 2 | 3       | 4 | 5         |
| 9. The advisor's treatment and respect for students                              | 1         | 2 | 3       | 4 | 5         |
| 10. The advisor's helpfulness in fostering good professional habits              | 1         | 2 | 3       | 4 | 5         |
| 11. The advisor's encouragement of creativity in meeting project goals and needs | 1         | 2 | 3       | 4 | 5         |
| 12. The advisor's facilitation of team functioning (if applicable)               | 1         | 2 | 3       | 4 | 5         |
| 13. The advisor's ability to challenge me in a constructive manner               | 1         | 2 | 3       | 4 | 5         |
| 14. The advisor's creation of an atmosphere of trust                             | 1         | 2 | 3       | 4 | 5         |
| 15. The advisor's articulation of expectations and grading criteria              | 1         | 2 | 3       | 4 | 5         |
| 16. The advisor's feedback on my work  | 1         | 2 | 3       | 4 | 5         |
| 17. The advisor was easily accessible when needed                                | 1         | 2 | 3       | 4 | 5         |
| 18. The advisor's timeliness in responding to my work                            | 1         | 2 | 3       | 4 | 5         |
| 19. Overall, I rate the advisor's effectiveness as                               | 1         | 2 | 3       | 4 | 5         |

#### Rating of **OTHER PROJECT DIMENSIONS**

|  | Very poor |   | Average |   | Excellent |
|--|-----------|---|---------|---|-----------|
| 20. The intellectual challenge presented by the project was  | 1         | 2 | 3       | 4 | 5         |
| 21. The project's overall value as an educational experience was                                       | 1         | 2 | 3       | 4 | 5         |
| 22. Overall, my level of effort on this project was  | 1         | 2 | 3       | 4 | 5         |
| 23. In the final term, I worked on average the following number of hours per week on the project ____. |           |   |         |   |           |
| 24. What grade do you expect to receive on this project? A B C   |           |   |         |   |           |

For Off-Campus Projects Only {for 2 or more advisors, the students will be asked to evaluate each advisor individually on a separate page.}

|   | Never |   | Sometimes |   | Always |
|---|-------|---|-----------|---|--------|
| 25. I felt I could go to the advisor for advice on nonacademic issues                           | 1     | 2 | 3         | 4 | 5      |
| 26. The advisor made me aware of on-site safety issues in a timely way                          | 1     | 2 | 3         | 4 | 5      |
| 27. The advisor kept me aware of on-site health issues as appropriate                           | 1     | 2 | 3         | 4 | 5      |
| 28. The advisor encouraged me to participate in cultural activities                             | 1     | 2 | 3         | 4 | 5      |
| 29. The advisor provided useful information concerning local customs                            | 1     | 2 | 3         | 4 | 5      |
| 30. The advisor's expectations were consistent from on-campus preparation to project conclusion | 1     | 2 | 3         | 4 | 5      |

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Additional Ranked Questions (use only if directed by advisor):

|     |   |   |   |   |   |     |   |   |   |   |   |
|-----|---|---|---|---|---|-----|---|---|---|---|---|
| 31. | 1 | 2 | 3 | 4 | 5 | 35. | 1 | 2 | 3 | 4 | 5 |
| 32. | 1 | 2 | 3 | 4 | 5 | 36. | 1 | 2 | 3 | 4 | 5 |
| 33. | 1 | 2 | 3 | 4 | 5 | 37. | 1 | 2 | 3 | 4 | 5 |
| 34. | 1 | 2 | 3 | 4 | 5 | 38. | 1 | 2 | 3 | 4 | 5 |

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#### Written Comments

1. What did you particularly like about this project experience?
  2. What did you particularly dislike about this project experience?
  3. What could the advisor have done to improve your learning?
  4. What could you have done to improve your learning?
- Other comments