

<p>I am the READER. It is my job to make sure that everyone in the group READS the problem. We need to read the problem very carefully. We may need to take turns reading it more than once. I should ask my teammates if they understand what they have read.</p> <p>I will make sure everyone participates.</p>	<p>I am the IDENTIFIER. It is my job to make sure that my teammates UNDERSTAND what the problem is asking. I will help my teammates circle or underline key phrases or words. We may also need to scratch through information that we do not need that is in the problem.</p> <p>I will make sure everyone participates.</p>
<p>I am the PLANNER. It is my job to work with my teammates to make a PLAN of how we will solve the problem. There may be more than one strategy that we can use. We need to think about all the strategies that could help us. We need to decide what operation(s) we will need to use.</p> <p>I will make sure everyone participates.</p>	<p>My job is the CHECKER. I will make sure that all my teammates have checked their work. We will use inverse operations. We need to all have the same answer, even if we didn't use the same strategy. If we have different answers, we need to go over the problems together to see which one is right.</p> <p>I will make sure everyone participates.</p>