

**COMMITTEE ON ACADEMIC POLICY,  
Minutes of Meeting #12 on January 29, 2018  
SL 226**

Present: M. Humi (Chair), A. Heinricher, D. Olinger, M. Chudy, M. Tao, G. Salazar

Guests: S. Miles, L. Matthews, A. Zeng

- The meeting was called to order at 1:03 pm by Chair Humi.
- The minutes of CAP #11 meeting on January 22, 2018 were approved as revised.

**Discuss Motion to replace current of Undergraduate Learning Outcomes #8 language by a learning outcome addressing global and intercultural competency**

L. Matthews explained the origin and development of the motion. Seven faculty worked over the summer to develop the new learning outcome, developing the proposed statement and providing extensive research on the different interpretations of global and intercultural competencies and the ways that other colleges have assessed student achievement of the competencies.

The current language for outcome #8, which was approved by the faculty in 2004, is too vague and difficult to assess:

*Current Learning Outcome #8: Graduates of WPI will be aware of how their decisions affect and are affected by other individuals separated by time, space, and culture.*

The proposed motion intends to provide language that is more specific and assessable.

The proposed language, developed by the faculty on the Global and Multi-Cultural Learning Outcomes Task Force in the summer of 2017, would replace Outcome 8:

*“Graduates of WPI will demonstrate global and intercultural competency by developing the capacity to identify, explain, and critically analyze the **complex** social, cultural, economic, and political forces that shape the self and others as they engage with local and global communities”*

Discussion ensued about the implications of the use of the word “**complex**” in the proposed language. The group decided to remove this word. The committee unanimously approved the revised language as follows:

*“Graduates of WPI will demonstrate global and intercultural competency by developing the capacity to identify, explain, and critically analyze the social, cultural, economic, and political forces that shape the self and others as they engage with local and global communities”*

M. Humi will send the motion to UOAC and to COG. With the approval of these two committees, M.Humi intends to present it at a faculty meeting for approval.

**Discuss CAO and CAP Joint Motion to introduce new Category III course designation**

A. Zeng presented a joint motion by CAO and CAP recommending the creation of a new Category III category for undergraduate courses. The creation of this option will add flexibility in course scheduling to the academic departments.

CAP essentially agrees with the proposed motion but it requests to include wording in the motion addressing the need for CAO approval on the proposal of any course of this type. A. Zeng will amend the motion in this regard and resubmit for final CAP approval.

**Discuss CAO and CAP Joint Motion to introduce new Special Topics course**

A. Zeng presented a joint motion by CAO and CAP recommending the creation of the Special Topics undergraduate courses. The creation of this option will add flexibility in course scheduling to the academic departments.

CAP essentially agrees with the proposed motion but it requests to include wording in the motion addressing the need for CAO approval on the proposal of any course of this type. A. Zeng will amend the motion in this regard and resubmit for final CAP approval.

**Next Meeting:** to be held on February 5, 2018 at 1 pm in SL 226.

The meeting adjourned at 1:55 pm.

Respectfully submitted,  
Guillermo Salazar, C18 CAP Secretary