



WPI

Office of Student Aid & Financial Literacy
(508) 831-5469 – phone | (508) 831-5039 – fax | finaid@wpi.edu email

FEDERAL FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP) APPEAL FORM Graduate Students 2022-2023 Academic Year

Purpose: Graduate students who have been placed on Federal Financial Aid Suspension and who are petitioning for a reinstatement of federal student loans should complete and submit this form.

Instructions: Before completing this form, please visit the following website for more information on academic standards for graduate students <https://www.wpi.edu/offices/registrar/policies-procedures/academic-standing>.

- 1). Submit this form to the WPI Office of Student Aid & Financial Literacy **no later than June 1, 2022** for the summer 2022 semester, **no later than August 3, 2022** for the fall 2022 semester and **no later than January 3, 2023** for spring 2023 semester. **Financial Aid Appeals received after the deadline will not be reviewed.**
- 2). Indicate below where you wish the appeal decision to be sent.
- 3). On page 2 of this form, provide an explanation for your appeal to include the reasons for your unsatisfactory academic performance to date, any mitigating circumstances, and your plan for improvement. Please make sure to sign and date this statement.

Student's Name: _____ Student's ID: _____
(Please print)

Student's Signature: _____ Date: _____

<p><u>Where would you like your financial aid appeal decision emailed?</u></p> <hr/> <hr/> <hr/>

Please email this 2-page form to the WPI Office of Student Aid & Financial Literacy,
finaid@wpi.edu

FEDERAL FINANCIAL AID SAP APPEAL: Explanation for Unsatisfactory Performance and Plan for Improvement

Attach additional information with this form, if necessary.

Please explain the reason(s) for your unsatisfactory performance below to include any mitigating circumstances that impacted your ability to meet Federal Financial Aid SAP standards.

Please explain your strategy and plan to improve your academic performance below.
