

Equity, Inclusion & Antiracism for High Quality STEM Learning

- **Target Audience:** PK -12 educators, coaches and administrators
- **Dates:** July 19 and 21, 2022
- **Format:** Fully online via Zoom

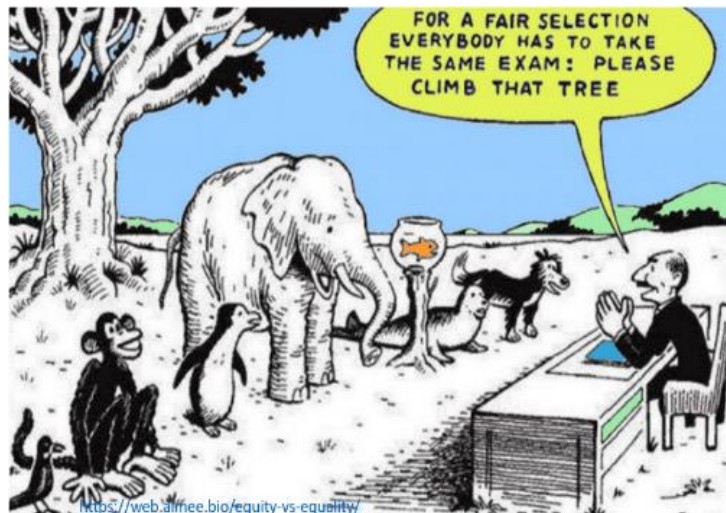
Two half-day sessions + 2 hrs on your own

- **Pre-PD work** (*on your own*): 1 hr
- **July 19:** 10 am – 2:30 pm ET + 1 hr (*on your own*)
- **July 21:** 10 am – 2:30 pm ET
Including daily 30 minute lunch break + stretch breaks

- **Registration Fee:** \$120/2-day session
(50% discount for Worcester Public School educators; limited scholarships available)
- **PDPs/CEUs:** 10/1.0 per 2-day session

Description: This PD provides a safe space for educators to examine the systemic barriers to STEM inclusion that have led to inequities in education and underrepresentation in STEM engagement, majors, and careers.

We will explore what it means to be antiracist, concepts of equity vs. equality, implicit bias, micro aggressions, and stereotype threat. We will practice and share culturally responsive teaching (CRT) strategies, and discuss examples of implementing equitable STEM in the classroom.



Participants will reflect on their teaching and plan ways to implement CRT and other inclusive strategies to work towards equity in STEM.

Visit our [website](#) to **REGISTER**.

For questions, contact Donna Taylor at dltaylor@wpi.edu