

All right folks, it's time to make your mark on the SRE garden! Plan it, then present your proposal ... may the best proposal win ... or lay clear the road to a great compromise! On Thursday, October 20, you will fill 5 minutes with a proposal for next years' SRE Garden, in front of an audience, possibly including outside experts/community members.

Norms for working together: Divide the work fairly, listen to each other, repeat back what your partner says to you to be sure you heard them, produce a proposal you can be proud of

Questions to help you build your case (on separate paper)

- 1- How much food did your back and front garden plots produce? What was the proportion of crops to weeds? (use your findings from Mapping the SRE garden)
- 2- How close was this level of food production to what you *think* we can get out of the plot next year? (use some of your answers on the Companion Planting homework)
- 3- How often and how much time would it take a gardener - each week - to keep the weeds at a minimum and the food yield at a maximum? Consider that in the summer, we will have one or at most two families volunteering each week to tend and water the garden ... it's a big space, don't give them an unreasonable amount of work or use an unreasonable amount of water!
- 4- What can we do to the garden to prep it for a better harvest? (use some of the ideas from "The Organic Way/Soil" article and RG)
 - a. This Fall
 - b. Next Spring
- 5- On the SRE Garden working map, develop(draw) a plan for planting food crops and flowers that meets 4 of the 7 following criteria:
 - a. could be conducted next Spring by students in grades 1-6, with the help of adults (and maybe Life-2), and
 - b. activities will expand on the Kale Lesson, and
 - c. students (including Life-2) plant foods in the Spring that will be harvested in the Fall, and
 - d. activities can easily include drawing, and either some math or writing opportunities (STEAM), and
 - e. is not ridiculously expensive, and
 - f. incorporates enough flowers to attract pollinators, and
 - g. looks nice enough for the public, the administration and the grounds-crew to accept

In your plan, be reasonable, don't try to include everything above ... this is Ms.Levy trying to get you to think about a wide range of garden-planning ideas. Answer all of the questions briefly, then develop a 5 minute presentation that addresses 4 of the 7 criteria.