

GRIE Poster Judging Guidelines

Place poster sticker here (to be obtained from presenter)

Presenter name/Poster #

Category/Level

Instructions: To evaluate the poster, circle the number that best describes the degree to which each item fits the poster. *The scoring system ranges from 1 (Needs substantial improvement) to 5 (Mastery - only a very few students!)*. If you rate an item "2" or less, please try to provide rationale for your observation and include suggestions on ways to improve in that category. Finally, please provide an overall summary statement highlighting the strengths and limitations of each poster you judge. NOTE: Please do not change the scoring system, just circle your category score! Use only whole numbers when scoring.

Judge's Name (this will not be distributed to the presenter): _____

Appearance and Layout (20%)

Weak Strong
1 2 3 4 5

Is the poster aesthetically pleasing and is the poster layout effective?

- Can the poster be read from an appropriate distance (3 feet)?
- Is there an appropriate balance between visuals and text?
- Are the major sections of the poster easily identifiable and clearly stated?
- Are all graphics appropriate to the intended use, appropriately labeled, and easy to understand?
- Is the content clearly stated, easy to understand, and free from grammatical error?

Poster Content (30%)

Weak Strong
1 2 3 4 5

Does the title accurately reflect the presentation?

- Is there an abstract or summary that provides an accurate overview of the work?
- Is there background information provided to put the research into context?
- Are the methods sufficiently and succinctly described and appropriate for the research question?
- Do the figures and/or graphs convey the intended data?
- Have conclusions been provided, and can they be made based on the results obtained?

Presentation (30%)

Weak Strong
1 2 3 4 5

Was the presenter able to clearly and concisely present the material in a logical, continuous manner?

- Was the presenter knowledgeable on the subject matter?
- Did the student present themselves in a professional manner?
- Was the presenter's body language (eye contact, volume) appropriate?
- Did the presenter accurately and knowledgeably answer questions?

Significance and Innovation (20%)

Weak Strong
1 2 3 4 5

Was the significance, impact, and/or innovative nature of the work described by the presenter?

- Was the presenter able to put their work into a context that would be appreciable by a non-expert?
- Did the presenter provide a central hypothesis or problem their work was trying to address?
- Did the presenter discuss how their research added to the body of current knowledge in their field?

Summary Comments:

Overall: _____

Strengths: _____

Weakness: _____