



# STREAM AROUND THE GLOBE

PLAN FOR FEBRUARY 2019 EVENT

# GOAL

- STEM/STEAM/ STREAM is a different way of teaching- using the standards, NOT adding new ones
- Working to Fulfill our STREAM plan
- Engage all students- everyone can contribute
- Impart the ideas that STREAM is involved in all we do
- Walk away with key life long skills of:
  - Critical thinking
  - Creativity
  - Collaboration
  - Communication



- Shopping Cart Video- PLEASE NOTICE ALL THE DIFFERENT TYPES OF EXPERTS ON A GIVEN TEAM

- <https://www.youtube.com/watch?v=M66ZU2PClcM>

- Can you name the different types of experts who were mentioned in the video?

- Linguist
- Engineer
- Psychologist
- Business administration
- Marketing
- Biologist

**The main problem:  
\_Follow the  
Engineering Design  
Process**

**Connection to non-STEM  
disciplines:  
Research  
Writing  
Presenting**

**Religion Connection:  
Connection to  
religious values  
Connection to  
Leader in Me habits**

**Content/skills  
standards:  
Connection to  
standards:  
Developmentally and  
cognitively appropriate  
This helps you to hit  
standards you would  
normally have to  
regardless- so it is NOT  
additional work**

## **STEM/ STEAM/ STREAM**

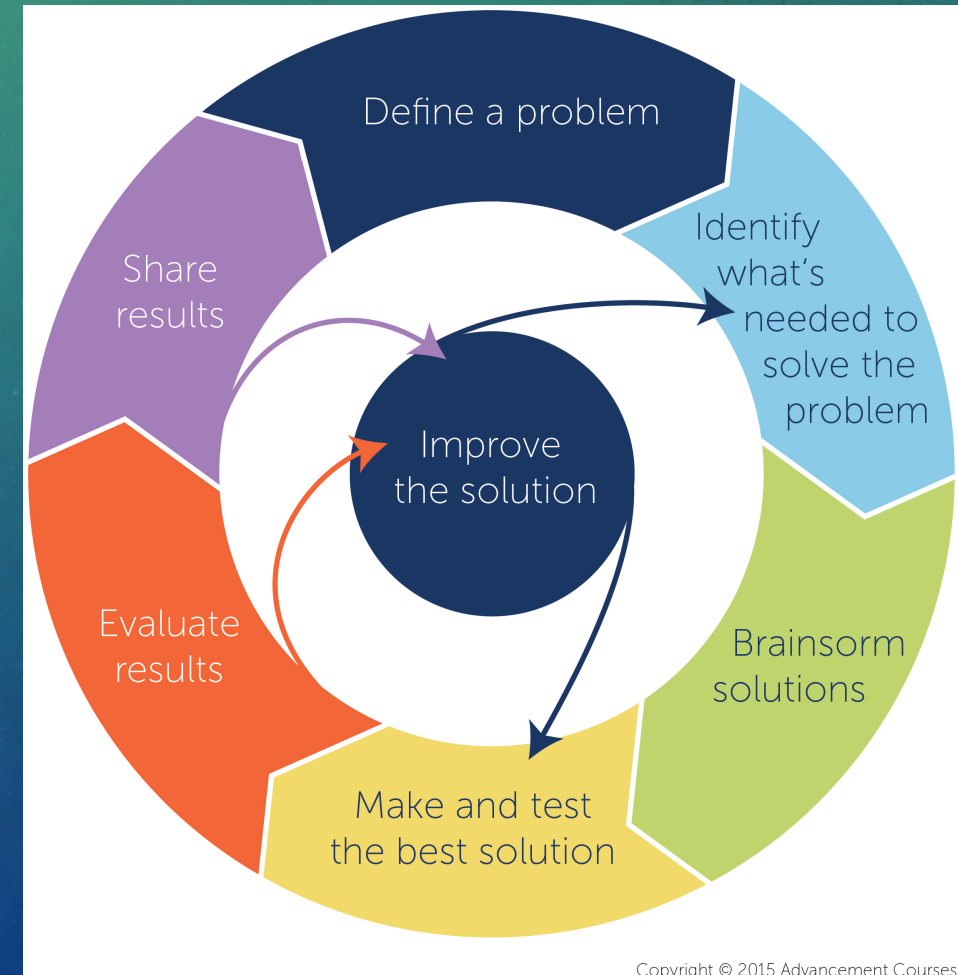
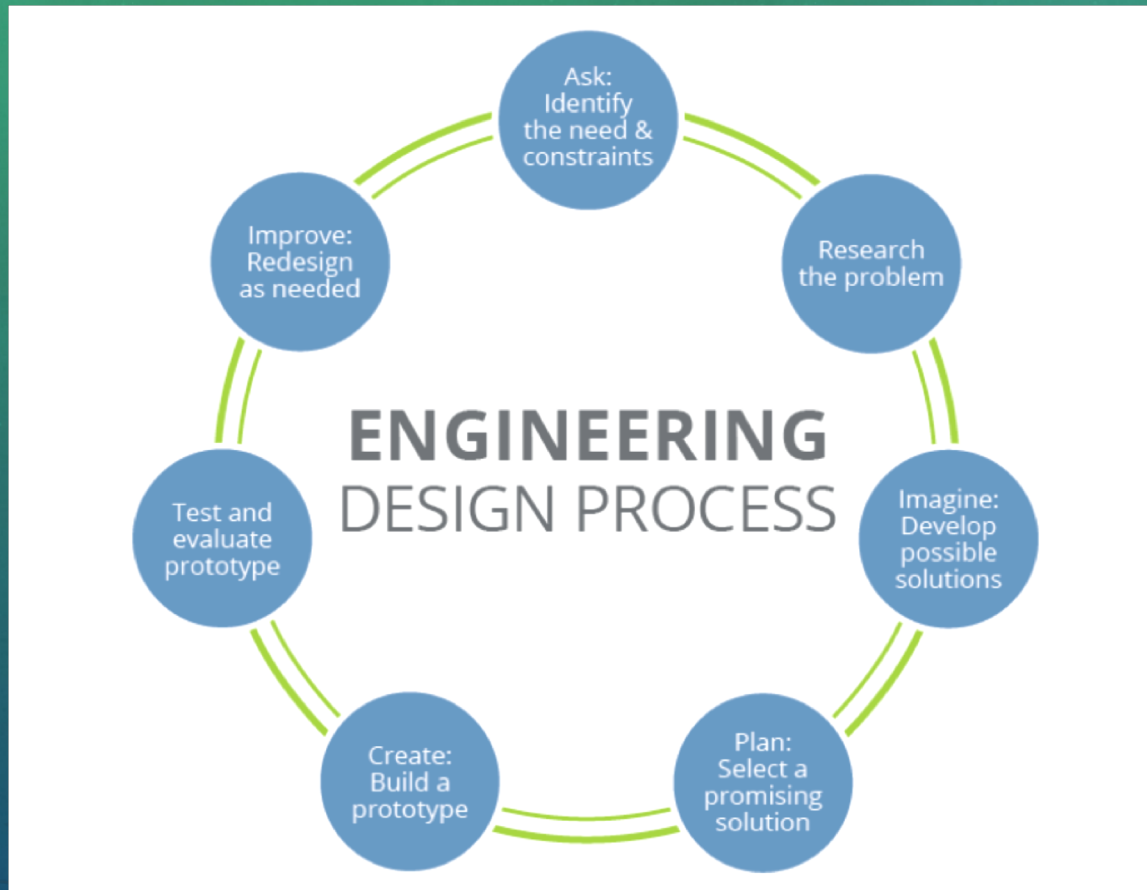
Topic: \_\_\_\_\_

**Real world  
connections:  
How trying to  
find solutions  
helps in real life  
situations**  
\_\_\_\_\_

**Technology integration  
(using hands and tools):  
Any type of technology  
usage**

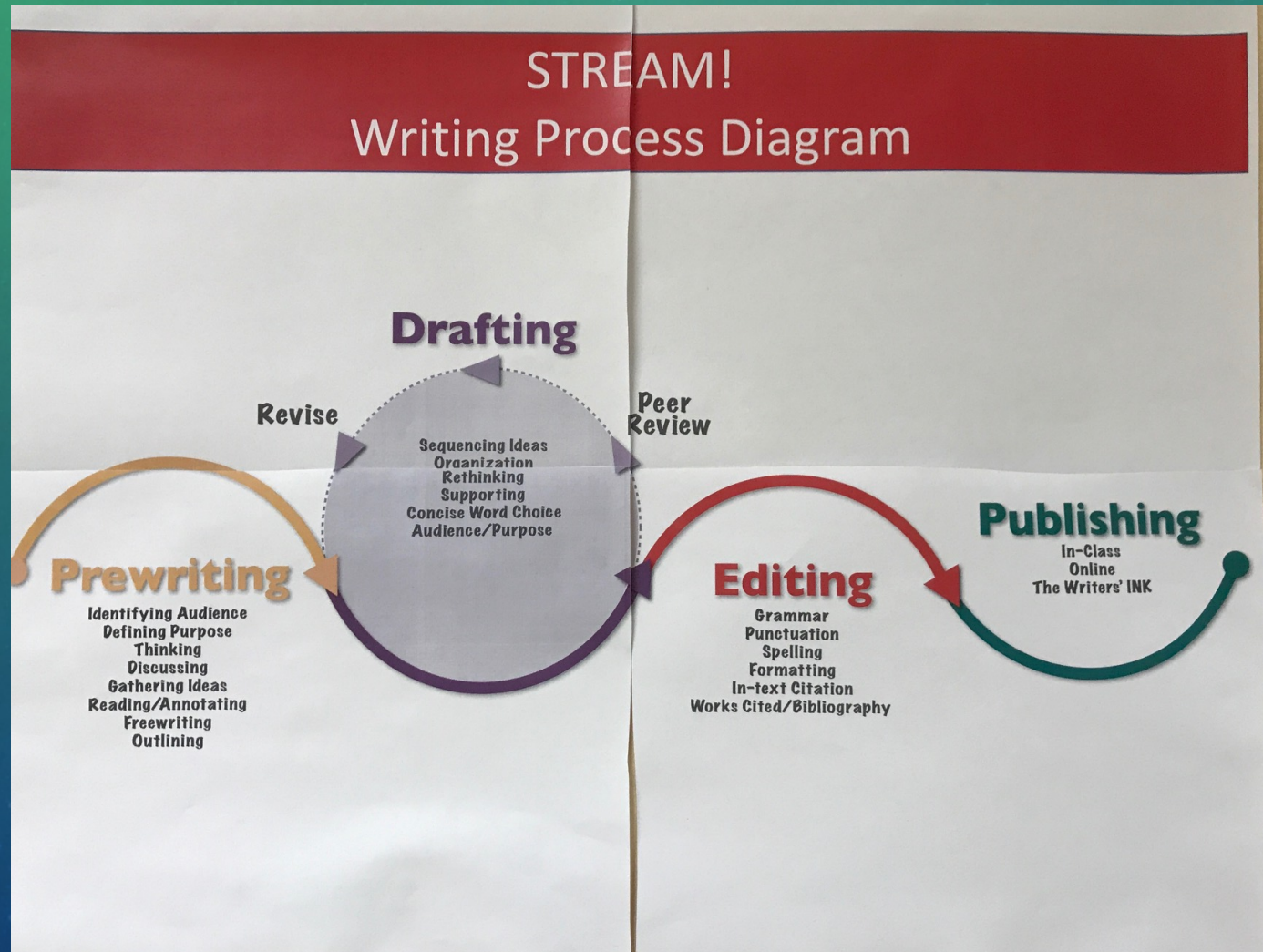


# THE ENGINEERING DESIGN PROCESS



# ENGINEERING DESIGN PROCESS- WRITING VERSION-

## BY MRS. IVES





# GENERAL PLAN:

## UMBRELLA IS THE COUNTRY YOU CHOSE

## COMBINATION OF INTERNATIONAL DAY & SCIENCE DAY

**ELA PORTION-** READING/ RESEARCHING/  
WRITING

**SOCIAL STUDIES-** LEARNING SOME OF THE  
CULTURE, HISTORY, CUSTOMS, ETC. OF THE  
COUNTRY

**ART-** RELATES TO CULTURE OF COUNTRY

**RELIGION-** REGIONAL RELIGION, WHERE ISLAM  
FITS INTO THIS COUNTRY, MORALS & VALUES  
PRACTICED; how can our morals and values help  
solve this area's problems

- **SCIENCE-** WHAT PROBLEMS DOES THIS COUNTRY HAVE; AND WHAT POTENTIAL SOLUTIONS COULD BE PROPOSED (RESEARCH) & POTENTIAL EXPERIMENTATION.
- **TECHNOLOGY-** ALL THE TOOLS THAT WILL BE USED THROUGHOUT THE PROCESS- BEYOND THE ELECTRONICS.
- **ENGINEERING-** WILL THE STUDENTS BUILD A MODEL OF SOMETHING IN THE COUNTRY? WILL THEY BUILD A MODEL/ PROTOTYPE OF A SOLUTION TO A PROBLEM?
- **MATH-** WILL THERE BE DATA COLLECTION, GRAPHING, & DATA ANALYSIS FROM AN EXPERIMENT? WILL THERE BE MEASUREMENT AND SCALE CALCULATIONS FOR MODELS?

# PRINT OUT YOUR STANDARDS

- For each grade- print out a general information sheet about the standards that have been covered throughout this process
- See example of KG
- This is proof of the integration/ incorporation of STREAM into the curriculum standards- we are not doing this on the side, rather covering standards while doing this!



## Alhuda academy's 2019 STREAM Around the Globe:

We hope you enjoyed our STREAM Around the Globe event.

To help us keep improving, please take a moment to fill in our feedback card.

Please make sure to drop off your filled feedback card in the office on your way out.

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Event Overall</b>					
Overall, I am satisfied with the event.					
Concept of STREAM was clearly explained					
Presentations were well prepared					
Presentations were engaging					
Event organization was well executed					
Timing of presentations was satisfactory					
<b>Presentations</b>					
	1-2	3-4	5-6	7-8	ALL
Number of presentations attended					
Favorite presentation(s) Please list class(es)					
One(s) you wished you could see					

Science  
Standards/practices:

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ELA Standards/practices:

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Religion Values/  
standards:

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Engineering  
Standards/practices:

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Technology  
integration:

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### STREAM star

Brainstorm standards here

Topic: \_\_\_\_\_

Math Standards/practices:

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The Arts  
Standards/practices:

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# POTENTIAL SET-UP OF PRESENTATIONS

- WORK IN PROGRESS
- DISPLAY STUDENTS' WORK IN THE ROOM- students should be keeping records in a 'STEM' notebook
- DIVIDE STUDENTS INTO WHO WILL PRESENT WHICH PART ON THE DAY OF THE EVENT
- HOWEVER, THEY SHOULD ALL BE AWARE OF THE DIFFERENT SECTIONS OF THE PRESENTATIONS
- MIDDLE SCHOOL WILL PRESENT IN THE SOCIAL HALL.
- ONE OF THE GOALS OF THE DAY IS TO HAVE CLASSES VISIT EACH OTHER TO SEE THE WORK THAT OTHER STUDENTS HAVE DONE
- PARENTS WILL BE INVITED TO THE EVENING PROGRAM FOR THE CLASSES TO SHOWCASE THEIR WORK

# RESOURCES

- <http://www.doe.mass.edu/frameworks/scitech/2016-04.pdf>
- <http://www.doe.mass.edu/frameworks/current.html>
- <http://www.bozemanscience.com/next-generation-science-standards/>