**English Language Arts**

Reading informational text, citing evidence

Writing:

- Write arguments supported by evidence
- Introduce claims and evidence logically
- Demonstrate understanding of the topic
- Convey ideas, concepts and information
- Introduce, compare/contrast, cause and effect
- Use headings, graphics & multi-media
- Develop topic with facts, definitions, quotes
- Use transitions, precise words & vocabulary
- Utilize paragraph organization
- Plan, revise, edit and re-write
- Use technology to identify & cite sources
- Research using multiple sources
- Quote or paraphrase

Speaking/Presenting

- Present claims using eye contact, volume and clear pronunciation
- Include visual display or multi-media

**Convention of English Language**

- Demonstrate correct use of grammar
- Correct use of spelling and capitalization
- Use knowledge of language and its convention when writing, speaking, reading, and listening

**Social Studies**

Map skills

Africa, East Africa

- Somalia, Ethiopia, Eritrea
- Geography, population, climate, culture, religion

Asia, Central Asia

- Burma, India, Vietnam, Laos, Philippines, Indonesia, Malaysia, Cambodia
- Geography, population, climate, culture, language, religion

**Art**

Ethnic designs from Uzbekistan painted on silk
Yarn weaving from Somalia
Religion

- Islamic historical figures (Imam Bukharri, Tirmidhi, Alkhawarizmi, Fargani, Tamerlane, Babar)
- Exploring beautiful masajid in Uzbekistan
- Ahadith on not polluting water supply (water pollution)
- Building wells as Sadaqa Jaariyah (running charity)
- Caring for the sick in Islam (Disability)
- Prayer accommodations for those who have disability
- Provision of rizq is from Allah (Aquaponics to increase food supply)
- Water is a blessing of Allah – verses from Quran (hydroelectric power)